

2015-16 Scale Up Schools

Below are the actions taken by the school district during the 1st quarter:

- Pre-school institutes to enhance the educational practices for teachers and paraprofessionals
- Through the districts partnership with The New Teacher Program (TNTP) Summer Bridge staff received mentoring and professional development to enhance teacher practice
- Developed an annual Family Engagement calendar to support academic achievement
- District leadership monitor data weekly on academic performance, discipline and attendance
- All work orders are given top priority
- Principals and area superintendents participate in bi-weekly meetings to share experiences and continuously improve processes
- School Improvement and Title I Plans reviewed monthly to ensure that identified strategies will lead to results that meet or exceed school goals
- Crisis plans reviewed and adjusted based on data
- School's police conduct educational activities to support a safe learning environment
- A variety afterschool programs are provided to extend the learning time for targeted students
- Area Superintendents and Executive Directors monitor teacher vacancies and support school-based leadership by pre-screening applicants and providing a short list of qualified teachers
- District leadership along with content specialist visit the schools every 4-6 weeks to monitor instructional delivery and provide constructive feedback for next steps
- Assessment Accountability & Research Department conducts on-site observations on a regular basis to monitor the school-wide behavior practices and collect evidences of TNTP work
- Exceptional Student Education staff respond quickly to request for behavior support

Below are the actions taken by the schools during the 1st quarter:

- Implemented schoolwide behavior processes for managing student behavior in common areas
- Professional development plans crafted for entire school year
- Leadership developed weekly walk-through and feedback calendars for entire school year
- Classroom management practices consistent throughout the school to provide uniform expectations
- Attendance and academic data monitored and individual plans developed for identified children
- Extended Learning Program data monitored and additional students added as necessary
- Content coaches support teacher instruction through coaching cycles with teachers
- Fairmount Park Elementary staff will travel to Ford Road Elementary in Memphis (a school nationally recognized for their turnaround practices)

Below are the actions taken by the community during the 1st quarter:

- Business partners, attorneys and community members volunteer for the following mentoring programs: Lunch Pals; 5000 Role Models; and Girlfriends
- Juvenile Welfare Board supports Out School Time providers with web-based site licenses for academic programs aligned to common core
- Referendum funds released to enhance classroom libraries with culturally appropriate materials
- Partnership with Cross & Anvil to provide early literacy support for kindergarten-2nd grade students at Campbell Park Elementary
- Tampa Bay Rays established an after school math program for 3rd graders from Campbell Park
- United Way will replicate the Seffner project (a wrap-around service model) at Campbell Park
- Data gathered and analyzed from the Juvenile Welfare Board counselor and family connectors initiative
- Consultant provides embedded professional development for the staff at Fairmount Park
- Partnership with Pinellas County Urban League and Juvenile Welfare Board to engage the faith-based community to support the students, families and communities
- Boys & Girls Club provides uniforms for students at Melrose Elementary