Lynch Elementary School
August 23, 2023
6:00 p.m.
Classrooms
Brandie Williams-Macon
ALL ABOUT TITLE I

- Title I is the **largest** federal assistance program for our nation’s schools.

- The program serves **85** schools in Pinellas County including eligible students in **36** non-public schools.
1. Federal Government
2. Florida Department of Education
3. Pinellas County Schools
4. Lynch Elementary School
TITLE I
SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.

https://languages.oup.com/
Title I Schoolwide Planning and Input

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.
Lynch Elementary School is provided $149,450 to pay for supplemental resources and programs for increased student achievement.

Personnel – MTSS Interventionist, Part-time Hourly Teachers, Grade Level Collaborative Planning, Promise Time After School tutoring, Technology Support (hardware), Supplemental Instructional Materials and Resources
## PARENT’S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...

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<tr>
<td>1</td>
<td>Be provided information on your child’s level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.</td>
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<td>2</td>
<td>Request and receive information on the qualifications of your child’s teacher and supplemental personnel working with your child.</td>
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<td>3</td>
<td>Be notified of non-highly qualified or out-of-field teachers at the school.</td>
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<tr>
<td>4</td>
<td>Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.</td>
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WORKING TOGETHER FOR STUDENT SUCCESS

School Improvement Plan (SIP)  
Title I Schoolwide Plan  
Parent and Family Engagement Plan  
School-Parent-Student Compact
The purpose of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child’s Compact.

Our goal is to receive 100% signed compacts!
The Parental Engagement Mission of Lynch Elementary School is to increase student achievement by strengthening the home-school connection through collaborative partnerships with families and the surrounding community.

As a school, we pledge to:
- Provide high-quality curriculum and instruction in a caring, safe, and civil learning environment.
- Respect and value the uniqueness of each child and his/her family.
- Communicate regularly with families about student progress, both academic and behavioral, through the agenda, conferences, and Parent Portal.
- Ensure high expectations for grades and behavior while putting into place appropriate interventions and supports.
- Ensure fairness and equity in adherence to school and classroom rules.
- Devise a plan to teach online specific behaviors: 1) Use of video, 2) Use of audio, 3) Use of chat

Teacher Signature

Principal’s Signature

As a Student, I pledge to:
- Follow “Points of PRIDE” class and school behaviors.
  - ★ Positive Attitude ★ Respect ★ Integrity ★ Determination ★ Empathy ★
  - Demonstrate integrity by being honest and being responsible for my actions.
  - Recognize and celebrate the diversity of the staff and students at Lynch Elementary.
  - Be present and participate in class with a positive attitude.

Student Signature

As a Parent/Guardian, I pledge to:
- Ensure that my child attends school regularly and on time dressed following Lynch’s mandatory uniform dress code.
- Encourage my child to read and complete assignments by establishing an afterschool routine.
- Hold my child accountable to high academic and behavior expectations.
- Be an active participant in family events: conferences, family nights, family meetings, etc.
- Show respect and support for my student, staff, and Lynch Elementary.
- Stay informed about my child’s progress through Focus, conferences, phone calls, planners, emails, ClassDojo, etc.

Parent/Guardian Signature

I reviewed my goals with my teacher and family during conferences this year.

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<tr>
<th>Conference #1: Date:</th>
<th>Family Initials:</th>
<th>Teacher Initials</th>
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<tbody>
<tr>
<td>Conference #2: Date:</td>
<td>Family Initials:</td>
<td>Teacher Initials</td>
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White – Parent Copy  Yellow – Teacher Copy  Pink – Title I Copy

Title I Compact: Updated 07/31/2023
PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The PFEP Sections include information about the following:

• Parent trainings to increase student achievement
• Staff trainings for engaging parents
• Communication methods between home and school
• Flexible meeting times
• Accessibility for parents
• Coordinating with other Federal Programs
OPPORTUNITY FOR TWO WAY COMMUNICATION

As mentioned in the previous slide, the PFEP ensures to provide families with flexible meeting times.

Engagement Tip!

Conduct a quick poll to find out what times work best for your families.

*Check out polleverywhere.com*
Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, [www.fldoe.org](http://www.fldoe.org).
Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T.) form the framework of everything taught at school.

Core Curriculum
- Reading
- Mathematics
- Writing
- Science
ACCOUNTABILITY

School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at https://edudata.fldoe.org/ or Front Office
PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person
ADDITIONAL RESOURCES

Learning at Home Family Resources -
https://www.pcsb.org/Page/32836

Volunteer in a Pinellas County School -
https://www.pcsb.org/Page/459

Parent Academy POWER HOURS Webinars -
https://www.pcsb.org/Page/26534

Partnerships - https://www.pcsb.org/Page/418
CONTACT US

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Family Survey on Title I Annual Meeting 2023
“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.”

Malcolm X
THANK YOU FOR YOUR TIME!