

Pinellas Central Mustang Round-Up



May 2017

VISION - Professional Community Educating for 100% student success

MISSION - The mission of **Pinellas Central Elementary** is to create a safe and positive learning environment where individuals feel valued and challenged to reach their highest potential.

CORE VALUES - Professional, Positive, Passionate

Principal's Message

Dear Parents and Families,

May has arrived and students will soon be out of school for the summer. Please be sure to consider the summer opportunities available for students that will support continued growth over the break. Our Summer Bridge program has been redesigned to include project based learning with field trips. The program begins June 6th and runs through July 13th. Summer Bridge will provide learning opportunities during the summer for all students. Please don't let your child miss out on this opportunity. If you need assistance in registering your child, please call the school office at 547-7853 between 7:30AM and 4:00PM or complete a registration form and return it to your child's teacher.

Florida Standards testing continues during May and all students will be taking year end cycle assessments as well. See the calendar for testing days. As the end of the year approaches, please know that teachers are still teaching all day every day and students are still learning all day every day. It is important for students to arrive on time and stay for the entire learning day. Continue to discuss the school day with your child, asking them what they learned each day. Begin to make plans for your child to continue to read every day during the summer so they will be ready for the next school year.

There are some exciting events being planned for end of the year celebrations for students. We will be celebrating our fifth grade students as these leaders will be moving on to middle school. Please check the newsletter calendar or our website to see all the end of the year school activities for students and families. To our families, we would like to thank you for supporting our students and staff by attending school events, sending in class snacks, volunteering, eating lunch with your student, making sure homework is completed, communicating with staff, and most importantly, ensuring that your students arrives to school daily and on time. With our support and yours, our students will achieve at the highest levels. Please let us know about any concerns that we need to address.

Dr. Cara Walsh,
Principal

Have a great
A colorful graphic for "Summer Vacation!" featuring the word "Summer" in large, multi-colored letters (S: yellow, u: orange, m: red, m: green, e: blue, r: purple) and "Vacation!" in black. Above the letters are several cartoon characters: a smiling sun, a girl in a pink dress, a boy in a blue shirt, a girl in a yellow dress, a boy in a red shirt, and a girl in a green dress. The background is white with a light blue sky and a green ground area.
Vacation!

Mustang Round Up Announcements & Reminders

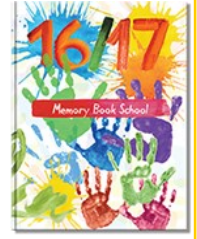
EARLY RELEASE DAY!



Students will be dismissed at 12:35pm on May 25th the last day of school.

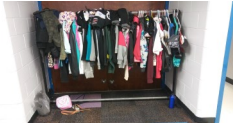
Yearbooks are on their way!

There are copies still for sale for \$10. Cash or checks only. No online orders are being taken.



Lost & Found

If your child is missing clothing please visit the Lost & Found area located outside of the Cafeteria. All clothing items left on May 25th, the last day of school, will be donated to a charity. Eye glasses and other miscellaneous items can be found in the front office.



The last day of school is May 25, 2017.



Pinellas County School policy does not allow us to send medication home with students or store it over the summer. Please stop by and pick up unused medication by the last day of school or it will be disposed of.

PCE Families,

As summer approaches and we start to think about the upcoming school year there are a few things that you can do to ensure a smooth transition into the 2017-2018 school year. Your home address needs to be up to date in our computer system. It is important to update your address as it changes so that you do not miss important information mailed to you about school, transportation or your child's academic progress.

This is especially important if your child is a bus rider or in 5th grade. Not having the correct address can cause a disruption in your student receiving transportation because you will not receive the mailed notification of route and stop information from transportation over the summer. If your student is in 5th grade this year and moving on to 6th grade next year, the address in Focus determines where your student will be attending. If the address is not correct, your child could end up being enrolled at the wrong school.

You can update your address by logging on to the Student Reservation System using your parent portal id and password and change your address. If you don't have a parent portal id you will need to come to the school with your id and one will be created for you. After you have changed your address using the Student Reservation System you will need to provide the school with two (2) proofs of residence items.

