

Pinellas County Schools / Summer Reading / Suggestions for families

The school district encourages summer reading as a way of building literacy skills, expanding vocabulary, and broadening student perspectives. Summer reading should be fun and engaging, and students should be given the ability to self-select books of their choosing.

Students are encouraged to read books that interest them, including fiction and non-fiction title. We suggest that families consider books from the Florida Department of Education's grade-level reading lists. These books are wide-ranging by subject and difficulty and will challenge students to interact with books that may come up next year as part of their grade-level coursework. Any chance to read ahead for the next school year is always helpful.

Those grade-level lists from the state Department of Education are provided below:



Tips for Families:

For all ages:

- **Talk with your children about what they are reading.** "What did you read about today?" "I can't wait to find out what happens tomorrow. Be sure and let me know!" "I read a book like that when I was a child." "That reminds me of a movie I once saw." "I saw something like that today in my news-feed." "Books can take us to places we've never been before."

For younger readers:

- **Take a short amount of time each day to read aloud to your child.** Read things to your child that they are interested in. Take turns reading. Try to read with great inflection, paying attention to the punctuation, etc. Children need to hear others read so they can learn to mimic the sounds and pacing of good reading. Make comments as you read, modeling what you are thinking. Simple comments like "WOW, I didn't know that falcons can fly faster than cheetahs can run" to spark further interest in new topics.
- **Listening to your child read is important too.** Reading books aloud to children should be fun and comfortable, but occasionally there will be a word your child doesn't know. Take a moment to define the word and have fun with it. In general, students should read books that are comfortable for them, but they can handle harder books when a parent or teacher is reading with them.

FLORIDA'S B.E.S.T. STANDARDS
ENGLISH
LANGUAGE
ARTS



FLORIDA ELA STANDARDS AND
BENCHMARKS WITH CLARIFICATIONS + EXAMPLES

Kindergarten

Title	Author
“At the Seaside”	Stevenson, Robert Louis
“The Clock” - a Mother Goose Poem	Unknown
<i>A Mother for Choco</i>	Kasza, Keiko
<i>Brown Bear, Brown Bear</i>	Martin Jr., Bill
<i>Chicka Chicka Boom Boom</i>	Martin, Bill and Archambault, John
<i>Corduroy</i>	Freeman, Don
<i>Curious George</i>	Rey, H.A
<i>Hop on Pop</i>	Dr. Seuss
<i>I am Jackie Robinson</i>	Meltzer, Brad
<i>Mission to Space</i>	Herrington, John
<i>Now We Are Six</i>	Milne, A.A.
<i>On a Farm</i>	Andrews, Alexa
<i>Red is Best</i>	Stinson, Kathy
<i>Rumble in the Jungle</i>	Andreae, Giles
<i>Swimmy</i>	Lionni, Leo
<i>The Bald Eagle</i>	Pearl, Norman
<i>The Carrot Seed</i>	Krauss, Ruth and Crockett Johnson
<i>The Sky Painter: Louis Guertes, Bird Artist</i>	Engle, Margarita
<i>The Very First Americans</i>	Ashrose, Cara
<i>Two Ways to Count to Ten: A Liberian Folktale</i>	Dee, Ruby
<i>Wandering Whale Sharks</i>	Shingu, Susumu
<i>We Have a Little Garden</i>	Potter, Beatrix
<i>Where the Wild Things Are</i>	Sendak, Maurice

