Social Studies Standards

GRADE: K

Strand: AMERICAN HISTORY

Standard 1: Historical Inquiry and Analysis	
BENCHMARK CODE	**BENCHMARK**
SS.K.A.1.1	Develop an understanding of how to use and create a timeline.
SS.K.A.1.2	Develop an awareness of a primary source.
Access Point for Students with Significant Cognitive Disabilities	

Independent	*Supported*	*Participatory*
SS.K.A.1.In.a Sequence three events using a simple timeline, such as events in the school day and at home.	SS.K.A.1.Su.a Sequence two events in the school day to show which comes first.	SS.K.A.1.Pa.a Recognize the next step in a sequenced activity.
SS.K.A.1.In.b Examine primary sources, such as photographs or paintings of a famous person.	SS.K.A.1.Su.b Examine a primary source, such as a photograph.	SS.K.A.1.Pa.b Associate a photograph or object with a person or event.

Standard 2: Historical Knowledge	
BENCHMARK CODE	**BENCHMARK**
SS.K.A.2.1	Compare children and families of today with those in the past.
SS.K.A.2.2	Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage.
SS.K.A.2.3	Compare our nation's holidays with holidays of other cultures.
SS.K.A.2.4	Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.
SS.K.A.2.5	Recognize the importance of U.S. symbols.
Access Point for Students with Significant Cognitive Disabilities	

Independent	*Supported*	*Participatory*
SS.K.A.2.In.a Recognize items from the present and the past, such as clothing and transportation.	SS.K.A.2.Su.a Recognize clothing from the present and the past.	SS.K.A.2.Pa.a Recognize a family member.
SS.K.A.2.In.b Recognize that national holidays and celebrations honor people or events, such as Thanksgiving, Memorial Day, or birthdays.	SS.K.A.2.Su.b Recognize a national holiday or celebration, such as Thanksgiving or birthdays.	SS.K.A.2.Pa.b Associate a celebration with an event, such as a birthday or holiday.
SS.K.A.2.In.c Recognize that national holidays and celebrations honor people or events, such as Thanksgiving, Memorial Day, or birthdays.	SS.K.A.2.Su.c Recognize a national holiday or celebration, such as Thanksgiving or birthdays.	SS.K.A.2.Pa.c Associate a celebration with an event, such as a birthday or holiday.
		SS.K.A.2.Pa.d Recognize a person in a story.
SS.K.A.2.In.d Identify an act of bravery or honesty in stories about someone from the past, such as George Washington.	SS.K.A.2.Su.d Recognize a person who showed bravery in stories about the past.	SS.K.A.2.Pa.e Recognize a

SS.K.A.2.In.e Recognize United States symbols, such as the American flag and bald eagle.	SS.K.A.2.Su.e Recognize a United States symbol, such as the American flag or bald eagle.	patriotic song.

Standard 3: Chronological Thinking

BENCHMARK CODE	BENCHMARK
SS.K.A.3.1	Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school.
SS.K.A.3.2	Explain that calendars represent days of the week and months of the year.

Access Point for Students with Significant Cognitive Disabilities

Independent	Supported	Participatory
SS.K.A.3.In.a Identify concepts of time using words, such as before, after, morning, afternoon, day, and night. SS.K.A.3.In.b Identify that the numbers on a calendar represent the date of the month.	SS.K.A.3.Su.a Recognize events that occur in the day and the night, such as going to school in the day or sleeping at night. SS.K.A.3.Su.b Recognize a calendar.	SS.K.A.3.Pa.a Associate daytime with a common activity, such as getting dressed. SS.K.A.3.Pa.b Associate an object or picture with a daily event, such as story time.

Strand: GEOGRAPHY

Standard 1: The World in Spatial Terms

BENCHMARK CODE	BENCHMARK
SS.K.G.1.1	Describe the relative location of people, places, and things by using positional words.
SS.K.G.1.2	Explain that maps and globes help to locate different places and that globes are a model of the Earth.
SS.K.G.1.3	Identify cardinal directions (north, south, east, west).
SS.K.G.1.4	Differentiate land and water features on simple maps and globes.

Access Point for Students with Significant Cognitive Disabilities

Independent	Supported	Participatory
SS.K.G.1.In.a Identify the relative location of an object by using positional words, such as up/down and top/bottom. SS.K.G.1.In.b Recognize a map as a drawing of a place. SS.K.G.1.In.c Recognize selected cardinal directions on a map. SS.K.G.1.In.d Recognize a water feature on a map or globe.	SS.K.G.1.Su.a Identify the relative location of an object as up or down. SS.K.G.1.Su.b Recognize a picture of a location. SS.K.G.1.Su.c Recognize directions in which objects and people move. SS.K.G.1.Su.d Recognize a water feature in a picture of a location.	SS.K.G.1.Pa.a Recognize the location of an object or person. SS.K.G.1.Pa.b Associate a picture with a place. SS.K.G.1.Pa.c Track movement in different directions. SS.K.G.1.Pa.d Associate a picture with a place.

