

Access Courses: Courses containing access points, also known as access courses, support access for all students to the general education standards.

Access courses are setting neutral, which means a student working on access points can be instructed in a variety of settings, including those with same-grade nondisabled peers in general education courses.



ACCESS
A Florida Department of Education Discretionary Project
www.accesstofls.weebly.com

1400 Commodore Boulevard
Melbourne, Florida 32935
Telephone: 321-242-6400

The Access Project supports statewide professional development to ensure a greater understanding of the access points. This results in more effective instructional planning and teaching of academic content for students with significant cognitive disabilities.



Bureau of Exceptional Education & Student Services (BEES)
Florida Department of Education

This document, created April 2016, was developed by the Access Project, a discretionary project of the Bureau of Exceptional Education and Student Services (BEES). This project is funded by the Florida Department of Education, Division of Public Schools and Community Education, BEES, through federal assistance under the Individuals with Disabilities Education Act, Part B funds.

ACCESS
A Florida Department of Education Discretionary Project



Florida Standards Access Points

Students with significant cognitive disabilities work on standards that are aligned to the general education content. Grade-level access points are delivered at the individual level needed, for students to be successful and move learning forward.



Mission Statement:

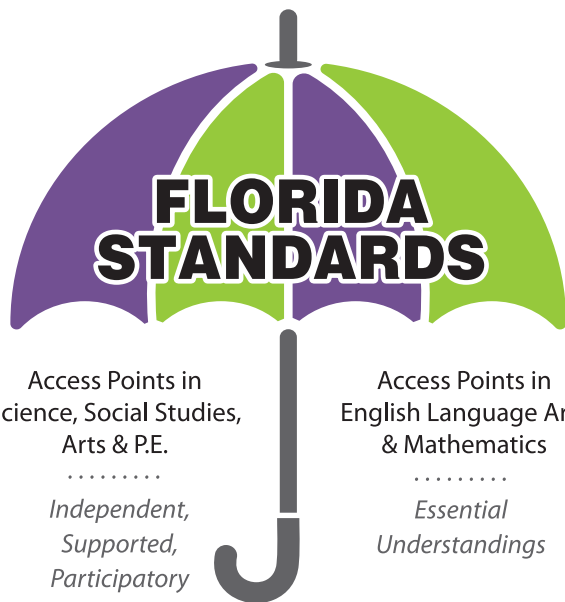
To provide resources that facilitate the teaching and learning of access points.

Vision Statement:

All students living independent and fulfilling lives.

Access Points are alternate achievement standards built to target the salient content of the Florida Standards. They are designed to contribute to a fully aligned system of content, instruction and assessment.

All access points are intended to allow fluid movement as students grow in competency.



This visual illustrates access points and the umbrella represents the Florida Standards. There are differences in what access points look like as we support our college- and career-ready standards. Science, social studies, health, dance, theater, arts and physical education (P.E.) access points have levels of complexity and are defined as independent, supported and participatory.

*Regardless of the subject
in which teachers are working,
students have flexible access
to the Florida Standards.*

Essential Understandings are scaffolds that disaggregate the access points to assist in the teaching and learning of the Standards. They help guide teachers in where to begin instruction, allowing all students to interact with grade-level content.

They provide benchmarks along a continuum of complexity to ensure progress toward the access points. These benchmarks are meant to help teachers conceptualize what those levels of complexity may look like for individual students; they are not a checklist.

Both levels of complexity and essential understandings, help teachers disaggregate the standards into a variety of levels that may be taught in their classrooms. Regardless of the subject in which teachers are working, students have flexible access to the Florida Standards.



*“Presuming competence is nothing less
than a Hippocratic oath for educators,”*

– DOUGLASS BIKLEN

ACCESS
A Florida Department of Education Discretionary Project

For more information visit
www.accesstofls.weebly.com