Thanks to our Pinellas Central Elementary Safety Patrols for making a difference in the world. These enterprising students created a community impact project that benefited Gulfport's Get Rescued pet event. With the help and guidance of Mrs. Gipson, PCE donated multiple carloads full of pet food, toys, and supplies. Our pet donations helped to raise over 4.4 tons of food! The food and supplies were distributed to over 80 rescue groups that help a variety of animals including dogs, cats, puppies, kittens, rabbits, pigs - even skunks! These donations helped non-profit rescue groups across Florida properly care for animals so that they can be adopted into loving homes. "I was amazed at the generosity of the staff and students of PCE," said Ms. Triplett, the food-drive coordinator. "The hand-decorated box even helped to get more



August 10, 2017

Mustang Round-Up Announcements & Recognitions

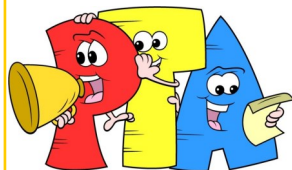
Pinellas Central Community Sidewalk Sale!

Saturday-May 13, 2017 9 a.m.-12 p.m.

PCE PTA will be hosting a sidewalk sale at our school! We hope you can join us for this fun shopping experience! We will also have food trucks available, for you to try some great local and delicious treats. We hope to see you there! If you are interested in being a vendor for this event, cost is \$20 for a space that can accommodate a 6 ft. table. We'd love to have you!



Pinellas County Schools is hiring Bus Drivers. Apply online at www.PCSB.ORG/BUSDRIVERS or call 547-7294 for more information.



PTA is in need of a treasurer. If you are interested, contact the board members at pinellascentralpta@gmail.com

Thank You, Principals!
We tip our hat to you.



May 1st is Principal's Appreciation Day. Dr. Walsh & Mrs. Raspitzi, The staff and students would like to "THANK" you both for your hard work and dedication in making PCE a "SUPER" school!



School Nurse Appreciation Day is May 3, 2017. Thank You nurse Carol Kathke for taking great care of our PCE students & staff!



May 8-12, 2017

Tell our teachers and staff when you see them thanks for being awesome!

Volunteers!

Volunteering offers you a way to help people connect to local community services, give back to your community, meet new people and utilize your time and talents.

Thank you, thank you, thank you!

It has been such a pleasure working with you this year! I've gotten to know some pretty fantastic people, and look forward to working with you in the 2017-2018 school year.

Remember: Each year at the end of the school year your volunteer status becomes in-active. At the beginning of the new school year you will need to re-activate your status. Have a safe and happy summer!

See you next year!



Safety Patrols of the Month



Thank you to our 5th grade patrols who did a great job of training our 4th graders for next year! To all of our safety patrols, thank you for making our school a safe place to learn.

Nick Kennedy

Hayden Kelley

Kaylee Mejia

Zoey Phillips

Colby Redding

Eva Levi

Andrew Currier

Thu Dinh

Aleks Rusenov

Elijah Belliveau

Jonathan Ulloa-Delgadillo

Mustang Round-Up Department News

ART NEWS

Saturdays @ the Morean is a **FREE** family drop-in art studio hosted by the Morean Arts Center. Classes are held in the Bank of America Children's Learning Center Classroom on Saturdays from 10am-4pm. and closed for lunch 12 -12:30pm. Morean Arts Center, is located at 719 Central Avenue, St Petersburg FL. 33701. Art activities are geared toward children ages 5-10. Parents and/or guardians must remain with their children at all times.

<http://www.moreanartscenter.org/classes-2/family/saturdays-at-the-morean/>

ESOL

WIDA Access 2.0 Test results should be coming to our school over the summer. Please watch for your child's score at the beginning of next school year to come home so you can see their progress in acquiring the English language. This test looked at students English speaking, listening, reading and writing skills through all academic areas.



Please remember to have your child continue to read and learn new vocabulary over the summer months. Two months is a long time for ELL's to go without practicing the language, so it is very important for your child to continue their learning even in the summer months. Trips to the library, online games/programs, and just practicing speaking in English will help keep their levels of English proficiency rising in the summer! Have a wonderful break and see you next school year!

PE

Parents,

It has been a privilege teaching your child this year. We are amazed how much growth they have shown on their fitness levels. Please encourage them to be active this summer. We are looking forward to seeing all the returning students next year. If this was your last year at PCE, you will be missed. We wish you all the BEST!!!!

