

74th Street Elementary School

Donna Gehringer, Principal

Kurt Wyne, Asst. Principal



A Message from the Principal

April Events:

8th Volunteer Celebration 1:30
12th All Pro Dads Meeting 8am
12th SPIRIT DAY-\$10-DRESS
FOR SUCCESS
18th Astroskate Party
18th MID-TERMS GO HOME
22nd Earth Day-students wear
green
PAWS EVENT-\$25-Movie,
Popcorn, Juice
24th Title I Science Night-6pm

May Events:

2nd Astroskate Party
9th Spring Music Concert-6pm
10th 1st Grade Bowling Trip
10th Muffins for Mom 8am
10th SPIRIT DAY-\$10 Dress
Down
13th SAC/PTA Meeting-Media
Center
17th All Pro Dads Meeting 8am
21st 3rd Grade Dali Museum
Trip
22nd 3rd Grade Dali Museum
Trip
27th Memorial Day-No School
29th Last Day of School-Report
Cards Go Home

I can't believe how fast the school year has gone! We are in our last few weeks of school with lots of learning left to do. ☺ I am very proud of the work our teachers and students have done this year. You will not find teachers who are more committed to their students and highest student achievement than the teachers at 74th Street! Our school's theme this year was Super Heroes and we all certainly accomplished that with our efforts and hard work!

I want to continue stressing the importance of being on time and at school each day. Being on time sets the tone for your child's day. They can get settled in and ready to start the day in a calm manner instead of missing instruction and being rushed. I appreciate your efforts since you are the ones responsible for getting your children to school. Thanks! ☺

If you haven't already, please register your child for Summer Bridge. Summer Bridge will be at Azalea Elementary this year. It begins on June 11th and runs through July 18th. Not only is there an opportunity for remediation but enrichment as well.

Please be sure to check our website throughout the summer. We work very hard to provide the most current up-to-date information such as: the 2019/2020 Battle of the Book titles and summer learning opportunities. Please check with your child's teacher to get the appropriate passwords for entry into the sites.

Donna Gehringer
Principal
74th Street Elementary
gehringerd@pcsb.org

The School Board of Pinellas County, Florida, prohibits any and all forms of Discrimination and harassment based on race, color, sex, religion, national origin, marital status, age, sexual orientation or disability in any of its programs, services or activities. "The mission of 74th Street Elementary is to enable students to reach their highest level of learning within a safe and positive environment "

Donna Gehringer, Principal, Kurt Wyne, Asst Principal,
Ara 3 Associate Superintendent, Mr Robert Poth, 727-588-5026,
www.pinellas.k12.fl.us-Pinellas County Schools
3801 74th Street n. St. Petersburg, Fl. 33709, 727-893-2120

From the Desk of Mr. Wyne

FSA TESTING

Please make certain to have your student well rested and on time to school. It is time for our students to shine!

IMPORTANT REMINDERS

Dear Parent/Guardian:

Parent awareness and support is a crucial part of the assessment process, and we would like to inform you of an important rule that will be in effect during FSA Testing. Students have not historically been permitted to have electronic devices in their possession during testing. If your child is found with an electronic device that reproduces, transmits, calculates, or records (e.g., a cell phone, camera, or pager) in his or her pocket, at his or her desk or within his or her reach during testing, the test will be invalidated. Please make sure your child is on time and well rested. Results will reflect all of their hard work during the school year. Please plan in advance to have them at school by avoiding travel and doctor visits. Children test better with their peers in familiar surroundings. Thank you for your support of your child's education.

The Dedicated Staff of 74th Street Elementary

HOW TO PREPARE YOUR CHILD!

Limit outside/after-school activities the week of testing. (Don't stop normal routines.)

Get them to bed early.

Take it easy the weekend before testing.

Load up on high protein foods for all meals.

Be understanding if they seem edgy.

All Testing is Paper Based

Schedule for Grade 4-5

Writing Only

Tuesday, April 2nd

Grade 4-5 Writing, 120 minutes, 1 session

Makeup testing for this window must be completed by April 12th

Schedule for Grades 3-5, Reading, Math and Science.

