

## An Introduction to Meadowlawn's Personalized Learning Program

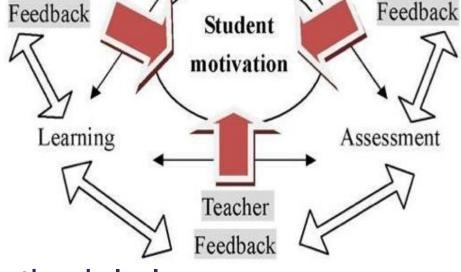
## What Does Our Program Look Like?

- Students will be given a roadmap at the start of a unit
  - Centered around the state standards for the content area
  - Includes all the skills needed to master the standards in the unit
  - Contains a variety of choices for how to master each skill
  - Helps students keep track of where they are and where they need to go
  - Is kept in their binder
- Students are given a goal sheet with the roadmap
  - They are asked to make a plan for:
    - What choices they will make
    - How long they'll spend on each skill (to be put in their planner)
    - How they'll demonstrate their learning at the end of the unit
    - Also kept in binder
  - They are held accountable to finish all work by the hard deadline



## What Does Our Program Look Like?

- Teachers will have whole group/small group instruction time
  - Based on student need and teacher preference
- Teachers will regularly check in with students to:
  - Gauge progress
  - Ensure they stay on pace
  - Provide feedback on student work



Teaching

Teacher

- Students will work by themselves, with a partner, a small group, or the whole class
- After they feel they've mastered a skill, they will do a skills check
- If they pass, they will move onto the next skill
  - If not, they will choose a different mastery option to try to better learn the skill
  - There are times where this will include one-on-one work with the teacher
- Once they've mastered all skills, they attempt the Performance Task for the unit
  - Process above repeated until student masters the unit, or reaches the deadline