

2023-2024 Important Information

2023-2024 Phone Contacts		
Main Number	727.521.5350	
School Nurse – Nurse Leah	727.521.5350	x2026
Registration/Student Records – Mr. Martin	727.521.5350	Option 3
Bookkeeper/Secretary - Ms. Hulsman	727.521.5350	Option 4
Cafeteria - Mr. Maniaci	727.521.5350	Option 5
Behavior Specialist - Mr. Browne	727.521.5350	x2300
R'Club – Ms. Norkita	727.526.8154	
Gladden Park	727.893.7458	
Transportation	727.587.2020	
PCSB Administration Building	727.588.6000	
Email Contacts		
Principal	Chris Boulanger	boulangerc@pcsb.org
Assistant Principal	Amy Santos	robles-goodricha@pcsb.org
Assistant Principal	Kurt Wyne	wynek@pcsb.org
Registration/Student Records DMT	Martin Jeavons	jeavonsm@pcsb.org
iClass Director	Marsha Brown	brownmars@pcsb.org
Guidance Counselor	Marta Bielicki	bielickim@pcsb.org
Social Worker	Amy Bluett	bluetta@pcsb.org
School Psychologist	Gosia Gusiletov	gusiletovm@pcsb.org
Suncoast Counselor	Paige Mosley	PCS.MOSLEYP@pcsb.org



Thank you for keeping your contact information up to date!

Dress Code Reminders

Although New Heights is NOT a uniform school, we still follow Pinellas County School Guidelines for Dress Code. Please be mindful of the following:

- ✓ Clothing must cover the body from one armpit across to the other armpit and down to mid-thigh. All tops must have sleeves and cover the entire shoulder.
- ✓ Rips, holes, or tears in clothing must be below mid-thigh.
- ✓ SLIDES, FLIPS FLOPS AND SLIPPERS ARE NOT PERMITTED AT ANY TIME. Scholars must be in appropriate footwear at ALL times and will NOT be permitted to change during day.

Attendance

Scholar attendance is critical to their success and the success of OUR community. Please make every effort to ensure your scholar is in school every day. If your scholar will be absent for ANY reason, it is important that you notify their teacher ASAP.

Being on time is also part of a scholar's attendance. ALL scholars should be in their classroom and ready to learn by 8:40a DAILY.

School and Community Partnership

New Heights recognizes the important role we play in our community. We will work hard each and every day in the best interest of OUR scholars. New Heights Elementary is committed to keeping parents informed of your scholars progress every step of the way. With that, we ask that ALL of our families commit to attending our Open House, Parent Teacher Conferences, Data Nights and are actively engaged on Class Dojo and our scholar's agenda. We cannot do this without OUR community's support, and we look forward to working TOGETHER this year in OUR "I am because WE are" approach to learning. Our Learning Community Calendar can be found in this agenda and online.

New Heights Specific Cell Phone Policy

A student may possess a cell phone and other electronic devices in school, on school property, at school-related functions, provided these items are powered off and concealed from view while school is in session.

Any scholar bringing a Cell Phone on campus will be required to:

- ✓ Have phone powered off.
- ✓ Turned in to Teacher upon arrival to classroom so they can safely be stored in a locked cabinet within the classroom during school hours.

Violation of the Pinellas County and New Heights Cell Phone Policy will be handled as follows:

- First Violation: Have cell phone confiscated and turned into the front office. New Heights staff will contact parents regarding violation. Confiscated cell phones will ONLY be released to parents from front office.
- Second Violation: Have cell phone confiscated and turned into the front office. New Heights staff will contact parents regarding violation. Confiscated cell phones will ONLY be released to parents from front office AND the scholar will no longer be allowed to have a cell phone on campus.

Bullying

New Heights Elementary School works to ensure scholars are learning in a safe environment each and every day. We will be working with our community this year to clarify how to identify, report and prevent bullying from occurring so that ALL scholars can reach their potential. Pinellas County Schools has defined bullying as:

Bullying can be defined as being exposed, **repeatedly and over time**, to negative actions on the part of one or more students (Olweus, 1993). There are three key components to all bullying situations.

- ✓ There is **always a power differential** between the bully and the victim that is acquired through physical size, strength, or status.
- ✓ There is **intent to harm**; the child who is bullied is put in the position of oppression by the child who bullies.
- ✓ Finally, **bullying is a repeated rather than singular event**.

If you are concerned that your scholar is unsafe at school, please reach out to the school at ANY time. Your scholars' teachers and administration are ALWAYS available to help. In addition, if your scholar is experiencing bullying (as defined above) you can report that on the district website through our See Something, Say Something system. We ask that we are ALL careful in how we use the word Bullying and work together to ensure our scholars feel safe at school to be their best.

