Social isolation is an individual’s perceived or real separation from a group of peers. It is a feeling that you don’t fit in, that you don’t belong, or that you have been left out. The separation may be the result of a rejection from others, or from the person’s own withdrawal from others. Social isolation can happen in person or online.

Social isolation can become a serious issue. Young people who experience social isolation can become a victim of bullying, violence and/or depression.

As a result, many pull further away from society, struggle with learning and social development and/or may choose to hurt themselves or others.

There is a difference between social isolation and healthy alone time. Not all alone time is bad. Healthy alone time is when you choose to be alone to clear your mind, take a break from “socializing,” give time to focus on and recharge yourself, and/or work through problems or possibilities without any outside influence. Some people are introverted, and need more healthy alone time than others.
YOU CAN START WITH HELLO IN 3 SIMPLE STEPS:

WE NEED YOU! HERE’S HOW YOU CAN HELP...

FOR ALL AGES
- Make Start With Hello part of your family culture. Make an intentional effort to greet each other with hello and ask questions about each other’s day.
- Practice active listening. During car rides or at dinner challenge each other to use eye contact and truly listen.
- Model best practices for your child. Say hello to strangers on the street and make conversations at stores or restaurants.
- Share your story. Tell your child a story about a time that you reached out to someone who was alone and in need. What happened? How did you feel afterwards?
- Be there for your child. Talk about what your child can do if they ever feel lonely at school. Remind your child that you are always there for them if they need someone to talk to.
- Talk about good and bad kinds of being alone. When does being alone feel good? When does being alone feel bad?

FOR GRADES 2-5
- Act it out! Pretend to be an isolated student at your child’s school and have your child practice reaching out and saying hello. Act out different scenarios, then switch roles and try it again.
- Create a poster. Draw or paint a poster with your child to remind your family to “Start With Hello” and hang it up in your house.
- Learn how to say hello in different languages. Challenge your child to try a different language each time they say hello!
  - French – Bonjour
  - Italian – Buon Giorno
  - German – Guten Tag
- Make it a game! Create a family wide contest to see who can say hello to the most people each day. Keep track of each person’s “hello count” and celebrate the winner at the end of the week.

FOR GRADES 6-12
- Share strategies for starting conversations. Create your own conversation starters or try using the following: How is your day going? What did you do over the weekend?
- Discuss cyber bullying. Talk about what respect and social inclusion looks like on social media and discuss what to do if they witness cyber bullying.

Fostering inclusion and community is an important life skill and with practice, simple to do every day. There is no age limit to reaching out to and helping others!

Your school or community organization may already be taking part in Sandy Hook Promise’s Start With Hello activities. If they aren’t, why not bring Start With Hello to them? All the materials and training are provided at no cost and are extremely easy to implement. Also – kids love it! We believe Start With Hello will be both meaningful and fun for your child. But it can also be fun for you! We hope you can use the ideas in the brief guide to continue the conversation at home and beyond into your community.

START WITH HELLO

is a prevention program that teaches children and teens how to be more socially inclusive and connected to each other. Start With Hello asks students, educators, parents and other community leaders who interact with children to take steps in class, the lunchroom and/or other times in their day to be inclusive and connected.

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