



WELCOME

Parent
Step-up Night

Welcome to 4th
grade!



MEET YOUR TEACHER

Fourth grade Teams

Mrs. Hansford- (ELA)

Ms. Foley (Math & Science)

Mrs. Deib- (ELA)

Mr. Axe- (Math & Science)



CONTACT INFORMATION

Mrs. Hansford – hansfordm@pcsb.org

Mrs. Foley – foleyj@pcsb.org

Mrs. Deib – deibn@pcsb.org

Mr. Axe – axeb@pcsb.org



“The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” -Dr. Seuss

Reading Curriculum:

- *Reading Prose and Poetry*

- Literary Elements (setting, events, conflict, character development, plot)

- Theme (The message of a text)

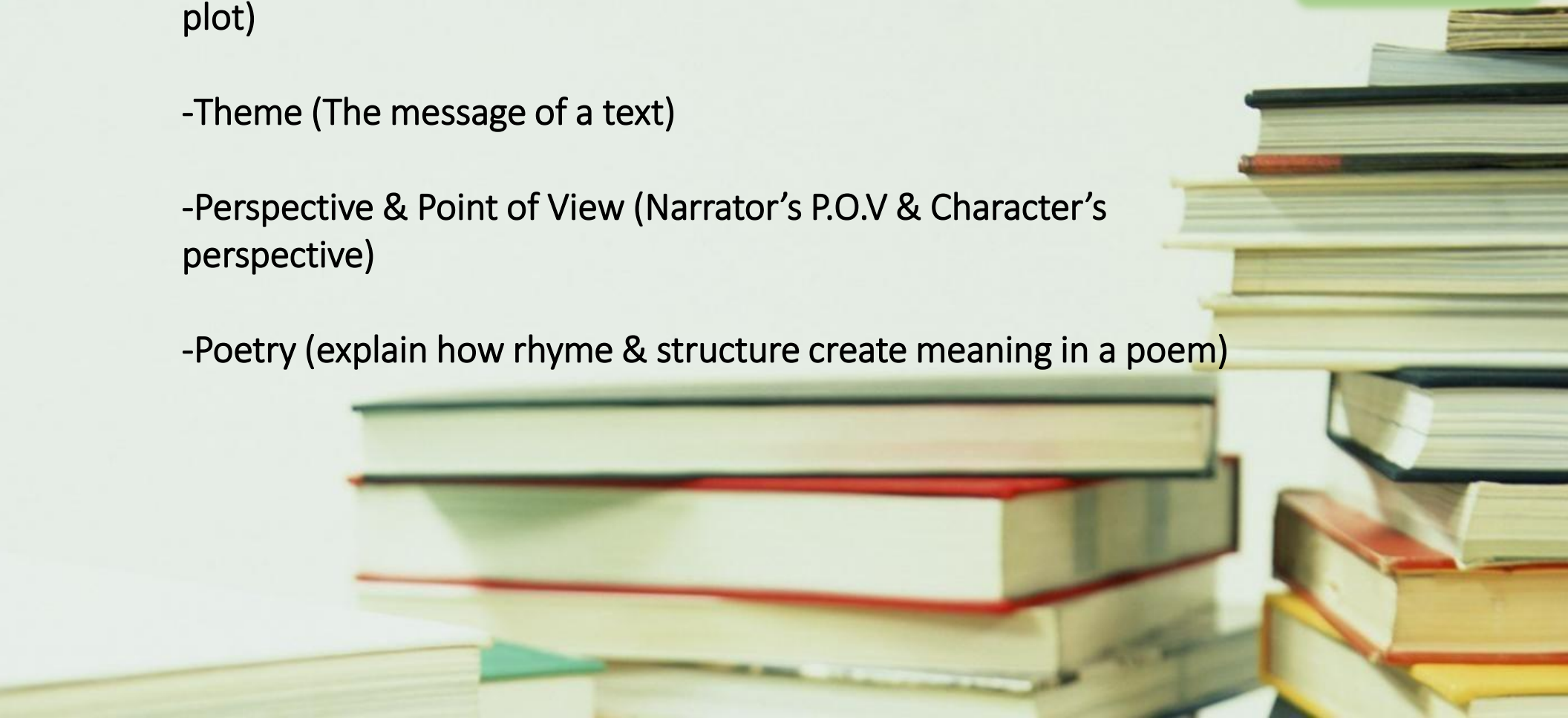
- Perspective & Point of View (Narrator’s P.O.V & Character’s perspective)

- Poetry (explain how rhyme & structure create meaning in a poem)

Digital Literacy
Resource



SCAN ME



Digital Literacy Resource



SCAN ME

Reading Informational Text

- Structure (Text features & text structures of prob/sol, sequence, desc.)
- Central Idea: (Explain how relevant details support the Central Idea)
- Purpose & Perspective (Explain an Author's perspective toward a topic)
- Argument (Author's claim)

Reading Across Genres

- Interpreting Figurative Language & how it adds to meaning in a text
- Paraphrasing & Summarizing
- Compare & Contrast two texts on the same topic