1st Grade

Title	Author
“Daffodowndilly”	Milne, A.A.
“Eletelephony”	Richards, Laura
<i>A Picture Book of Benjamin Franklin</i>	Adler, David
<i>Chickens Don't Fly</i>	Disiena, Laura Lyn
<i>Clifford the Big Red Dog</i>	Bridwell, Norman
<i>Danny and the Dinosaur</i>	Hoff, Syd
<i>Drum Dream Girl</i>	Engle, Margarita
<i>Fantastic Undersea Life of Jacques Cousteau</i>	Yaccarino, Dan
<i>From Seed to Pumpkin</i>	Pfeffer, Wendy and James Graham
<i>How People Learned to Fly</i>	Hodgkins, Fran
<i>I Am Enough</i>	Byers, Grace
<i>I am Helen Keller</i>	Meltzer, Brad
<i>I Wonder</i>	Hoban, Tana
<i>Keep a Poem in Your Pocket</i>	Schenk de Regniers, Beatrice
<i>Madeline</i>	Bemelmans, Ludwig
<i>My Name is Celia/Me llamo Celia: The Life of Celia Cruz/la vida de Celia Cruz</i>	Brown, Monica
<i>Now & Ben: The Modern Inventions of Benjamin Franklin</i>	Barretta, Gene
<i>Police Officers</i>	Bourgeois, Paulette
<i>Put Me in the Zoo</i>	Lopshire, Robert
<i>The Slug</i>	Gravel, Elise
<i>The Tale of Peter Rabbit</i>	Potter, Beatrix
<i>The Three Little Pigs</i>	Halliwell-Phillipps, James
<i>The Tortoise and the Hare</i>	Aesop
<i>The Ugly Duckling</i>	Andersen, Hans Christian
<i>The Velveteen Rabbit</i>	Williams, Margery
<i>The White House</i>	Douglas, Lloyd
<i>Tooth By Tooth: Comparing Fangs, Tusks, and Chompers</i>	Levine, Sara

2nd Grade

Title	Author
“Gathering Leaves”	Frost, Robert
“The Crocodile”	Carroll, Lewis
“The Fieldmouse”	Alexander, Cecil Frances
“The Swing”	Stevenson, Robert Louis
<i>A More Perfect Union: The Story of Our Constitution</i>	Maestro, Betsy
<i>Bears on Hemlock Mountain</i>	Dalglish, Alice
<i>Bee Dance</i>	Chrustowski, Rick
<i>Eleanor</i>	Cooney, Barbara
<i>Father of the Constitution: A Story about James Madison</i>	Mitchell, Barbara
<i>Four Famished Foxes and Fosdyke</i>	Duncan, Pamela
<i>Give Bees a Chance</i>	Barton, Bethany
<i>In a Pickle and other Funny Idioms</i>	Terban, Marvin
<i>Living or Nonliving?</i>	Hicks, Kelli
<i>Mango, Abuela, and Me</i>	Medina, Meg
<i>One Morning in Maine</i>	McCloskey, Robert
<i>Seven Blind Mice</i>	Young, Ed
<i>Susan B. Anthony: Fighter for Freedom and Equality</i>	Slade, Suzanne
<i>The Coastal Dune Drama: Bob, the Gopher Tortoise</i>	Nash, Katherine Seeds
<i>The Congress of the United States</i>	Taylor-Butler, Christine
<i>The Gingerbread Man</i>	Aylesworth, Jim
<i>The Patchwork Quilt</i>	Flournoy, Valerie
<i>The Runaway Piggy</i>	Luna, James
<i>Vote!</i>	Christelow, Eileen
<i>Wanted Dead or Alive: The True Story of Harriet Tubman</i>	McGovern, Ann
<i>We the Kids: The Preamble of the Constitution of the United States</i>	Catrow, David
<i>Winnie the Pooh</i>	Milne, A.A.

3rd Grade

Title	Author
“My Doggy Ate My Essay”	Sardelli, Darren
“There was an Old Man with a Flute”	Lear, Edward
“Toward Those Short Trees”	Shiki, Masaoka
Tula [“Books are Door-shaped”]	Engle, Margarita
<i>Abraham Lincoln: A Life of Honesty</i>	Leslie, Tonya
<i>Charlotte’s Web</i>	White, E.B.
<i>Flight</i>	Burleigh, Robert
<i>Frederick Douglass Fights for Freedom</i>	Davidson, Margaret
<i>Honest Abe Lincoln</i>	Adler, David A.
<i>If You Traveled on the Underground Railroad</i>	Levine, Ellen
<i>Matilda</i>	Dahl, Roald
<i>Miracle on 133rd Street</i>	Manzano, Sonia
<i>Moonshot: The Flight of Apollo 11</i>	Floca, Brian
<i>Pablo Neruda: Poet of the People</i>	Brown, Monica
<i>Pippi Longstocking</i>	Lindgren, Astrid
<i>Revolutionary Friends: General George Washington and the Marquis de Lafayette</i>	Castrovilla, Selene
<i>Rosa Parks</i>	Greenfield, Eloise
<i>Sarah, Plain and Tall</i>	MacLachlan, Patricia
<i>Stuart Little</i>	White, E.B.
<i>The Boxcar Children</i>	Warner, Gertrude Chandler
<i>The Children's Book of Virtues</i>	Bennett, William
<i>The Little Prince</i>	de Saint-Exupery, Antoine
<i>The Real McCoy: The Life of an African-American Inventor</i>	Towle, Wendy
<i>The Whipping Boy</i>	Fleischman, Sid
<i>The Wonderful Wizard of Oz</i>	Baum, Frank
<i>To the Moon and Back</i>	Aldrin, Buzz
<i>Who was Betsy Ross?</i>	Buckley, James Jr.

