Chi Chi Rodriguez Academy
September 1st, 2022
6:30pm
Student Cafeteria
Mr. Meurer

Title I Annual Parent Meeting
Education

Education, then, beyond all other divides of human origin, is a great equalizer of conditions of men.”

– Horace Mann
All About Title I

- Title I is the **largest** federal assistance program for our nation’s schools.

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- The program serves **75** schools in Pinellas County including eligible students in **36** non-public schools.
Title I Funding Process

1. Federal Government
2. Florida Department of Education
3. Pinellas County Schools
4. Chi Chi Rodriguez Academy

Increased Student Achievement
Supplemental Resources

Definition: provided in addition to what is already present or available to complete or enhance it.

https://languages.oup.com/
Title I Programs Provide Supplemental Support

- Part Time Hourly Intervention Teachers
- Updated Technology-New Laptops and Doc Cameras
- Library books
- Classroom Subscriptions
- Instructional Materials
- Laptop Covers
- Family Engagement Nights
Let’s Celebrate!

- In 2021 19% of students made learning gains in math.
- Our goal for 2022 was to have 35% of students make learning gains in math.
- In 2022 42% of students made a learning gain in math.
Title I Schoolwide Planning and Input

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.
Chi Chi Rodriguez Academy is provided $27,625.00 to pay for supplemental resources and programs for increased student achievement.

Part Time Hourly Teacher, Technology, Instructional Materials, Subscriptions, and Document Cameras

- Personnel-0%
- Professional Development-2%
- Curriculum Development and Coordination-72%
- Technology Support-4%
- Supplemental Instructional Materials and Resources-22%
A+ School’s Title I Parent & Family Engagement 2022-23 Budget

Total Allocation - $6,500.00

Supplemental Hours for Parent Community Liaison - $1,670.91 (26%)

Family Engagement Resources $4,829.09 (74%)
Parent’s Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

Be provided information on your child’s level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.

Request and receive information on the qualifications of your child’s teacher and supplemental personnel working with your child.

Be notified of non-highly qualified or out-of-field teachers at the school.

Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.
Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website www.chichi.org to view as well as in the Parent Station located in the school office.

- School Improvement Plan (SIP)
- Title I Schoolwide Plan
- Parent and Family Engagement Plan (PFEP)
- School-Parent-Student Compact
The purpose of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child’s Compact.

Our goal is to receive 100% signed compacts!
As a Student, I shall strive to:

- Come to school each day and arrive on time
- Always try to do my best in schoolwork and personal conduct
- Complete all class work assignments
- Complete all homework assignments
- Read at home at least 30 minutes each school day
- Treat myself, my school and others with respect
- Obey school, bus and classroom rules and expectations
- Accept responsibility for my actions and their consequences

Chi Chi Rodriguez Academy Staff, we shall strive to:

- Come to school daily prepared to facilitate learning
- Help your child to achieve his/her fullest potential
- Provide remediation of basic skills as needed
- Offer your child opportunities for academic success
- Offer your child opportunities for self-esteem enhancement
- Provide meaningful learning opportunities and reinforcements
- Maintain communication with your child and the parent or guardian
- Promote a safe learning environment

As a Parent/Guardian, I shall strive to:

- Make sure that my child attends school every day and is on time
- Encourage and oversee the completion my child’s daily homework
- Sign my child’s planner or red folder and reading log daily
- When requested attend parent-teacher conferences each school year
- Encourage my child to read at home
- Support the classroom expectations of the teacher
- Maintain communication with my child’s teacher

Parent Signature: 

Student Signature: __________________________

Date: / /
Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

• Parent trainings to increase student achievement
• Staff trainings for engaging parents
• Communication methods between home and school
• Flexible meeting times
• Accessibility for parents
• Coordinating with other Federal Programs
Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district’s Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Mr. Meurer 791-3522
Recruitment Video: We Want you!

**Parent Advisory Council (PAC) Video**
Parent Advisory Council (PAC) Interest Form
Accountability

School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at [https://edudata.fldoe.org/](https://edudata.fldoe.org/) or Front Office
Shift to New B.E.S.T. Standards
Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, http://www.fldoe.org/standardsreview/
New Assessment: FAST

More information can be found about the FSA Transition to FAST:

https://feaweb.org/fsa-transition-to-fast/

Florida End of Course (EOC) Assessments Civics and U.S. History

To learn more about state assessments visit the Florida Department of Education’s website, fldoe.org/accountability/assessments.
Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T.) form the framework of everything taught at school.

Core Curriculum

- Reading
- Mathematics
- Writing
- Science
- Civics
Additional Resources

Learning at Home Family Resources - https://www.pcsb.org/Page/32836

Volunteer in a Pinellas County School - https://www.pcsb.org/Page/459

Parent Academy POWER HOURS Webinars - https://www.pcsb.org/Page/26534

Partnerships - https://www.pcsb.org/Page/418
Contact Us

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We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program.
Please take the time to participate in our survey.

Scan the QR Code below
See notes for details.

Your feedback is greatly appreciated!