Sincerely,

Mr. Tuttle
Mr. Brindley
Mr. Wilson
Mrs. King



TITLE I

Title I Family Resource Library 2499 25th Street South
St. Petersburg, FL 33712

Hours: Monday & Thursday 8:30 – 6:00

Tuesday, Wednesday, & Friday 8:30- 3:30

LIBRARY

All PCE library books need to be returned by May 5 2017. If you are in need of books for summer reading fun, public libraries are a great resource for reading material for all ages.



SPEECH DEPARTMENT

May is Better Hearing and Speech Month. Speech and language disorders can affect anyone at any age. Millions of infants, children, and adults suffer from communication and swallowing disorders. Whether it is a stuttering or a voice problem, the inability to speak clearly or to understand and express messages. A person's ability to interact with others can be affected. We are very proud of our students in the Communication Disorders Program here at PCE and applaud their hard work, patience, and practice. Thanks to all of the families and teachers who support our student's communication success!

CAFETERIA NEWS

The school cafeteria is required to have medical documentation for any meal served that does not have access to all the food options on the menu. If a student cannot have a food item due to a medical condition, the Food Service Procedure for medical or special dietary needs states that we have a medical note on file for any student requiring a modification in the menu which the state has provided us with a form for that purpose. There must be a disability or medical condition for us to modify meals in any way. We then provide a cycle menu to the parent and the medical authority and/or parent will need to let us know what foods from our menu the student can have or needs to avoid. We have an ingredient database available for parents and /or medical professionals to use; there are links on the food service page of the district website. Once changes have been made on their menu parents will sign it and send to school: attention Cafeteria Manager. Once we receive the menu information we have the responsibility to provide the foods that the student can have from our menu to assure that the student does not choose any that we have been informed are off limits. We cannot provide modified meals until we have the required documentation and then we do not decide what to serve the students. The parent/medical authority will have to tell us what they can have from our menu. A note from the parents sent in to the school nurse with students allergies or medical condition does not meet the requirement for medical documentation.

Mustang Round-Up Psychologist, VPK, Summer Bridge, & May Events

Dr. Wohl's Corner

Summer's almost here! Wow, that seemed quick. Another school year of learning accomplished. The question is, how do we see that our kids don't lose what they have learned over the summer? Teachers spend about four weeks in the fall reviewing and re-teaching material that students have forgotten during the summer break. However, children who learn during the summer often do better on standardized tests during the next school year. So, let's look at FUN summer activities where children will discover that learning can be enjoyable and can go on at all times. Here are some ideas:

1. Clip, paste and write about family adventures: It can be for a family vacation, trip to the beach, museum, going to a restaurant etc. They can collect postcards, brochures and menus. They can write descriptions and tell stories about it.
2. Make a cake or a bird feeder: Toy stores or craft shops have lots of building kits which helps with reading, planning, following directions. Science experiment kits encourage observations and asking questions. Ethnic cookbooks geared toward children is a good way to explore other cultures.
3. Become the family's junior travel agent: This can be for a big trip or a local jaunt. The kids can practice how to use a map to find the destination and how to estimate distances. They can figure out how many gallons of gas it will take to get there and estimate the cost.
4. Get stickers, tattoos and comics for free: Composing a letter to get free stuff can be rewarding for kids. A great site to visit is www.freethingsforkids.com and there is a book of the same name.
5. Turn a museum into a scavenger hunt: Find a "hidden" item in the paintings and have the children find it and point it out to you. This helps with visual attention to detail while introducing the arts.

As you can see, there are as many ways to turn learning into fun as your imagination can conjure. Have a wonderful summer!

Summer Bridge

At this time we're registering Kindergarten-5th Grade students for Summer Bridge. Summer Bridge prepares students for maximum success when the next school year begins. The program offers engaging reading, mathematics and science activities as well as individualized instruction. Lessons blend technology with small group instruction, hands-on experiments and project-based learning. for more information about Summer Bridge, visit www.pcsb.org/summerbridge.