4th Grade

Title	Author
"Fish Cheeks"	Tan, Amy
"Mother Doesn't Want a Dog"	Viorst, Judith
<i>Aaron and Alexander: The Most Famous Duel in American History</i>	Brown, Don
<i>Carry on, Mr. Bowditch</i>	Latham, Jean Lee
<i>Casey at the Bat</i>	Thayer, Ernest Lawrence
<i>Chester Nez and the Unbreakable Code: A Navajo Code Talker's Story</i>	Bruchac, Joseph
<i>Esperanza Rising</i>	Ryan, Pam Muñoz
<i>Florida</i>	Orr, Tamra
<i>Fort Mose: And the Story of the Man Who Built the First Free Black Settlement in Colonial America</i>	Turner, Glennette Tilley
<i>Halfway Down</i>	Milne, A.A.
<i>Homer Price</i>	McCloskey, Robert
<i>Johnny Tremain</i>	Forbes, Esther
<i>Little House on the Prairie</i>	Wilder, Laura Ingalls
<i>On the Wings of Heroes</i>	Peck, Richard
<i>Promises to Keep: How Jackie Robinson Changed America</i>	Robinson, Sharon
<i>Reaching for the Moon</i>	Aldrin, Buzz
<i>Tales of the Odyssey (series)</i>	Osborne, Mary Pope
<i>The Castle in the Attic</i>	Winthrop, Elizabeth
<i>The Declaration of Independence</i>	Landau, Elaine
<i>The Lion, the Witch, and the Wardrobe</i>	Lewis, C.S.
<i>The Story of Science: Aristotle Leads The Way</i>	Hakim, Joy
<i>The Wolf's Story</i>	Forward, Toby
<i>To Catch a Fish</i>	Greenfield, Eloise
<i>Toliver's Secret</i>	Brady, Esther Wood
<i>Where the Red Fern Grows</i>	Rawls, Wilson
<i>Where Was Patrick Henry on the 29th of May?</i>	Fritz, Jean
<i>Who Would Win? (series)</i>	Pallotta, Jerry
<i>William Shakespeare and the Globe</i>	Aliki

5th Grade

Title	Author
"I, Too"	Hughes, Langston
"If"	Kipling, Rudyard
"Paul Revere's Ride"	Longfellow, Henry Wadsworth
"The Road Not Taken"	Frost, Robert
<i>Abuelita's Heart</i>	Cordova, Amy
<i>Anne of Green Gables</i>	Montgomery, L.M.
<i>Call it Courage</i>	Sperry, Armstrong
<i>Call Me Maria</i>	Cofer, Judith Ortiz
<i>Chasing Vermeer</i>	Balliett, Blue
<i>City of Ember</i>	DuPrau, Jeanne
<i>Farewell to Manzanar</i>	Houston, Jeanne Wakatsuki and Houston, James D.
<i>Five Children and It</i>	Nesbit, Edith
<i>From the Mixed-Up Files of Mrs. Basil E. Frankweiler</i>	Konigsburg, E.L.
<i>Hidden Figures</i>	Shetterly, Margot
<i>Hurricanes: Earth's Mightiest Storms</i>	Lauber, Patricia
<i>I am Malala</i>	Yousafzai, Malala
<i>Island of the Blue Dolphins</i>	O'Dell, Scott
<i>My Librarian is a Camel: How Books Are Brought to Children Around the World</i>	Ruurs, Margriet
<i>Shh! We're Writing the Constitution</i>	Fritz, Jean
<i>The Secret Garden</i>	Burnett, Frances Hodgson
<i>The Shakespeare Stealer</i>	Blackwood, Gary
<i>The Trail of Tears</i>	Bruchac, Joseph
<i>The Watsons Go to Birmingham</i>	Curtis, Christopher Paul
<i>They Called Her Molly Pitcher</i>	Rockwell, Anne
<i>Thurgood Marshall and the Supreme Court</i>	Kent, Deborah
<i>Volcano: Eruption and Healing of St. Helens</i>	Lauber, Patricia
<i>We the People: The Constitution of the United States of America</i>	Spier, Peter
<i>Written in Bone: Buried Lives of Jamestown and Colonial Maryland</i>	Walker, Sally

