Spring Break CHALLENGE

Spring Break Challenge

Click the icon in clever to access the digital resources!

Student Name_____ Teacher _____

Grades 2-3 Spring Challenge 2024-2025

Are you up for this Spring Challenge? We have confidence that you are! Complete as many learning activities as you can over the break. Ask an adult to initial each box once completed. Then return the Spring Challenge Choice Board and evidence to your teacher.

Choice Board: Complete as many as you can!

ELA: Having guests over? Which character would you invite to your home to celebrate with you? Jot about why you want this character as a visitor and/or tell someone else including at least three reasons why.	**Math:** Write each of the following numbers that are currently in standard form, in word form and expanded form. Example: 126, one hundred twenty-six, 100 + 20 + 6 638 805 516 742 750 204	**Science:** Shadow Tracer What is as hit as an element but weighs nothing at all? A shadow! Ask an adult to go with you outside to create, trace and hunt for shadows. All you need is two pieces of chalk. No chalk? No problem! Trace an object in the sand and measure it. Wait an hour and return to trace again to see how the shadow has changed. What do you notice? What causes the changes?	**MATH:** Go to https://teacherweb.com/wordproblems Enter the following and then click the GENERATE button. Operation: Add, Subtract Problem: Random Subtopic: Random How Many: 1 (Max 10 Q) Range: 1-20 Use number lines, drawings, diagrams, or models to represent each math story.	**ELA:** Keep a Spring Break journal. Record your best moments from each day. Draw pictures and add labels to your journal Keep your memories forever!
Math: Complete at least 5 lessons on **Dreambox or iReady** (depending on what your school uses). Record the dates you complete each lesson. 1 ____ 2 ____ 3 ____ 4 ____ 5 ____	**Science:** Read the myON book *Learning About Rocks*. Go on a rock hunt! Find at least 3 different rocks and record your observations about their physical properties. Extension: Choose another topic that interests you and read about it on myON.	**ELA:** Going somewhere? Take a book with you and read. Take a picture of yourself or draw a sketch of yourself reading at this place. Be sure to include the name of the place and share it with your class when you return! (Examples: the store, a park, a friend's house, another city or state, the library etc.)	**Social Studies:** Play like a colonial kid! Kids in colonial times played most of their games outdoors with few materials. Watch this video and create a hopscotch board to play like a colonial kid!	**Science:** Watch the Generation Genius video, *Four Seasons and Day Length*. Follow the directions for the DIY activity and make a flip book to show how seasons happen in a pattern. Write 3-4 sentences tellme what you learned.
ELA: Log on to **Istation or myON** for 30 minutes on one or two days. OR Read/listen to a book for 30 minutes on one or two days.	**Social Studies:** *Capture the Surf* in this Kid Citizen episode, you will learn about the various ways we have used the flag to show our patriotism.		**ELA:** Select a character from your favorite book. Create an emoji that represents the character. Write to explain why that emoji best represents the character using details from the story.	**MATH:** 56 is the answer. What is the equation? On the back of this paper write 1 multiplication, 1 division, 1 addition and 1 subtraction equation where the answer is 56.
Social Studies: Where is it? Choose a game in *Matching Countries* from National Geographic Kids to learn about other places in our world! (Click on the pyramid to get started.)	**MATH** Anna has 36 pieces of candy. She wants to put the same number of pieces of candy into each of 4 bags. Write one multiplication **and** one division equation that can be used to find the number of pieces of candy she will put in each bag?	**Science:** Make a list of 10 objects inside or outside of your house that are overcoming erosiOn. (Hint: a book on a shelf, or a squirrel in a tree are two examples.)	**MATH:** One morning a toy store sold 225 Lego sets. They sold 317 more in the afternoon. The rest were sold that evening. If the toy store sells 1,000 Lego sets that day, how many were sold in the evening?	**Science:** Go to https://www.weatherbase.com/. Type in the city where you live. Record the high and low temperatures for 5 days. Compare the temperatures. When is the coolest temperature, during the day or at night?
ELA: Choose a word from your reading that you don't know the meaning of. Use context clues to help you determine the meaning of the word and then try to use the word in conversations with others or teach the word to someone else. Write a sentence using that word.	**Science:** Make a compost bin! With an adult, go to this website *Make a Composter* and follow the 10-step directions to make a simple compost bin. Make daily observations of your compost bin. Illustrate your observations. *How has your compost bin changed over time?*	**ELA:** Create a song or rap about something you have read. Be sure to perform it for someone or record yourself.	**Social Studies:** Practice your timeline skills to reflect your life! Create 3 sentences where you consider how you were, how you are now, and how you want to be *in the future*. Follow this pattern: 1. "In the past, I was..." 2. "Today I am..." 3. "In the future, I want to be..."	**MATH:** Some ways the number 872 can be represented are 8 hundreds + 7 tens + 2 ones or 87 tens + 2 ones or 872 ones. Express the number 934 in five or more different ways using ONLY tens and ones.

Adult Signature

COMPLETE AS MANY LEARNING ACTIVITIES FROM THE CHOICE BOARD & PARTICIPATE IN THE MYON/DREAMBOX CHALLENGES, TOO!

BRING BACK YOUR INITIALED CHOICE BOARD FOR A PRIZE!