April 3-4

Grade 3 Reading 80 Minutes Session 1

Grade 3 Reading 80 Minutes Session 2

May 1-2

Grade 4 & 5 Reading 80 minutes Session 1

Grade 4 & 5 Reading 80 minutes Session 2

May 7-8

Grade 3-4-&5 Math 80 Minutes Session 1

Grade 3-4-&5 Math 80 Minutes Session 2

May 9-10

Grade 5 Science 80 Minutes Session 1

Grade 5 Science 80 Minutes Session 2

All make up testing must be completed by May 14th.

Give them love, understanding and encouragement...

Restorative Practice Corner

Parents, there are several Restorative Practice games you can play, try this one and see how it goes and have fun! 😊

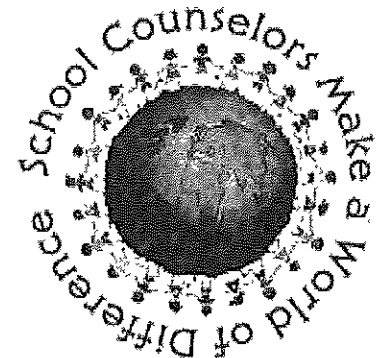
Telephone

- Active Listening
- Accountability to the person closest to them
- Each family member whispers to the person next to them what they heard
- The last person makes their statement out loud
- Parent or child should decide if members are allowed one or no repeats of the phrase
- If wanted parent or child can go backwards around the circle to have participants repeat what they heard to find the different parts of the breakdown
- Do you think what you say in real life stays the same with each person you tell?
- Think back to where the phrase began to break down, what do you think caused it?
- If you received a phrase that did not make sense, did you piece together other words to make the phrase more logical?
- What things can you do in real life to communicate more effectively?

Counselors Corner

April is here and we are looking at the end of the year coming soon. I hope everyone had a wonderful Spring Break and is ready to do well on FSA testing and bring this school year to an end. This month we celebrate the character word Self Control. This means managing your emotions and choosing acceptable behavior. I want to thank everyone for their support and contributions to the “Pennies for Patients” program. Looking ahead at FSA testing please make sure your child is well rested the day of the test, has a good healthy breakfast, and arrives to school on time. Fourth grade parents I have been telling your children that these test scores will be very important as they will be used to help determine what courses will be taken in 6th grade. This is because the 5th grade FSA scores do not come out until summer, so we have to look at the 4th grade scores to determine remedial math and reading courses and whether or not accelerated courses would best suit your children in sixth grade. Good luck everyone!

Jennifer Bachnik
Guidance Counselor



Math Fun!!

With **ST Math**, students play computer games designed to teach math. They can play the games at home or on computers other than those used at school. We encourage you to have your child play the games to review and practice the math skills learned in **ST Math**.



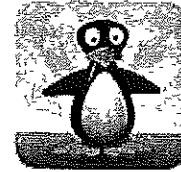
Ideas to Promote Reading and Writing at Home

Read as a family. Create a family reading calendar specifically for reading with the family. Write in book titles in whatever days the family will read together, and the times. Display the calendar in a location in the house where it can be seen by everyone. Let your kids pick a book the family can read aloud to each other.

Write a story: Help your child write their own book. Have your kids write their own story, reflecting on past experiences, thinking of future goals, or just using their imagination. After writing the story, see if your kids would like to illustrate the pages with crayons or markers. Then help them bind their book with twine or ribbons. See if they'd like to use it in the future as a storybook that they can read to siblings or friends.

Learn online. Try to get your kids interested in games online that promote spelling, vocabulary and reading. Some suggestions would be Istation, MyON, MackinVIA, and Vocabulary Spelling City.

Carrie Esposito
Library Media Technology Specialist
74th Street Elementary
(727) 893-2120
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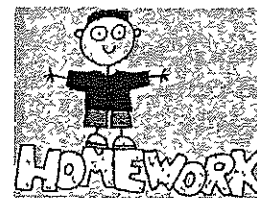
1. Go to www.stmath.com
2. Click on the Penguin
3. Click on Homework
4. On bottom right corner click on the "two dashes"
5. Enter School Name

Istation

Istation is available for home use too! It's not just for school-day activities. Your student can log-on at home too. The program will need to be downloaded to a computer or iPad, so be sure to ask your child's teacher for the directions on how they can enjoy the program at home.