6th Grade

Title	Author
“Acquainted with the Night”	Frost, Robert
“Eulogy of the Dog”	Vest, George G.
“Farewell Speech”	Gehrig, Lou
“Speech to National Council of Negro Women” (2001)	Rice, Condoleezza
“The House on the Hill”	Robinson, Edwin Arlington
“Two Viewpoints”	Burr, Amelia Josephine
“Yet Do I Marvel”	Cullen, Countee
<i>A Long Walk to Water</i>	Park, Linda Sue
<i>Black Ships before Troy</i>	Sutcliff, Rosemary
<i>Bronze Bow</i>	Spere, Elizabeth George
<i>Down, Down, Down: A Journey to the Bottom of the Sea</i>	Jenkins, Steve
<i>Harriet Tubman: Conductor on the Underground Railroad</i>	Petry, Ann
<i>Hatchet</i>	Paulsen, Gary
<i>Incidents in the Life of a Slave Girl</i>	Jacobs, Harriet
<i>Lincoln: A Photobiography</i>	Freedman, Russell
<i>Little Britches</i>	Moody, Ralph
<i>Little Women</i>	Alcott, Louisa May
<i>Miracle on Maple Hill</i>	Sorensen, Virginia
<i>The Adventures of Pinocchio</i>	Collodi, Carlo
<i>The Book of Virtues for Young People: A Treasury of Great Moral Stories</i>	Bennett, William
<i>The Devil's Arithmetic</i>	Yolen, Jane
<i>The Hiding Place</i>	ten Boom, Corrie
<i>The Phantom Tollbooth</i>	Juster, Norton
<i>Tales of the Greek Heroes</i>	Green, Roger Lancelyn
<i>Treasure Island</i>	Stevenson, Robert Louis

7th Grade

Title	Author
“Address Before a Joint Session of the Congress, November 27, 1963”	Johnson, Lyndon Baines
“An Occurrence at Owl Creek Bridge”	Bierce, Ambrose
"Citizenship and Leadership" from <i>The Moral Compass: Stories for a Life's Journey</i>	Bennett, William

“Do Not Go Gentle into That Good Night”	Thomas, Dylan
“Farewell Address”	Eisenhower, Dwight
“Give Me Liberty or Give Me Death” Speech	Henry, Patrick
“On First Looking Into Chapman's Homer”	Keats, John
“On Women's Right to Vote”	Anthony, Susan B.
“Sonnet 18”	Shakespeare, William
“The Destructive Male”	Stanton, Elizabeth
“The Eyes Have It”	Dick, Philip K.
“The New Colossus”	Lazarus, Emma
“The Rights of the Colonists: The Report of the Committee of Correspondence to the Boston Town Meeting”	Adams, Samuel
“the sonnet-ballad”	Brooks, Gwendolyn
“The Tell-Tale Heart”	Poe, Edgar Allan
<i>Book of Esther</i>	The Bible
<i>Freedom Walkers</i>	Freedman, Russell
<i>George vs. George: The American Revolution as Seen from Both Sides</i>	Schanzer, Rosalyn
<i>Old Yeller</i>	Gibson, Fred
<i>The Adventures of Tom Sawyer</i>	Twain, Mark
<i>The Count of Monte Cristo</i>	Dumas, Alexandre
<i>The Kon-Tiki Expedition: By Raft Across the South Seas</i>	Heyerdahl, Thor
<i>The Long Road to Gettysburg</i>	Murphy, Jim
<i>Narrative of the Life of Frederick Douglass</i>	Douglass, Frederick
<i>The Prince and the Pauper</i>	Twain, Mark
<i>The Red Umbrella</i>	Gonzalez, Christina Diaz
<i>The Twenty-One Balloons</i>	Pène du Bois, William
<i>The Yearling</i>	Rawlings, Marjorie Kinnan

8th Grade

Title	Author
“9/11 Address to the Nation”	Bush, George W.
“A Day that Will Live in Infamy”	Roosevelt, Franklin
“Ain't I a Woman?”	Truth, Sojourner
“Blessings of Liberty and Education”	Douglass, Frederick
“Introduction to Poetry”	Collins, Billy
“Parsley”	Dove, Rita