Standard 2: Places and Regions		

BENCHMARK CODE	BENCHMARK	
SS.K.G.2.1	Locate and describe places in the school and community.	
SS.K.G.2.2	Know one's own phone number, street address, city or town and that Florida is the state in which the student lives.	
Access Point for Students with Significant Cognitive Disabilities		
Independent	*Supported*	*Participatory*
SS.K.G.2.In.a Identify a place in the classroom or school. SS.K.G.2.In.b Identify features of own home, such as home is where I live and it is on a street.	SS.K.G.2.Su.a Recognize a place in the classroom or school. SS.K.G.2.Su.b Recognize a feature of own home, such as home is where I live.	SS.K.G.2.Pa.a Associate a place with a person or activity in the classroom or school. SS.K.G.2.Pa.b Associate own home with a person or object.

Standard 3: Physical System		

BENCHMARK CODE	BENCHMARK	
SS.K.G.3.1	Identify basic landforms.	
SS.K.G.3.2	Identify basic bodies of water.	
SS.K.G.3.3	Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment.	
Access Point for Students with Significant Cognitive Disabilities		
Independent	*Supported*	*Participatory*
SS.K.G.3.In.a Recognize basic landforms, such as hills and forests. SS.K.G.3.In.b Recognize basic bodies of water in the local environment, such as a river and lake. SS.K.G.3.In.c Recognize types of weather and a way weather affects people.	SS.K.G.3.Su.a Recognize a basic landform, such as hills or forests. SS.K.G.3.Su.b Recognize a basic body of water in the local environment. SS.K.G.3.Su.c Recognize a type of weather and a way weather affects people.	SS.K.G.3.Pa.a Associate land with grass, dirt, or trees. SS.K.G.3.Pa.b Recognize water in the environment. SS.K.G.3.Pa.c Associate a type of weather with its effect on people.

Strand: ECONOMICS		
Standard 1: Beginning Economics		

BENCHMARK CODE	BENCHMARK	
SS.K.E.1.1	Describe different kinds of jobs that people do and the tools or equipment used.	
SS.K.E.1.2	Recognize that United States currency comes in different forms.	
SS.K.E.1.3	Recognize that people work to earn money to buy things they need or want.	
SS.K.E.1.4	Identify the difference between basic needs and wants.	
Access Point for Students with Significant Cognitive Disabilities		
Independent	*Supported*	*Participatory*
SS.K.E.1.In.a Identify school and	SS.K.E.1.Su.a Recognize a community	SS.K.E.1.Pa.a Recognize a

community workers, such as teachers, police, and firefighters.	worker, such as a police officer or firefighter.	school worker, such as a teacher or bus driver.
SS.K.E.1.In.b Recognize forms of money, such as coins and bills.	SS.K.E.1.Su.b Recognize an example of money, such as a coin or bill.	SS.K.E.1.Pa.b Recognize differences in the appearance of coins.
SS.K.E.1.In.c Recognize that people use money to buy things they need in stores.	SS.K.E.1.Su.c Recognize an example of a place to buy food, such as a grocery store or restaurant.	SS.K.E.1.Pa.c Recognize a desired item or activity.
SS.K.E.1.In.d Identify basic needs, such as food and clothing.	SS.K.E.1.Su.d Recognize basic needs, such as food and clothing.	SS.K.E.1.Pa.d Recognize a basic need, such as food or clothing.

Strand: CIVICS AND GOVERNMENT

Standard 1: Foundations of Government, Law, and the American Political System

BENCHMARK CODE	BENCHMARK
SS.K.C.1.1	Define and give examples of rules and laws, and why they are important.
SS.K.C.1.2	Explain the purpose and necessity of rules and laws at home, school, and community.

Access Point for Students with Significant Cognitive Disabilities

Independent	*Supported*	*Participatory*
SS.K.C.1.In.a Identify a classroom rule.	SS.K.C.1.Su.a Recognize a classroom rule.	SS.K.C.1.Pa.a Associate a simple rule with a behavior in the classroom.
SS.K.C.1.In.b Identify reasons for having rules at home and in the classroom.	SS.K.C.1.Su.b Recognize reasons for having rules at home and in the classroom.	SS.K.C.1.Pa.b Associate a simple rule with a behavior in the classroom.

Standard 2: Civic and Political Participation

BENCHMARK CODE	BENCHMARK
SS.K.C.2.1	Demonstrate the characteristics of being a good citizen.
SS.K.C.2.2	Demonstrate that conflicts among friends can be resolved in ways that are consistent with being a good citizen.
SS.K.C.2.3	Describe fair ways for groups to make decisions.

Access Point for Students with Significant Cognitive Disabilities

Independent	*Supported*	*Participatory*
SS.K.C.2.In.a Demonstrate characteristics of being a good citizen in the classroom, such as taking turns, sharing, and following rules.	SS.K.C.2.Su.a Demonstrate selected characteristics of being a good citizen in the classroom, such as taking turns and sharing.	SS.K.C.2.Pa.a Demonstrate a characteristic of being a good citizen, such as cooperating in the classroom.
SS.K.C.2.In.b Identify ways that friends avoid conflicts by being good citizens, such as by sharing and taking turns.	SS.K.C.2.Su.b Recognize a way to avoid conflicts with friends, such as by sharing.	SS.K.C.2.Pa.b Demonstrate a characteristic of being a good citizen, such as cooperating in the classroom.
SS.K.C.2.In.c Identify fair ways to make	SS.K.C.2.Su.c Recognize a fair way	

| a decision, such as listening to other opinions or voting. | to make a decision, such as raising hands or taking turns. | SS.K.C.2.Pa.c Associate making decisions with choices. |