- 1st & 2nd-5thGradeScience FCAT
- 8th-12th Teacher & Staff Appreciation Week
- 9th & 10th- 4th Grade Math FSA Test
- 13th-Pinellas County District Science Showcase at St. Pete College
- 13th-PTA Community Sidewalk Sale 9:00am-12:00pm
- 16th-Astro Skate 6:00pm-8:00pm
- 18th-PTA General Meeting and Family Event 6pm
- 19th-Kindergarten End of Year Ceremony 9:00am
- 23rd-VPK End of Year Ceremony 9:00am
- 25th-5th Grade Graduation 9:00am
- 25th-Last Student Day (Students Released at 12:35) & Report Cards Go Home
- 26th-Last Day for Teachers





Food Service Department/ Pinellas County School District

11111 S. Belcher Rd., Largo, FL 33773/ Phone: (727) 547-7155

Dear Parent or Guardian:

We have been notified that your child may require a modified meal due to a medical condition.

As part of our regulations under USDA, Rehabilitation Act of 1973, Section 504; 7 CFR Part 15b; 7 CFR Sections 210.10(i)(1), 210.23(b), 215.14, 220.8(f), 225.16(g)(4), and 226.20(h), we are required to have medical documentation for any meal served that does not allow access to all of the food options on the menu. Generally, children with food allergies or intolerances do not have a disability as defined under either Section 504 of the Rehabilitation Act or Part B of IDEA (Individuals with Disabilities Education Act), and the school food and nutrition department may, but is not required to, make food substitutions for them. However, when food allergies may result in severe, life-threatening anaphylactic reaction, the child's condition would meet the definition of "disability," and the substitution(s) prescribed by a licensed physician must be made.

Accommodating Students with Disabilities requiring Special Dietary Needs:

Schools participating in a federal Child and Nutrition Program are required to make accommodations for children who are unable to eat the school meals because of a disability that restricts their diet. In order to place an alert on a child's meal account and/or make modifications to the school meal, the food service department must have a MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMODATIONS form on file (the form must be complete and signed by a *licensed physician* and is attached). Incomplete forms will be returned to the parent/guardian.

When we have the completed form on file you will receive a copy of the 3 week cycle menu for the parent and/or medical authority to indicate what foods the student can have or needs to avoid. The ingredient information for all items on the menu is on the district website, food service page at <http://pcsb.schoolwires.net/Domain/179> Please sign the menu and return it to your child's cafeteria manager. Once we have the signed menu we can offer the modified meals for your child.

Accommodating Students with Non-Disabling Special Dietary Needs (i.e. food intolerance or food allergies that do not result in anaphylaxis):

The school food service team may, at their discretion, make substitutions for students who have a special dietary need but do not meet the definition of a disability but who are certified as having a special dietary need. Examples include food intolerances or allergies that do not cause life-threatening reactions. The **MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMODATIONS** form will need to be filled out and signed by an approved medical authority (*physician, nurse practitioner, physician's assistant or registered dietitian*). The food and nutrition department will review *reasonable* requests on a case by case basis and make accommodations when feasible.

If you have any questions or if your child no longer requires special accommodations, please contact the cafeteria manager at your child's school.

Due to occasional food substitutions by our supplier and the possibility of residual or cross-contamination of allergens and non-allergens in manufacturing plants as well as the ability of manufacturers to omit small percentage ingredients in ingredient listings, it is impossible to guarantee an allergen free environment.

MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS

| | | | |
|--|--|-----------------------------------|-----------------------------|
| 1. School Name | | 2. School Telephone Number | |
| 3. Student Name | | 4. Age or Date of Birth | |
| 5. Parent or Guardian Name | | 6. Telephone Number | |
| 7. Check One: <input type="checkbox"/> The student has a disability or a medical condition and requires a special meal or accommodation (Refer to the definitions on page 2). Schools participating in the National School Lunch Program must comply with requests for special meals and any adaptive equipment. <u>A licensed physician must sign this form.</u> <input type="checkbox"/> The student does not have a disability but is requesting a special meal or accommodation due to food intolerance(s) or other medical reasons that may result in severe, life-threatening reaction (anaphylactic reaction). A licensed physician, physician's assistant or nurse practitioner must <u>sign this form.</u> | | | |
| 8. Disability or medical condition requiring a special meal or accommodation: | | | |
| 9. If the student has a disability, provide a brief description of the student's major life activity affected by the disability: | | | |
| 10. Diet prescription and/or accommodation: <i>Please describe in detail to ensure proper implementation – use extra pages if needed.</i> | | | |
| 11. Indicate texture modification request (if applicable): <input type="checkbox"/> Ground <input type="checkbox"/> Soft <input type="checkbox"/> Pureed <input type="checkbox"/> Liquid | | | |
| 12. Foods to be omitted and substitutions (if applicable): <i>Please list specific foods to be omitted and foods allowed from menus provided</i> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p style="text-align: center;">Foods to be Omitted</p> <p>_____</p> <p>_____</p> </div> <div style="width: 50%; text-align: center;"> <p>***Foods to be included should be indicated on menus provided by school</p> </div> </div> | | | |
| 13. Adaptive Equipment: | | | |
| 14. Parent of Guardian Signature | | | 15. Date |
| 16. Preparer's Signature | | 17. Printed Name | 18. Date |
| 19. Medical Authority's Signature* | | 20. Printed Name | 21. Telephone Number |
| | | | 20. Date |

*A physician's signature is required for students with a disability. For students without a disability, a licensed physician, physician's assistant or nurse practitioner must sign the form.

INTERNAL USE ONLY:

| | | |
|--------------------------|---------------------------------------|----------------------------------|
| Date Received by School: | Date Placed in Student Health Record: | Date Copy Given to Food Service: |
| Recipient's Signature: | Filer's Signature | Recipient's Signature: |

USDA is an equal opportunity provider and employer.

MEDICAL STATEMENT TO REQUEST SPECIAL MEALS AND/OR ACCOMMODATIONS

INSTRUCTIONS

1. **School Name:** Print the name of the school that is providing the form to the parent or guardian.
2. **School Telephone Number:** Print the telephone number of the school.
3. **Student Name:** Print the name of the student to whom the information pertains.
4. **Age or Date of Birth:** Print the age of the student. For infants, please use date of birth.
5. **Parent or Guardian Name:** Print the name of the person requesting the student's medical statement.
6. **Telephone Number:** Print the telephone number of the parent or guardian.
7. **Check One:** Check (✓) a box to indicate whether the student has a disability or does not have a disability.
8. **Disability or Medical Condition Requiring a Special Meal or Accommodation:** Describe the medical condition that requires a special meal or accommodation (e.g., juvenile diabetes, allergy to peanuts, etc.).
9. **If the Student has a Disability, Provide a Brief Description of the Student's Major Life Activity Affected by the Disability:** Describe how the physical or medical condition affects the student (e.g., allergy to peanuts causes a life-threatening reaction).
10. **Diet Prescription and/or Accommodation:** Describe a specific diet or accommodation that has been prescribed by a physician, or describe a diet modification requested for a non-disabling condition (e.g., all foods must be either in liquid or pureed form; student cannot eat solid foods).
11. **Indicate Texture:** Check (✓) a box to indicate the type of texture of food that is required. If the student does not need any modification, skip this question.
12. **Foods to be Omitted:** List specific foods that must be omitted (e.g., exclude fluid milk). If specific foods do not need to be omitted, skip this question.
Suggested Substitutions: List specific foods to include in the diet (e.g., calcium-fortified milk).
13. **Adaptive Equipment:** Describe specific equipment required to assist the participant with dining (e.g., a sippy cup, a large handled spoon, blender).
14. **Parent or Guardian Signature:** Signature of the person requesting the student's medical statement.
15. **Date:** Print the date the parent or guardian signed the document.
16. **Preparer's Signature:** Signature of the person completing the form.
17. **Printed Name:** Print the name of the person completing the form.
18. **Date:** Print the date the preparer signed the form.
19. **Medical Authority's Signature:** Signature of the medical authority requesting a special meal or accommodation.
20. **Printed Name:** Print the name of the medical authority.
21. **Telephone Number:** Print the telephone number of the medical authority.
22. **Date:** Print the date the medical authority signed the form.

DEFINITIONS*

"A Person with a disability" is defined as any person who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such impairment, or is regarded as having such an impairment.

"Physical or mental impairment" means (a) any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive, digestive, genito-urinary; hemic and lymphatic; skin; and endocrine; or (b) any mental or psychological disorder, such as intellectual disability, organic brain syndrome, emotional or mental illness and specific learning disabilities.