“The Bells”	Poe, Edgar Allan
“The Cremation of Sam McGee”	Service, Robert
“The Gift of the Magi”	Henry, O.
“The Raven”	Poe, Edgar Allen
“The Yellow Wallpaper”	Gilman, Charlotte Perkins
“We Real Cool”	Brooks, Gwendolyn
“What Does American Democracy Mean to Me?”	Bethune, Mary McLeod
<i>Anne Frank: Diary of a Young Girl</i>	Frank, Anne
<i>Dr. Jekyll and Mr. Hyde</i>	Stevenson, Robert Louis
<i>I Will Always Write Back</i>	Alifirenka, Caitlin, Welch, Liz, Ganda, Martin
<i>Long Walk to Freedom</i>	Mandela, Nelson
<i>Rip Van Winkle</i>	Irving, Washington
<i>Shane</i>	Schaefer, Jack
<i>Sir Gawain and the Green Knight</i>	Gawain Poet (unknown)
<i>Swiss Family Robinson</i>	Wyss, Johann David
<i>Team Moon: How 400,000 People Landed Apollo 11 on the Moon</i>	Thimmesh, Catherine
<i>The Call of the Wild</i>	London, Jack
<i>The Chosen</i>	Potok, Chaim
<i>The Hobbit</i>	Tolkien, J.R.R.
<i>The Princess and the Goblin</i>	MacDonald, George
<i>The Wright Brothers: How They Invented the Airplane</i>	Freedman, Russell
<i>Things Fall Apart</i>	Achebe, Chinua
<i>To Kill a Mockingbird</i>	Lee, Harper
<i>Trapped: How the World Rescued 33 Miners from 2,000 Feet Below the Chilean Desert</i>	Aronson, Marc

9th Grade

Title	Author
“A Modest Proposal”	Swift, Jonathan
"A Very Old Man with Enormous Wings"	Marquez, Gabriel Garcia
“A White Heron”	Jewett, Sarah Orne
“Bringing My Son to the Police Station to be Fingerprinted”	Sky, Shoshauna
“Choice: A Tribute to Dr. Martin Luther King, Jr.”	Walker, Alice
“Danger of a Single Story”	Adichie, Chimamanda Ngozi

“I Have a Dream”	King, Jr., Martin Luther
“Industrial Education for the Negro”	Washington, Booker T.
“Letter from Birmingham Jail”	King, Jr., Martin Luther
“Letter to the Grand Duchess in 1615”	Galilei, Galileo
“Nobel Prize Acceptance Speech 1950”	Faulkner, William
“St Crispin's Day Speech,” <i>Henry V</i> , Act IV Scene iii 18–67	Shakespeare, William
“Speech to the Troops” 1588	Elizabeth I
“The Love Song of J. Alfred Pruffrock”	Eliot, T.S.
“The Talented Tenth”	DuBois, W.E.B
<i>1984</i>	Orwell, George
<i>Animal Farm</i>	Orwell, George
<i>Antigone</i>	Anouilh, Jean
<i>Antigone</i>	Sophocles
<i>Beowulf</i>	Unknown
<i>Democracy in America</i>	de Tocqueville, Alexis
<i>Electra</i>	Sophocles
<i>Finding Mañana: A Memoir of a Cuban Exodus</i>	Ojito, Mirta
<i>Medea</i>	Euripides
<i>Old Greek Stories</i>	Baldwin, James
<i>Romeo and Juliet</i>	Shakespeare, William
<i>The Aeneid</i>	Virgil
<i>The Death of Ivan Ilyich</i>	Tolstoy, Leo
<i>The Epic of Gilgamesh</i>	Unknown
<i>The Hero with a Thousand Faces</i>	Campbell, Joseph
<i>The Iliad</i>	Homer
<i>The Lincoln-Douglas Debates 1st Debate</i>	Douglas, Stephen and Lincoln, Abraham
<i>The Odyssey</i>	Homer
<i>The Prince</i>	Machiavelli, Niccolai
<i>Unbroken</i>	Hillenbrand, Laura