School Discipline

New Heights Elementary school uses the Pinellas County Schools Code of Conduct to help guide our campus expectations as a school. Although each classrooms behavior management system may have small differences, we are all working under the same point systems on using Class DOJO as our reporting resource. If any behaviors occur above what are deemed as minor by the classroom system, we will be using a Progressive Discipline Chart (included in this agenda) to help guide our consequences. This chart is adapted from the Pinellas County Discipline Chart for use in an Elementary setting. While we do not ever expect perfection from our scholars, we do expect them to be positive members of their school community. In addition, we will be working hard to inform families of any issues so that we can work TOGETHER on solving any issues that arise. We ask that families address any questions or concerns with the school directly. It is also helpful to reach out if your scholar is not sharing the same information as the school did so that we can, again, work together to make everyone is working from the same page.

2023-24 New Heights Progressive Discipline Chart

The District School Board of Pinellas County engages in the practice of progressive discipline. Progressive Discipline is a whole-school approach that utilizes a continuum of interventions, supports and consequences to address inappropriate student behavior and build upon strategies that promote positive behavior. When inappropriate behavior occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to a focus that is both corrective and supportive. Progressive discipline is designed to create the expectation that the degree of discipline will be in proportion to the severity of the behavior leading to discipline and that the previous disciplinary history of the student and all other relevant factors will be taken into account.

P = Potential Action M = Mandatory Action A = Administration Responsibility T = Teacher Responsibility

	Warning/ Verbal Reprimand	Parent Contact	Referral	Referral to School Counselor	Behavioral Contract	Peer mediation	Parent/Student Conference	Detention	Parent shadowing	Student work detail	In-School Suspension	Bus suspension	Recommendation for bus expulsion	Threat assessment	Out-of-School Suspension (1-3 days)	Restorative Alternative(s)	Suspension Extension	Administrative Transfer/ Placement	Disciplinary Reassignment	Smoking Clinic	Recommendation for expulsion	Consult law enforcement agency	Report as SESIR Incident	Confiscation of items or devices
Level 1																								
	Bus Misconduct / 14	P	M-A	P-T	P	P	P	P	P	P	P	P	P			P								
	Disruption - Classroom/Campus (Minor) / 16	P	M-T	P-T	P	P	P	P	P	P	P				P							P		
	Dress Code / 39	P	M-T	P-T	P	P	P	P	P	P	P					P								
	Excessive Tardies / 21	P	M-T	P-T	P	P	P	P	P	P	P					P								
	Not cooperating / 22	P	M-T	P-T	P	P	P	P	P	P	P				P	P								
	Physical Conflict (Adult) (Elementary Age) / 03	P	M	P	P	P	P	P	P	P						P								
	Physical Conflict (Student) (Elementary Age) / 02	P	M	P	P	P	P	P	P	P						P								
	Skipping class/school / 10	P	M-T	P-T	P	P	P	P	P	P	P					P								
	Cell Phone/Electronic Devices / 37	P	M	P-T	P	P	P	P	P	P	P					P								
	Excessive Horseplaying (HRP) / 44	P	M-T	P-T	P	P	P	P	P	P	P				P	P								
Level 2																								
	Cheating/Academic Dishonesty / 15	P	M	P	P	P	P	P	P	P	P					P								
	Defiance/Insubordination / 07	P	M	P	P	P	P	P	P	P	P			P	P	P								
	Fighting, physical confrontation without injury; also instigating or encouraging a fight (Minor) / 05	P	M-A	M-A	P	P	P	P	P	P	P			P	P	P						P		
	Disruption - Campus (Major) / 165		M-A	M-A										P	P	P		P	P		P	M	M	
	Vandalism - Defacing and/or destroying school or personal property resulting in damages of less than \$1000 / 17	P	M-A	M-A	P	P	P	P	P	P	P				P	P		P	P			P	P	
	Obscene/Profane gestures/language; distribution of objects, literature or materials that are inappropriate for an educational setting / 08	P	M	M	P	P	P	P	P	P	P				P	P								
	Leaving campus without permission / 06	P	M-A	M	P	P	P	P	P	P	P					P								
	Forgery - (Non-Criminal) / 25	P	M	M	P	P	P	P	P	P	P				P	P		P	P					
	Larceny/Stealing or accessory to theft of property worth less than \$750 / 12	P	M-A	M	P	P	P	P	P	P	P			P	P	P		P	P			P		
	Recording of fight whether staged or real / 46	P	M-A	M	P	P	P	P	P	P	P			P	P	P		P	P		P	P		
	Unauthorized Location / 23	P	M	M	P	P	P	P	P	P	P			P	P	P		P	P					
	Inciting a Disturbance (IAD) / 46	P	M	M	P	P	P	P	P	P	P			P	P	P		P	P					