FSA

The Writing FSA will be coming up quickly at the end of February for grades 4 and 5. Please encourage your child to write at home for practice too. Keeping a journal is a fun way to write every day. The Reading FSA will begin in March and April. Please keep an eye out for more information on specific dates.



Help Line

Call 547-7223 or 442-3226
Available Monday through Thursday on day's school
is in session 5:00-8:00 pm

Hello 74th Street Parents of Artists,

My name is Michelle Myers and I am your children's new art teacher. I am so excited to be able to teach here at 74th Street. This is my 5th year as an art teacher. I am coming from a school in Orlando. The students will be working on a lot of different projects and I can't wait to see their artistic skills come alive.

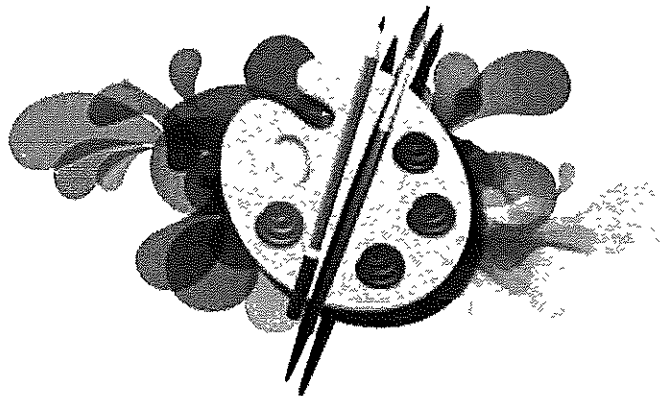
In the next few weeks your child will be coming home with several pieces of art work.

Has your child ever asked you to draw at home but has nothing to draw? Well a lot of artist like Van Gogh, Cezanne, Monet and so many more, always created art by what they had around them. You can look out your window or go outside to make landscape art like Monet, use found objects (bowls of fruit!) make great still life pieces like Cezanne or even drawing beautiful vases full of flowers like Van Gogh. These are great tools to improve your artistic ability. Just have them draw what you see and how you see it. Looking for shapes and lines you see in something are very helpful techniques when you are drawing something you are looking at.

Michelle Myers

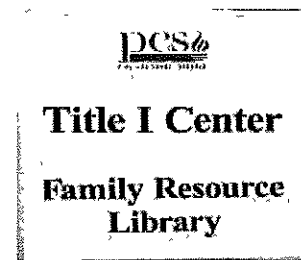
74th Street Elementary Art

Myersmich@pcsb.org



Title 1 News

Title I, Part A (Improving the Academic Achievement of the Disadvantaged) is the largest single program of federal aid for elementary and secondary education. The key element of the No Child Left behind Act of 2001 is accountability, which requires schools to show results of their instructional efforts.



Title I Family Resource Library 2499 25th Street South St. Petersburg, FL

Hours:

Monday & Thursday 8:30 - 6:00

Tuesday, Wednesday, & Friday 8:30- 3:30

Come Check out Books and Games. get a free book!

Welcome all Title I families of Pinellas County

For More Information contact 893-2988

*Students must be accompanied by an adult

. If you have any additional questions regarding Title I please contact the school or visit the Title I PCSB website:

- www.pcsb.org
- Click on Department & Divisions
- Click on Title I

As you prepare your child for upcoming testing please remember how important it is to get your child to school every day and on time. Research has shown that students with poor attendance in the month before taking standardized tests scored significantly lower on the test than their peers who had no absences, according to an analysis of research by *Attendance Works*. This study defines poor attendance as missing three or more days, regardless of whether the absences were excused or unexcused. This is true at every age, in every subject, in every racial and ethnic group and in every state and city examined, the report said. Another research study entitled *School Attendance Relationship to Student Achievement on State Standardized Test* further pointed out that when a student's school attendance percentage goes up, their test scores go up as well. It also means that if the student's school attendance percentage goes down, then their test scores go down as well. So now is the time to work with your child on improving their attendance. Please let a member of student services at 893-2120 know if you would like

some help speaking with your child about the importance of attending school or if you would like any resources to help your child improve their attendance.