Reading sites
frequently used
on Clever:

I-Station



Myon



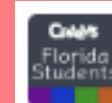
Readworks



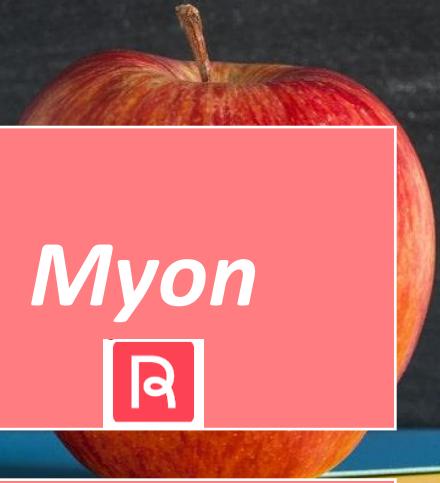
Common Lit



C-Palms



*Expectation is that
students read for
AT LEAST 30
minutes EACH day.*



WRITING

“Don’t tell me the moon is shining show me the glint of light on broken glass.” Anton Chekhov

Students will learn to demonstrate legible cursive writing skills. It is important for their writing to be neat and legible so it can be consistently read by others.

At the end of third grade your child should know to write a cohesive essay; be it narrative, opinion, or expository.



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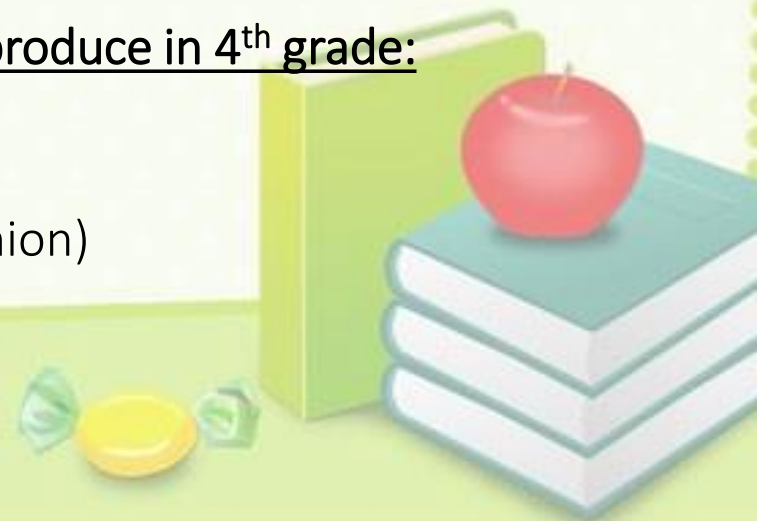
At the end of third grade your child should know to write a cohesive essay; be it narrative, opinion, or expository.

They are three types of essay writing your child will produce in 4th grade:

Narrative

Argumentative (which in 3rd was referred to as opinion)

Expository



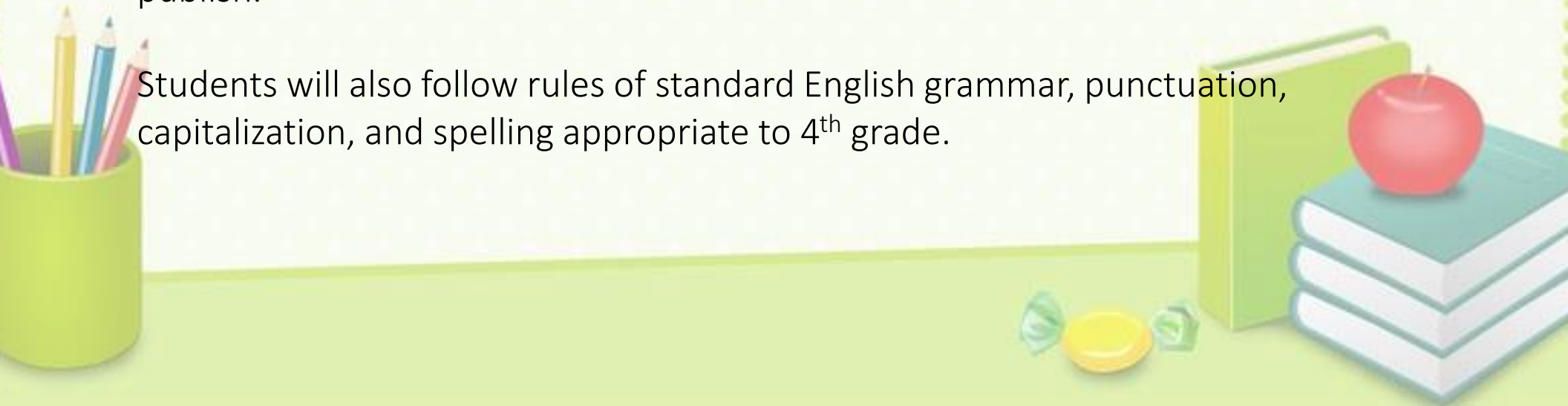
Students will write **personal** or **fictional narratives** using a logical sequence of events and demonstrate an effective use of techniques such as description, transitional words and phrases.

