

# Starkey Elementary's School-Wide Behavior Plan

The school is using a positive behavior system that allows students to move up and down on a scale of E V S N or U. Students start on an S and have the opportunity to move up or down during the day. Teachers will assess movement on the behavior scale a minimum of 5 times per day for all students.

Specialists use behavior slips for teacher/parent communication.

Parents are asked to sign the planner each night. Teachers will write a note in the planner to explain why a child earns an N or a U for the day.

## School-Wide Rules, Rewards, and Consequences

(Classes may add to this as needed.)

<u>Rules</u>	<u>Rewards</u>	<u>Consequences</u>
<ul style="list-style-type: none"> <li>• Follow directions</li> <li>• Hands, feet and negative comments to yourself.</li> </ul>	<ul style="list-style-type: none"> <li>• Praise</li> <li>• Positive notes/calls home</li> <li>• Bear Paw</li> <li>• "Paws-itive" office referral</li> <li>• School Store</li> <li>• Teacher-chosen classroom incentive(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal reminder</li> <li>• Time out in class (5-10 minutes)</li> <li>• Restorative conversation with teacher</li> <li>• Time out in another class with the reflection form (min. 10 minutes)</li> <li>• Restorative conversation with another teacher</li> <li>• Parent contact from the classroom teacher</li> <li>• Teacher-determined consequence*</li> <li>• Incident report</li> <li>• Restorative conversation with administration</li> <li>• Office referral**</li> </ul>

\*Recess **cannot** be taken away as a consequence.

\*\*Severe behavior warrants an immediate office referral, i.e. weapons, fighting, etc.

**Students who earn an E for the day will receive a Bear Paw.**