

## VISION: 100% STUDENT SUCCESS

1.1 The Board develops a dynamic shared vision for education that that reflects student needs and reflects community priorities.

*Indicators*

1. Stakeholders participate and respond to the development and revision of the school district vision **and strategic plan**.
2. Stakeholders have regular opportunity to provide input throughout the development of the plan.

1.2 The Board keeps the district and community focused on educating students.

*Indicators*

1. IS IT GOOD FOR OUR KIDS? guides all board deliberations and actions.
2. The Board refers to the vision when communicating with staff, groups and organizations.

1.3 The Board demonstrates its strong commitment to vision by using the shared vision to guide decision making.

*Indicators*

1. The Board uses the vision as a guide in planning, decision making and evaluating district operations.
2. The Board communicates its rationale for decisions to the community as a way to reinforce its commitment to the vision.

## STRUCTURE

2.1 The Board establishes an effective decision making process that enables the district to achieve its vision and make the best use of its resources.

### *Indicators*

1. The Board develops policies that that require and support strong leadership by the superintendent.
2. The Board develops policy that enables the staff and the public to participate in Board deliberations, school programs and activities in a meaningful way.
3. The Board ensures that financial and human resource decisions directly support the District vision.

2.2 The Board ensures that the District's Strategic Plan, along with the short and long term goals, are developed and annually reviewed through a process involving stakeholders, information gathering, research and reflection.

### *Indicators*

1. The Board invites input from individuals, school staff, community and organizations about improving school programs.
2. The Board participates in the District's annual planning and review.
3. The Board directs use of appropriate committees for developing recommendations to the board and will report goals, actions and membership of the committees publicly.

2.3 The Board sets high instructional standards based on the best available research about the knowledge and skills students will need in the future.

### *Indicators*

1. The Board makes instructional resource decisions based on emerging instructional needs and redirects existing resources as appropriate to meet them.

2.4 The Board establishes policy that ensures vision and structure comply with legal requirements.

*Indicators*

1. The Board establishes policy requiring internal and/or external monitoring of District operations.
2. The Board reviews the results of data as part of their deliberations.

2.5 The Board encourages, **supports** and promotes innovative approaches to teaching, learning and the continuous improvement of education.

*Indicators*

1. The Board invests in staff development tied to the District's vision.
2. The Board commits resources annually to support the District's vision.
3. The Board oversees continual review of curriculum and the development of instructional techniques that enhance student achievement.
4. The Board ensures the communication of new developments in instruction **and programs** to the community and provides rationale for them.

## ACCOUNTABILITY

3.1 The Board receives regular reports on student progress and needs based on a variety of measures to evaluate the quality and equity of the educational program.

### *Indicators*

1. The Board will establish student progress measurements to be reported.
2. The Board will use information from the reports to allocate resources to meet student needs.

3.2 The Board ensures that the District Strategic Plan and long and short term goals are evaluated and revised **based on the needs of students**.

### *Indicators*

1. The Board seeks input on evaluating the progress and effectiveness of district plans.
2. The Board ensures a variety of indicators are used for evaluations.
3. The Board schedules time annually for appropriate review.

3.3 The Board evaluates the superintendent, general counsel and Board performance annually and the results are made public.

### *Indicators*

1. The Board will establish policies and procedures for routine evaluations of the superintendent and general counsel.
2. Written performance expectations for the superintendent, general counsel and Board are developed.
3. The Board welcomes and considers stakeholder input regarding its performance.
4. The Board annually carries out these evaluations and sets goals for improvement

3.4 The Board uses an understandable format to periodically report district performance to the public.

### *Indicators*

1. The Board insists that all reports are written and presented in a way that is understandable and useful to the public.
2. The Board provides the public with information about student and district performance.
3. The Board provides opportunities for the public to discuss district performance issues.

## ADVOCACY

4.1 The Board leads in celebrating the achievements of students and accomplishments of others who contribute to education.

### *Indicators*

1. The Board ensures individuals and groups are recognized for accomplishments.
2. The Board recognizes students and others for accomplishments as part of their regularly scheduled meeting activities.
3. The Board members attend and/or participate in recognition ceremonies when appropriate .

4.2 The Board advocates for children and families and establishes strong relationships with parents and other mentors who help support students.

### *Indicators*

1. The Board adopts and promotes policy to encourage family involvement.
2. The Board encourages the coordination of educational programs and services with other local and regional entities, i.e. corporations and councils.

4.3 The Board establishes partnerships with individuals, groups and community organizations to promote educational opportunities for all students.

### *Indicators*

1. The Board initiates opportunities to involve educational stakeholders in meaningful activities that meet student needs.
2. The Board partners with community to share resources that help provide both basic academic and enrichment activities that extend learning opportunities for students.

4.4 The Board actively informs district staff and the public about the governance structure and purpose of the school board.

### *Indicators*

1. The Board initiates public conversations both internally and externally.
2. The Board utilizes all available communication resources to inform the public.

4.5 The Board proactively identifies and addresses issues that affect the education of students.

### *Indicators*

1. Board members ask themselves “IS IT GOOD FOR KIDS?” when considering recommendations.
2. The Board takes the leadership role in representing educational interests to other organizations and agencies.

3. The Board actively represents educational interests to local, state and federal governments.

## CONDUCT & ETHICS

5.1 The Board and its individual members perform in a manner that reflects service to the community on behalf of students.

### *Indicators*

1. The Board members understand the significance of their role as models for students and representatives of the community and act accordingly.
2. The Board members support decisions of the majority after honoring each member's individual right to express opposing views and state their convictions and to disagree without being disagreeable.
3. The Board makes decisions as a group, only at properly called meetings and recognizes that individual members have no authority to take individual action.

5.2 The Board demonstrates a commitment to continually improving teamwork, problem solving and decision making skills through a planned program of board development.

### *Indicators*

1. The Board collectively participates in annual board development activities to enhance their governance role.
2. Individual board members report the results of their development activities to other board members and the community during board meetings.
3. The Board members attend and fully participate in all board development functions paid for by district funds.
4. The Board partners with the Superintendent to provide new board member orientation.

5.3 Expenditures for board activities are clearly identified in the budget, related to the district vision and open to public scrutiny.

### *Indicators*

1. The budget for all board expenditures is easily identifiable.
2. The Board makes public expenditures for all board activities and functions.

