

# Title I Annual Parent Meeting 2020-2021

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Starkey Elementary

September 2, 2020

Audrey Chaffin

Principal



# What is Title I?



Title I is the largest federal assistance program for our nation's schools.

The goal of Title I is a higher quality of education for every child. Its purpose is to address the academic needs of students and to assist them in meeting their state's academic standards.

The program serves millions of children in public elementary and secondary schools each year including eligible students in private schools.

# Title I Funding



The federal government provides funding to states each year for the Title I program.

The Florida Department of Education sends the money to our district, Pinellas County Schools.

The school district identifies eligible schools and distributes the Title I funds to the school.

Starkey Elementary implements a school-wide program, all students benefit from the supplemental services provided by Title I.

# Title I Budget

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Parents assist in deciding how to use Title I funds.

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Input from the Principal, Parents, School Advisory Council, and School Staff determines how Title I funds will be used.

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Starkey Elementary is provided \$90,800.00  to pay for services and programs for our students. The Title I Parent and Family Engagement budget is \$5,325.00.

We allocated  
our Title 1  
Funds to  
supplement:



Additional teachers and paraprofessionals

Full time MTSS Coach

Additional training for school staff

Extra time for instruction  
(Before and/or after school programs)

Parent and Family Engagement Activities

A variety of supplemental teaching materials,  
equipment, and technology

# Parent Input

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As a Title I parent you have the right to be involved in the development of the following plans and documents for our school:

- School Improvement Plan (SIP)
- Compact
- Parent and Family Engagement Plan (PFEP) for the school and district



You may request and attend meetings to express your opinions and to formulate suggestions and to participate, as appropriate, in decisions relating to the education of your children.

**\*A copy of this year's Compact and Parent's Right to Know Letter are included in the handouts for this evening.**

# Parent's Right to Know

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Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science

Request and receive information on the qualifications of your child's teacher and paraprofessionals that are working with your child

Principal's Attestations

Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

# Working Together!

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Title I law requires that all Title I schools and families work together.

How we work together is listed in our:

- School Level Parent and Family Engagement Plan (PFEP)
- Parent-School Compact
- School Improvement Plan (SIP)
- Parents can also read the District's Parent and Family Engagement Plan (LEA PFEP) at [www.pcsb.org](http://www.pcsb.org) under Title I and a summary is written in, "Title I News", which is given to all Title I families




# Parent-School Compact



Every Title I school has a Compact. It is an agreement between the parent, student, and school to encourage the highest student achievement

**2020-2021 Title 1 Compact**

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Teacher Name \_\_\_\_\_ Conference Date \_\_\_\_\_

<p style="text-align: center;"><b>Family Pledge:</b></p> <ul style="list-style-type: none"><li>• Support the school with our <b>STAR</b> School Expectations and character development for Respect, Responsibility, Motivation, and Honesty</li><li>• Participate in conferences, back to school night, parent workshops or other school events and strive to volunteer</li><li>• Check my child's school planner daily to review all assignments due, celebrate success and check for communication from the teacher</li><li>• Encourage my child to <b>read (or read with) at least 20 minutes daily</b></li><li>• See that my child attends school regularly, on time, and stays until the end of the school day at 2:55 pm.</li><li>• Make sure my child is dressed according to our uniform Policy everyday<ul style="list-style-type: none"><li>-school colors (no logos)</li><li>-sneakers</li><li>-black, blue or white socks</li></ul></li></ul> <p>Parent's Signature: _____</p> <p style="font-size: small; margin-top: 5px;">*REVISED June 11, 2020</p>	 <p style="font-size: large; font-weight: bold; margin: 0;"><b>Starkey Elementary</b></p> <p style="font-size: small; margin: 0;"><b>VISION</b> 100% STUDENT SUCCESS</p> <p style="font-size: small; margin: 0;"><b>MISSION</b> We will partner with families to inspire a love for learning as students achieve personal goals.</p> <p style="font-size: small; margin: 0;"><b>Student Pledge:</b></p> <ul style="list-style-type: none"><li>• Dress appropriately and respectfully for school according to the Starkey Elementary Uniform Policy</li><li>• Come to school prepared to do my best in class, on my assignments, and with my behavior</li><li>• Show respect for myself, my friends, my school, and all people</li><li>• Complete all <b>schoolwork</b> and <b>homework</b> assigned and return it to school on time</li><li>• Have high expectations of myself and believe I can and will learn</li><li>• Follow our <b>zero tolerance</b> for bullying and harassment at Starkey Elementary School-If I see something, I will say something!</li><li>• Follow our <b>STAR</b> School Expectations throughout all areas of the school</li></ul> <p>Student's Signature: _____</p>	<p style="text-align: center;"><b>Teacher Pledge:</b></p> <ul style="list-style-type: none"><li>• Provide a safe and caring environment in which children can learn</li><li>• Enforce school and classroom rules fairly and consistently in conjunction with our <b>STAR</b> School Expectations<ul style="list-style-type: none"><li>S - Safety</li><li>T - Teamwork</li><li>A - Attitude</li><li>R - Responsibility</li></ul></li><li>• Communicate regularly with parents/guardians about their child's progress</li><li>• Seek ways to involve my students and their families in school events</li><li>• Set high standards for myself, all students, and other staff members</li><li>• Provide high-quality curriculum and instruction while integrating the use of technology</li></ul> <p>Teacher's Signature: _____</p>
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You have a copy in your packet. Please review the Compact. Compacts will be signed at the Parent/Teacher Conference held during the first semester of school.

# We need your help!

## Active Parent Involvement



Share a love of learning

Read to your child

Ask your child to read to you

Review the Compact throughout the year

Keep Portal info up to date

Volunteer

Participate in giving your input for our SIP, PFEP, and budget

Show interest in your child's school day

Ask her/him questions

Check homework

Praise their efforts

Encourage good study habits

Communicate with the teachers and other staff

Attend events

Our school's PFEP is located at our Title I Parent Station and a PFEP summary will be given to parents outlining our activities.



The PFEP Sections include information about the following:

- Parent Trainings to increase student achievement
- Staff Trainings for engaging parents and conferencing with parents
- Communication methods between home and school
- Accessibility for parents
- Coordinating with other Federal Programs



## Parent and Family Engagement Plan (PFEP)

# Parent Advisory Council (PAC)

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- The District has a Parent and Family Engagement Plan (LEA PFEP). The summary of the LEA PFEP is in the “Title I News” you have been given tonight.
- You may also access it on PCSB.org, under Title I Tab.
- The Parent Advisory Council is responsible for reviewing and revising the LEA PFEP. PAC meets with the District’s Title I Family Education Specialist.
- PAC meets twice a year, if you are interested in representing our school please notify, Audrey Chaffin, our principal.

# Title I Parent Station



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- Our school's Title I Parent Station is located in the front office

You will find a copy of our School's PFEP, the School District's PFEP, Parent's Right to Know Memo, Home-School Compact, information about using FOCUS, and the Monthly School Calendar.



Parents, together we can accomplish great things!

Thank you for your involvement in your child's education.  
Your child's classroom teacher will now share about  
the classroom, assessments and expectations.  
Please complete the survey at the end of this evening.

# Please complete our survey

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## [Title 1 Survey- updated](#)



\*\*\*\*\*Please click the link above and complete the survey.