Level 3		Warning/ Verbal Reprimand	Parent Contact	Referral	Referral to School Counselor	Behavioral Contract	Peer mediation	Parent/Student Conference	Detention	Parent shadowing	Student work detail	In-School Suspension	Bus suspension	Recommendation for bus expulsion	Threat assessment	Out-of-School Suspension (1-3 days)	Restorative Alternative(s)	Suspension Extension	Administrative Transfer/ Placement	Disciplinary Reassignment	Smoking Clinic	Recommendation for expulsion	Consult law enforcement agency	Report as SESIR Incident	Confiscation of items or devices
	Aggravated Battery - SESIR / 03S		M-A	M												P		P	P	P		P	M	M	
	Alcohol - SESIR / 01		M-A	M																P		P	M	M	
	Arson - SESIR / 26		M-A	M								P				P		P	P	P		P	M	M	
	Burglary - SESIR / 27		M-A	M												P		P	P	P		P	M	M	
	Bullying - SESIR / 38		M-A	M		P	P	P	P	P	P	P			P	P	P	P	P	P		P	M	M	
	Campus/Other Major Crime - SESIR / 19S		M-A	M												P		P	P	P		P	M	M	
	Dangerous Implement/Object / 13		M-A	M												P		P	P	P		P	P	P	
	Drugs - Possession /Usage - SESIR / 04S		M-A	M														P	P	P		P	M	M	
	Drugs- Distribute/Intent to Sell - SESIR / 04D		M-A	M														P	P	P		P	M	M	
	Extortion/Blackmail / 48		M-A	M												P		P	P	P		P	M	M	
	Fighting (Major) - SESIR / 05S		M-A	M											P	P	P	P	P	P		P	P	M	
	Harassment - SESIR / 40	P	M-A	M	P	P	P	P	P	P	P	P			P	P	P		P	P		P	M		
	Homicide - SESIR / 28		M-A	M																		M	M	M	
	Hazing - SESIR / 41		M-A	M		P	P	P	P	P	P	P			P	P	P	P	P	P		P	M	M	
	Simple Battery (Physical Attack) (Adult) - SESIR / 42A		M-A	M	P	P		P	P			P			P	P		P	P	P		M	M	M	
	Simple Battery (Physical Attack) (Student) - SESIR / 42		M-A	M	P	P		P	P			P			P	P		P	P	P		M	M	M	
	Repeated Misconduct / 09		M-A	M				P	P	P	P	P			P	P		P	P	P		P	P	P	
	Robbery - SESIR / 31		M-A	M												P		P	P	P		P	M	M	
	Sexual Battery - SESIR / 32		M-A	M																		M	M	M	
	Sexual Harassment - SESIR / 33		M-A	M											P	P	P	P	P	P		P	P	M	
	Sexual/Lewd Behavior - SESIR / 34		M-A	M													P	P	P	P		P	M	M	
	Grand Theft/Stealing or accessory to theft of property worth more than \$750 - SESIR / 12S		M-A	M								P				P		P	P	P		P	M	M	
	Threat/Intimidation - SESIR / 35		M-A	M											P	P	P	P	P	P		P	M	M	
	Tobacco - SESIR / 11		M-A	M												P					P		P	M	
	Criminal Mischief (Felony Vandalism) > \$1000 - SESIR / 17S		M-A	M								P				P		P	P	P		P	M	M	
	Weapons - SESIR - 13S		M-A	M																		M	M	M	
	Other Major - SESIR - 49		M-A	M								P			P	P	P	P	P	P		P	M	M	

- Notes:
1. Repeated instances of the same behavior may result in more severe consequences.
 2. Unless required by law, school principals have the discretion to deviate from these guidelines by assessing an appropriate consequence other than stated in the discipline chart if he or she determines that there are mitigating or aggravating circumstances.
 3. SRO and/or Schools Police are also available to discuss potential criminality of situations should the need arise.
 4. Administration will make every effort to contact parents/guardians regarding all disciplinary matters. Parent Contact can be used as an intervention, a consequence, or as a result of a disciplinary issue.
 5. In matters relating to the disciplining of students with disabilities, the Board and the District shall abide by Federal and State laws regarding suspensions and expulsion.
 6. PCS recognizes discipline from other school districts.