10th Grade

Title	Author
"Address to William Henry Harrison"	Chief Tecumseh
"Checkers" Speech	Nixon, Richard
"Constantly Risking Absurdity"	Ferlinghetti, Lawrence
"Cross of Gold" Speech	Bryan, William Jennings
"Farewell Address"	Washington, George
"Farewell Speech"	MacArthur, Gen. Douglas
"For the Equal Rights Amendment"	Chisholm, Shirley
"House Divided" Speech	Lincoln, Abraham
"I Am a Democrat and not a Revolutionist"	Hill, Sen. David Bennett
"Not Waving But Drowning"	Smith, Stevie
"Ozymandias"	Shelley, Percy Bysshe
"Sinners in the Hands of an Angry God"	Edwards, Jonathan
"Thanatopsis"	Bryant, William Cullen
"The Second Coming"	Yeats, William Butler
"The Story of Pygmalion" from <i>Metamorphoses</i>	Ovid
"What to the Slave Is the Fourth of July?"	Douglass, Frederick
"What's Wrong with 'Equal Rights' for Women?"	Schlafly, Phyllis
<i>2 Samuel</i>	The Bible
<i>A Raisin in the Sun</i>	Hansberry, Lorraine
<i>A Tale of Two Cities</i>	Dickens, Charles
<i>Common Sense</i>	Paine, Thomas
<i>Cry, The Beloved Country</i>	Paton, Alan
<i>Fahrenheit 451</i>	Bradbury, Ray
<i>Frankenstein</i>	Shelley, Mary
<i>Galatea</i>	Miller, Madeline
<i>Land of Hope: An Invitation to the Great American Story</i>	McClay, Wilfred M.
<i>Lord of the Flies</i>	Golding, William
<i>Macbeth</i>	Shakespeare, William
<i>Midsummer Night's Dream</i>	Shakespeare, William
<i>Of Mice and Men</i>	Steinbeck, John
<i>Prometheus Unbound</i>	Shelley, Percy Bysshe
<i>Pygmalion</i>	Shaw, George Bernard
<i>The Autobiography of an Ex-Colored Man</i>	Johnson, James Weldon
<i>The Crucible</i>	Miller, Arthur
<i>The Piano Lesson</i>	Wilson, August
<i>The Red Badge of Courage</i>	Crane, Stephen
<i>The Scarlet Letter</i>	Hawthorne, Nathaniel
<i>The Souls of Black Folk</i>	DuBois, W.E.B.
<i>Uncle Tom's Cabin</i>	Stowe, Harriet Beecher
<i>Up from Slavery</i>	Washington, Booker T.

11th Grade

Title	Author
"Book IV" of <i>History of the Peloponnesian War</i>	Thucydides
"Book VII" of <i>Histories</i>	Herodotus
"Depart!" from "Book VII" of <i>The Anabasis of Alexander</i>	Arrian
"Doctrine of Right" from <i>The Metaphysics of Morals</i>	Kant, Immanuel
"Nature"	Emerson, Ralph Waldo
"O Captain, My Captain"	Whitman, Walt
"Pericles Funeral Oration" from "Book II" of <i>History of the Peloponnesian War</i>	Thucydides
"Socrates' Apology"	Plato
"The Chimney Sweepers" poems from <i>Songs of Innocence</i> and <i>Songs of Experience</i>	Blake, William
"Third Philippic"	Demosthenes
"To the Public"	Garrison, William Lloyd
"We Wear the Mask"	Dunbar, Paul
<i>Are Women People?</i>	Miller, Alice
<i>Billy Budd</i>	Melville, Herman
<i>Book of Psalms</i>	The Bible
<i>Canterbury Tales (Prologue and selected tales)</i>	Chaucer, Geoffrey
<i>Confessions of St. Augustine</i>	Augustine of Hippo
<i>Dante's Inferno</i>	Alighieri, Dante
<i>Discourse on Method</i>	Descartes, René
<i>Jane Eyre</i>	Brontë, Charlotte
<i>Julius Caesar</i>	Shakespeare, William
<i>Night</i>	Wiesel, Elie
<i>On Duties</i>	Cicero
<i>On the Social Contract</i>	Rousseau, Jean-Jacques
<i>One Day in the Life of Ivan Denisovich</i>	Solzhenitsyn, Aleksandr
<i>The Dreamer</i>	Ryan, Pam Muñoz
<i>The Federalist Papers</i>	Hamilton, Alexander; Madison, James; and Jay, John
<i>The First Philippics of Cicero against Marcus Antonius</i>	Cicero
<i>The Spirit of Laws</i>	Montesquieu
<i>The Surrender Tree</i>	Engle, Margarita

