



Counselor's Corner

Mrs. Matthews, School Counselor

August 2019

pg. 1

Contact Information:

724-1466, ext. 2049

matthewsd@pcsb.org

Classroom Lessons

occur monthly and are developed to support students' social and emotional learning, academic skills, and career exploration. This month I will be visiting kindergarten classes. Students will learn about my role and we will read a fun book about listening.

I will be seeing all students in September!

WELCOME

My name is Danielle Matthews and it is my pleasure to continue as your school counselor. This is my 20th year proudly working as a school counselor! I have two children-my daughter is a junior in high school and my son is in 8th grade.

I would like to take this opportunity to provide you with information about Sutherland's School Counseling program. Please feel free to contact me with any questions or concerns. I look forward to a wonderful school year!



Small Groups are available to help students with needs such as social skills, family change, or grief. Teachers or parents may request that a student participate in a group. There may be a time when a student is in need of **individual counseling**. This short-term, educationally relevant support could focus on needs such as handling emotions or academic/personal goal setting.

I also coordinate **Section 504** eligibility (which prohibits discrimination against individuals with disabilities), the **gifted testing** process, and **community agency support** (information about therapeutic counseling services, Toys for Tots, Hospice, etc.). Please see me if you have questions about any of these processes.





Counselor's Corner

Mrs. Matthews, School Counselor

August 2019

pg. 2

As the school year begins, I often think about this poem and the message it conveys about the importance of the home-school connection.

Two Sculptors

I dreamt I stood in a studio,
And watched two sculptors there.
The clay they used was a young child's mind,
And they fashioned it with care.
One was a teacher, the tools used
Were books, music, and art.
One a parent with a guiding hand
And a gentle loving heart.
Day after day, the teacher toiled,
With a touch that was deft and sure.
While the parent labored by their side,
And polished and smoothed it o'er.
And when at last, their work was done,
They were proud of what they had wrought.
For the things they had molded into the child,
Could neither be sold nor bought.
And each agreed they could have failed
If each had worked alone,
For behind the parent stood the school
And behind the teacher the home.