For **argumentative** writing students will write to make a claim supporting their perspective with logical reasons. They will cite evidence from multiple sources, elaborate, and use an organizational structure with transitions.

For **expository** writing, students will write about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

For each type of writing students are learning how to draft, edit, revise, and publish.

Students will also follow rules of standard English grammar, punctuation, capitalization, and spelling appropriate to 4th grade.





Library

Please think about taking your child to the library this summer, checking out some great books, and journaling together. If you get the local newspaper or magazines, read those together and ask your child to summarize or write facts they have learned from the articles.

MATH

- **Number sense-** Add, subtract, multiply and divide
- -Adding up to five digits with regrouping and subtracting up to the 10 thousands place, with regrouping
- -Subtracting across zeros
- **Multiplication/Division-** Basic fact fluency up through 12 with automaticity (less than 3 seconds per fact/ or as quickly as you can say your first name)
- Multiplication up to three digit by two digit
- Division up to four- digit dividend by one digit divisor
- **Place Value** up to the millions/ the value of a digit/comparing multi-digit numbers
- Standard, word and expanded form for numbers
- **Rounding-** to the ten, hundreds and thousands place ONLY
- Word problems- connect to real life situations



MATH

- **Fractions**- Identify benchmark fractions (0 , $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1)
- Plot, order and comparing fractions
- Finding equivalent fractions
- Add, subtract and multiply fractions with like denominators
- **Identify decimals** in the tenths and hundredths
- Add and subtract decimals to the hundredths
- Plot, order and compare decimals
- Decimals used as money
- Word problems involving decimals



MATH

- **Data** using line, stem and leaf plots, charts and tables
- Read, interpret and analyze data and graphs with both whole numbers and fractions
- **Geometry:** Area and Perimeter
- Angle types, measuring using a protractor, additive angles, angles in polygons
- **Converting measurements** within a system (standard/customary or metric)



4TH GRADE SCIENE BIG IDEAS

- Nature of Science (Covered three times throughout the year)

The Practice of Science

The Characteristics of Scientific Knowledge

- Earth Science

Earth in Space and Time

Earth's Structures

- Physical Science:

Properties of matter

Changes in matter

Motion in objects

Forms of Energy

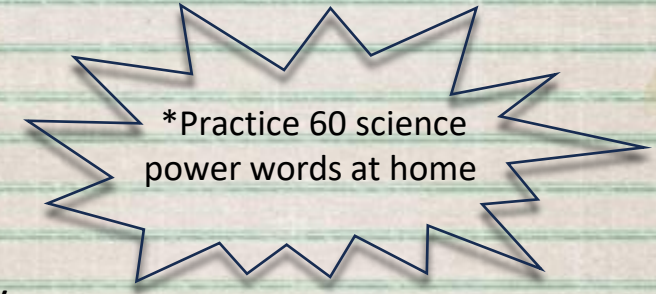

Energy Transformation

Forces and changes in motion

- Life Science:

Heredity and flower reproduction

Interdependence



*Practice 60 science
power words at home




SCIENCE



What can my child do to get ready for 4th grade?

- Read, Read, Read!!
- Write, write, write!!
- Practice math facts! (Addition, Subtraction, Multiplication)
- Practice spelling words
- Counting change (connecting to decimals)
- Read recipes and cook together (connecting to fractions)



Recipe for Success:

1 cup of preparation	1 cup of listening
1 cup of respect	1 cup of obedience
1 cup of hard work	1 cup of understanding
1 cup of organization	1 cup of fun!

Mix it all together for
a great school year!

IMPORTANT INFORMATION

How can I help my child?

- ❖ Have your child complete at least **2 pages per day** in the Summer Express Workbook
- ❖ **Model “unplugging”** from technology and tuning into your child. For example: Playing board games or cards
- ❖ **Train delayed gratification-** Wait time between “I want” and “I get”.
- ❖ **Set limits and boundaries-** Ex. Meals, sleep times and technology times.
- ❖ **Teach your child tasks** to help at home, “work” traits.
- ❖ Take time to **practice social skills** and **appropriate behaviors**.



TIME TO
UNPLUG

Parent Volunteers

Get Involved & Volunteer

- Exciting opportunities for Pinellas County students, parents, and teachers are happening every day. Volunteers and community partners are making a difference to help students develop the skills, knowledge, and attitudes that are the hallmark of a quality education.
- *Skycrest needs volunteers for next school year. Please complete the application: <https://focus.pcsb.org/volunteer/>*
- **Any questions regarding volunteering, please call our front office at 727-469-5987.**



SCHOOL SUPPLIES

All students will need a pair of headphones with a USB port.

NO BLUETOOTH

4th Grade Supply List:

- Pencils
 - Paper (wide-ruled)
 - Glue Sticks
 - Post-it notes
 - Thin Dry Erase Markers
 - Colored pencils
 - Folders (pronged with pockets)
- * Individual teachers will send home a list of specific supplies at the beginning of the year.

