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| September 2018  Title I Family Engagement Calendar |  |
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| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  |  |  | 1  Visit your local library and read a book together. |
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| 2  Listen and discuss different types of music. | 3  **Labor Day**  **No School** | 4  Watch your favorite educational TV show together and discuss the main events. | 5  Talk to your child about his/her academic goals in school. | **6**  Check out your child’s school website through your public library or at home for summer activities. | 7  Talk to your child about school activities & events. | 8  Work on a family Arts and Craft project together |
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| 9  Encourage reading, writing, and discussions among family members at the dinner table. | 10  **Register to be a volunteer at your child’s school** | 11  Participate in your child’s favorite hobby | 12  Ask your child’s teacher what your child is learning and how you can provide support at home. | 13  Talk to your child about academic goals for this school year. | 14  Participate with a parent involvement committee. | 15  Visit a local park or other attraction and talk about what you see. |
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| 16  Connect with others parents and plan educational activities, such as a trip to a museum. | 17  Watch the moon or stars together as a family. | 18  Tell stories about your family’s history. | 19  **Start an craft project** | 20  Plan a family picnic or barbeque for the weekend. | 21  Listen! It’s the #1 thing a parent can do to support their child. | 22  Research what happened on this Day in history. |
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| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| **Spend time with family and friends today.** | Plan to do something fun this weekend. | Celebrate the end of the month by starting a new project. | Plan a family trip to your favorite place. | Create a calendar track your Fall reading progress | Praise your child for their efforts at home. | Call a relative or friend to check on them. |
| 30 |  |  |  |  |  |  |
| **Share something positive with your family from your Saturday** |  |  |  |  |  | BeD |