<i>Two Treatises of Government</i>	Locke, John
<i>Walden</i>	Thoreau, Henry David

12th Grade

Title	Author
<i>Crime and Punishment</i>	Dostoevsky, Fyodor
<i>Don Quixote</i>	Cervantes, Miguel de
<i>Flatland: A Romance of Many Dimensions</i>	Abbott, Edwin A.
<i>Hamlet</i>	Shakespeare, William
<i>Heart of Darkness</i>	Conrad, Joseph
<i>King Lear</i>	Shakespeare, William
<i>Life of Julius Caesar</i>	Plutarch
<i>Longitude: The True Story of a Lone Genius Who Solved the Greatest Scientific Problem of His Time</i>	Sobel, Dava
<i>Pride and Prejudice</i>	Austen, Jane
<i>Rosencrantz and Guildenstern Are Dead</i>	Stoppard, Tom
<i>The Republic</i>	Plato
<i>The Twelve Caesars</i>	Suetonius
<i>Utopia</i>	More, Thomas
The poetry of Robert Burns	Burns, Robert
The poetry of Countee Cullen	Cullen, Countee
The poetry of Emily Dickinson	Dickinson, Emily
The poetry of John Donne	Donne, John
The poetry of Robert Frost	Frost, Robert
The poetry of Langston Hughes	Hughes, Langston
The poetry of Percy Bysshe Shelley	Shelley, Percy Bysshe
The poetry of Edna St. Vincent Millay	Millay, Edna St. Vincent
The poetry of Phillis Wheatley	Wheatley, Phillis

Background Knowledge

Florida is committed to helping students build background knowledge, so much so that it is codified in statute. Giving students the opportunity to read nonfiction and literary texts that reinforce and scaffold what they are learning in their content areas will give them the schema to which they can tie new learning.

Civic Literacy Reading List

These civic-focused texts are the source of building background knowledge and vocabulary in the lower grades and a rich study in rhetoric, reasoning, and argumentation in the upper grades.

They are designed to reinforce civics instruction by providing quality texts to which students can apply their developing reading and reasoning skills.

Kindergarten-1st Grade

Title	Author
<i>A Picture Book of Benjamin Franklin</i>	Adler, David A.
<i>D is for Democracy: A Citizen's Alphabet</i>	Grodin, Elissa
<i>George Washington</i>	Abraham, Philip
<i>I Pledge Allegiance</i>	Martin, Bill Jr. and Sampson, Michael
<i>Just a Few Words, Mr. Lincoln: The Story of the Gettysburg Address</i>	Fritz, Jean
<i>Liberty Rising</i>	Shea, Pegi Deitz
<i>Red, White, and Blue: The Story of the American Flag</i>	Herman, John
<i>Saving the Liberty Bell</i>	McDonald, Megan
<i>The Bald Eagle</i>	Pearl, Norman
<i>The Camping Trip That Changed America: Theodore Roosevelt, John Muir, and our National Parks</i>	Rosenstock, Barb
<i>The Flag We Love</i>	Ryan, Pam Munoz
<i>The Liberty Bell</i>	Firestone, Mary
<i>The Star-Spangled Banner</i>	Spier, Peter
<i>The Very First Americans</i>	Ashrose, Cara
<i>The White House</i>	Douglas, Lloyd G.
<i>Woodrow, the White House Mouse</i>	Barnes, Peter

2nd-3rd Grade

Title	Author
<i>A More Perfect Union: The Story of Our Constitution</i>	Maestro, Betsy
<i>Eleanor</i>	Cooney, Barbara
<i>Father of the Constitution: A Story about James Madison</i>	Tavoularis, Alex and Mitchell, Barbara
<i>Revolutionary Friends: General George Washington and the Marquis de Lafayette</i>	Castrovilla, Selene
<i>Susan B. Anthony: Fighter for Freedom and Equality</i>	Slade, Suzanne
<i>The Congress of the United States</i>	Taylor-Butler, Christine
<i>The Declaration of Independence from A to Z</i>	Osornio, Catherine

<i>The Story of the Statue of Liberty</i>	Maestro, Betsy and Giulio
<i>The Tuttle Twins and the Miraculous Pencil</i>	Boyack, Connor
<i>The Tuttle Twins Learn About the Law</i>	Boyack, Connor
<i>Vote!</i>	Christelow, Eileen
<i>We Live Here Too!: Kids Talk About Good Citizenship</i>	Loewen, Nancy
<i>We the Kids: The Preamble to the Constitution of the United States</i>	Catrow, David
<i>We the People</i>	Cheney, Lynne
<i>What are the Branches of Government?</i>	Matzke, Ann
<i>What is a Government?</i>	Bedesky, Baron