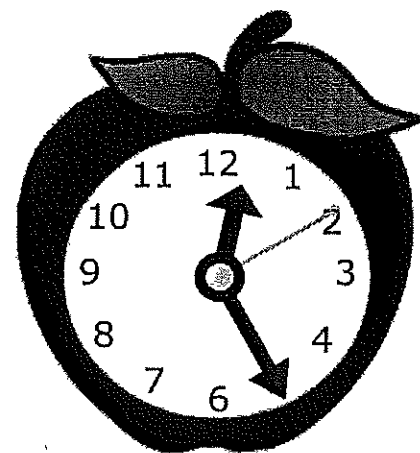
Robyn Royall LCSW

School Social Worker

74th Street Elementary

727-588-5019 extension 2012

Monday-Friday 7:30-3pm



TITLE I FAMILY ENGAGEMENT CALENDAR

APRIL 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	Visit your local library and read a book together.	Name the top 3 things you like to do in April	Praise your child for their efforts in school and at home.	Talk to your child about his/her academic goals in school.	Talk to your child about homework, school activities, & events.	Work on a family Arts and Craft project together
7	8	9	10	11	12	13
Encourage reading, writing, and discussions among family members at the dinner table	Register to be a volunteer at your child's school	Participate in your child's favorite hobby	Ask teachers what your child is learning and how you can provide support at home	Talk to your child about homework, school activities, & events.	Join the PTA, PTO, or a parent involvement committee	Visit a local park or other attraction and talk about what you see
14	15	16	17	18	19	20
Connect with other parents and plan educational activities, such as a trip to a museum.	Play Monopoly or other board or card games with the family.	Flip through old family photo albums. Tell stories about your family's history.	Allow your child to write the grocery list and plan meals.	Work on a Family project together.	Listen! It's the #1 thing a parent can do to support their child.	Browse through the newspaper and discuss current events.
21	22	23	24	25	26	27
Spend time with family and friends today.	Go outside and have some family fun in the beautiful Florida weather!	Share something positive from your day	Plan a family trip to your favorite place	Call a relative or friend to check on them	Check out your child's school website for upcoming school event.	Enjoy your last weekend in April
28	29	30				
Listen and discuss different types of music.	What goals would you like to achieve in May?	Watch your favorite educational TV show together and discuss the main events				BeD

CALENDARIO DE PARTICIPACIÓN FAMILIAR DE TÍTULO I

ABRIL 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Visite su biblioteca local y lean un libro juntos	2 Nombra tres cosas que te guste hacer en el mes de abril.	3 Elogie a su niño por sus esfuerzos en la casa y en la escuela.	4 Hable con su niño acerca de sus objetivos académicos en la escuela	5 Hable con su niño acerca de la tarea, actividades escolares y eventos.	6 Trabajen juntos en un proyecto familiar artístico o artesanal
7 Anime a la lectura, escritura y debate entre los miembros de la familia	8 Regístrese para ser un voluntario en la escuela de su hijo.	9 Participe en el pasatiempo favorito de su hijo.	10 Pregunte al maestro de su hijo sobre lo que él/ella está aprendiendo y cómo usted puede ayudar en la casa	11 Hable con su niño acerca de la tarea, actividades escolares y eventos	12 Afiliase al PTA, PTO o un comité para padres involucrados	13 Visite un parque local u otra atracción y hable acerca de lo que ven.
14 Conecte con otros padres y planifiquen actividades educativas tales como una visita al museo.	15 Juegue Monopolio u otro juego de mesa con su familia.	16 Hojee álbumes viejos de fotos familiares. Haga cuentos sobre la historia de su familia.	17 Permita que su niño escriba la lista para el mercado y planifique las comidas.	18 Trabajen juntos en un proyecto familiar.	19 ¡Escuche! Es lo primero que un padre puede hacer para apoyar a su hijo.	20 Ojee el periódico y hable sobre los eventos actuales
21 Emplee hoy tiempo con su familia y amigos.	22 ¡Vaya afuera y tengan algo de diversión familiar en el bello clima de Florida!	23 Comparta con su familia algo positivo sobre su día.	24 Planifique un viaje familiar a su lugar preferido	25 Llame a un familiar o amigo para saber de ellos	26 Chequee la página web de la escuela para ver los próximos eventos	27 Disfruta del último fin de semana en abril.
28 Escuche y hable sobre los diferentes tipos de música	29 ¿Qué metas te gustaría alcanzar en el mes de mayo?	30 Miren juntos su preferido programa televisivo educativo y hablen sobre los eventos principales.				