

# Summer Offline Learning Choices Week of June 8

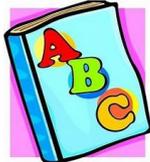
Pick one or two activities a day to do with your child. Remember to have fun!



**EVERY DAY** Reading together is one of the most important activities you can do with your child. Use books you have at home or visit websites like [Storyline Online](#) or [Unite for Literacy](#) to read online. Or you can visit our [Readers Notebook](#) that includes poems and rhymes your child may already know. PCS students can also log into myON's digital library through Clever. Happy Reading!

## Alphabet Book

This week you made an alphabet book and added your own name and the people in your family to your book. Now add the names of your friends to make your book even more fun to read!



## Sensory Writing



Using your finger, write letters on your child's back and see if they can guess what letters you write. Don't forget to write both upper- and lowercase letters. Can you write your name?

## Follow the Leader

The leader tells the players what they must do (e.g., put your hands on your head, touch your toes, play air guitar). The players follow the directions. Take turns being the leader.



## Dance Party

Choose fun music to dance to. Allow children to decide how you will dance (e.g., fast, slow, jump, twirl). Mix it up, shake it up... have fun!

## Special Deliveries

Draw pictures and write letters to your family members. Create a mailbox for everyone and label it with their name or a drawn picture. Pretend to be a mail carrier and deliver the letters.



## Nature Sort

Take a walk outside and collect several objects from nature (e.g., small rocks, sticks, leaves). Ask your child to sort the items in different ways. Talk about the sorting decisions.



## Window Art

Using crayons or markers, and paper, look out your window and draw what you see. When you are done, hang your artwork in the window for everyone to see!



## Paper Airplane Pilots

Make paper airplanes and pretend to be a pilot. Have airplane races. See which airplane flies the farthest, the highest, and which one stays in the air the longest.



## Story Time

Using stuffed animals, place them in a gathering area on the floor. Pretend to be the teacher and read them your favorite story or make up a story.



## Grocery Store

Using items from your home, set up a pretend grocery store. Make play money and price tags, create shopping lists, and assign roles (e.g., shopper, cashier)