4th-5th Grade

Title	Author
<i>Before Columbus: The Americas of 1491</i>	Mann, Charles C.
<i>Bill of Rights</i>	Madison, James
<i>Declaration of Independence</i>	Landau, Elaine
<i>Florida</i>	Orr, Tamra B.
<i>James Madison: Champion of Liberty and Justice</i>	Kaminski, John
<i>Shh! We're Writing the Constitution</i>	Fritz, Jean
<i>The Bill of Rights</i>	Burgan, Michael
<i>The Constitution</i>	Colman, Warren
<i>The Emancipation Proclamation</i>	Heinrichs, Ann
<i>The Gettysburg Address (1863)</i>	Lincoln, Abraham
<i>The Great Seal of the United States</i>	DeGezelle, Terri
<i>The Reconstruction Amendments</i>	Burgan, Michael
<i>The U.S. Constitution and You</i>	Sobel, Syl
<i>United States Constitution</i>	Founding Fathers
<i>What Are the Parts of Government?</i>	Thomas, William David

6th-8th Grade

Title	Author
<i>A Kids' Guide to the Bill of Rights: Curfews, Censorship and the 100-Pound Giant</i>	Krull, Kathleen
<i>Alexander Hamilton: The Outsider</i>	Fritz, Jean
<i>Democracy</i>	Hurwitz, Sue
<i>Explaining America: The Federalist</i>	Wills, Garry
<i>Government and Democracy</i>	Ogden, Charlie
<i>Letters from an American Farmer</i>	de Crèvecoeur, J. Hector St. John
<i>Lincoln: A Photobiography</i>	Freedman, Russell

<i>Miracle at Philadelphia: The Story of the Constitutional Convention May-September 1787</i>	Bowen, Catherine Drinker
<i>Narrative of the Life of Frederick Douglass</i>	Douglass, Frederick
<i>The Democratic Process</i>	Friedman, Mark
<i>The Rights of the Colonists</i>	Adams, Samuel
<i>Words We Live By: Your Annotated Guide to the Constitution</i>	Monk, Linda R.

Supreme Court Cases

Brown v. Board of Education (1954)	Marbury v. Madison (1803)
Citizens United v. Federal Election Commission (2010)	McCulloch v. Maryland (1819)
Dred Scott v. Sandford (1857)	Miranda v. Arizona (1966)
Gideon v. Wainwright (1963)	Plessy v. Ferguson (1896)
Korematsu v. United States (1944)	Schenck v. United States (1919)
Loving v. Virginia (1967)	

9th-12th Grade

Title	Author
1838 Florida Constitution	
<i>Autobiography of Benjamin Franklin</i>	Franklin, Benjamin
<i>Civil Disobedience</i>	Thoreau, Henry David
<i>Commentaries on the Laws of England</i>	Blackstone, William
<i>Common Sense</i>	Paine, Thomas
Current Florida Constitution	
<i>Democracy in America</i>	de Tocqueville, Alexis
<i>English Declaration of Rights</i>	Parliament of England
<i>Federalist Papers</i>	Hamilton, Alexander; Madison, James; and Jay, John
For the Equal Rights Amendment (1969)	Chisholm, Shirley
<i>Land of Hope: An Invitation to the Great American Story</i>	McClay, Wilfred M.
Letter from Birmingham Jail	King, Martin Luther Jr.
<i>Leviathan</i>	Hobbes, Thomas

Title	Author
Magna Carta	King John of England and Archbishop of Canterbury Langton, Stephen
Mayflower Compact	Bradford, William
<i>Notes on the Constitutional Convention</i>	Madison, James
<i>Out of Order: Stories from the History of the Supreme Court</i>	O'Connor, Sandra Day

Second Inaugural Address (1865)	Lincoln, Abraham
<i>Second Treatise on Government</i>	Locke, John
Speech to Congress on Voting Rights (1965)	Johnson, Lyndon
The New Nationalism (1910)	Roosevelt, Theodore
<i>The Republic</i>	Plato
<i>The Spirit of the Laws</i>	Montesquieu
Virginia Declaration of Rights	Mason, George