"Major life activities" include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating and working.

"Has a record of such an impairment" is defined as having a history of or has been classified (or misclassified) as having a mental or physical impairment that substantially limits one or more major life activities.

(*Citations from Section 504 of the Rehabilitation Act of 1973 and Americans with Disabilities Act of 1990)

5th Grade Memories

Nasir O'Neil - "Mrs. Pizzi is a great teacher she motivates students. She helps them she is determined. Mrs. Hoylman is a great teacher because she is nice and makes you feel like family too."

Anjoleana Lotz - "Mrs. Pizzi is a great teacher to name in 5th grade. She helped me a lot. Mrs. Pizzi is the nicest teacher in the world. When ever your stuck she will what do you need help with, She can help you get good grades."

Ayssa Wheeler - "My teacher Mrs. Pizzi helped make my experience awesome at Pinellas Central because she would help me on the things I had struggled with. She would play with us and show us cool new websites. And provide us with 6th grade noilage."

Gavin William Johnson - "My 1st grade teacher Mrs. Hoylman and when we use to play around the world."

Nicholas Williams - "My favorite moment was when I first step foot into this classroom and met my teacher. (Mrs. Pizzi)"

Joseph Nguyen - "The time I had my friends Alex and Elijah to back me up when Mrs. Pizzi had a mistake and they backed me up to fix that mistake. It took long but we fixed that mistake. That happened in a math lesson with partial quotient."

Joko Porciuncula - "Meeting new friends. Going to 5th grade."

Alyssa Carreras - "Mrs. Pizzi and Mrs. Redington are my favorite teachers. They are teaching me things I need to know for this grade and some for the next grade to. I remembered at the beginning of the year we all needed to be corrected sometimes even the teachers."

Aleks Rusenov - "I remember when we made a prank on my 3rd grade reading teacher. We also made a good bye party for my 3rd grade reading teacher near the end of the year."

Sean Wells - "Mrs. Pizzi is a funny teacher. She helps us understand what to do. She's the nicest teacher I have. She loves all the students she has."

Lilly Jackson - "Mrs. Woodward helped me learn all kinds of art. She made me have faith in myself, I would like to thank Mrs. Woodward for helping me become who I am. A artist.

Colby Redding - "Mr. Wilson was the best. He was funny and he helped me get better at things. All the teachers were best even the kids I will miss you all."

Ricky Simmons Jr. - "Ms. Hoylman made being here fun because she always gave me a chance. Also because she always would believe in me and what I have to say."

Skyler McAmis - "Mrs. Redington and Mrs. Pizzi are the best teachers you could ever have and they helped me get educated for middle school and they also helped me a lot going through hard things.

Andrew Currier - "Before I was in Ms. Hoylman's class I hated writing. She taught me a ton of easy ways to build my essays. Now I enjoy writing and will never forget that she helped me love it!"

Tyler Jones - "Mrs. Hoylman and Mrs. Avolt because they were my 3rd and second grade teachers and they are the nicest teachers ever."

Mary Shull - "My favorite event at PCE was meeting all the nice people. I made a lot of friends the years I was here. Nasir and Jamir helped me be strong. Also Chloe and me are best friends and will not stop being BFFS."

Keyante Phillip Simmons - "My teacher Mrs. Rowell and Mrs. Robertson because they helped me with class expectations. I was new to the school they helped me follow rules in the school. Mrs. Pizzi and Mrs. Redington helped me with exploring math, writing, and science and I thank them.

Yazan Hassan - "Mrs. Pizzi is the best 5th grade teacher even though I've been here since kindergarten Mrs. Pizzi has been the best. When you ask for help she helps you and don't stress you out."

Emily Olivares - "A person that helped make my experience at Pinellas Central Elementary one to remember is Mrs. Pizzi because she is the kindest and sweetest teacher of all."

Elijah Belleveau - "Mrs. Pizzi and Mrs. Redington is the best teachers you can get to know and when students are taught by them they will think the same."

Suresh Sharmitha - "I like Mrs. Pizzi because she helped me in everything and also guided me to whatever I have to do. And Mrs. Redington was a nice teacher and kind to me in all situations when I was new to the school."

5th Grade
ROCKS