Chi Chi Rodriguez
Academy

August 31st, 2023
6:00pm
Jack’s Place
Josh Meurer-Academy
Director

TITLE I ANNUAL PARENT MEETING
ALL ABOUT TITLE I

▷ Title I is the **largest** federal assistance program for our nation’s schools.

▷ The program serves **85** schools in Pinellas County including eligible students in **36** non-public schools.
TITLE I FUNDING PROCESS

1. Federal Government
2. Florida Department of Education
3. Pinellas County Schools
4. Chi Chi Rodriguez Academy
TITLE I
SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.

https://languages.oup.com/
TITLE I PROGRAMS PROVIDE SUPPLEMENTAL SUPPORT

Supplemental Resources at Chi Chi's

- Two Intervention Teachers - Math/Reading
- Supplemental Supplies
- Technology
- Family Engagement Nights 10/20
- Parent Resources
- Extended Learning Program
LET’S CELEBRATE!

- 71.4% of our students scored at or above proficiency on the statewide Civics test. This was higher than both the district and state average.
- Being an EAS school, we are graded on an alternative grading system that is based on learning gains.
Title I Schoolwide Planning and Input

First
Seek Input from school, family, and community members to determine how Title I funds are used based on a needs assessment.

Second
Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last
All Title I schools must document that parents are involved in the schoolwide planning process.
Chi Chi Rodriguez Academy is provided $39,500.00 to pay for supplemental resources and programs for increased student achievement.

Personnel 87%
Technology Support 7%
Supplemental Instructional Materials and Resources 6%
Total Allocation - $7,250.00

Supplemental Hours for Parent Community Liaison - $1,781.94(25%)

Family Engagement Resources - $5,468.00(75%)
As a parent of a student attending a Pinellas County School Public School, you have the right to...

- Be provided information on your child’s level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- Request and receive information on the qualifications of your child’s teacher and supplemental personnel working with your child.
- Be notified of non-highly qualified or out-of-field teachers at the school.
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.
WORKING TOGETHER FOR STUDENT SUCCESS

School
- School Improvement Plan (SIP)

Title
- Title I Schoolwide Plan

Parent
- Parent and Family Engagement Plan

School
- School-Parent-Student Compact
The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, The Chi Chi Rodriguez Academy teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child’s Compact.

Our goal is to receive 100% signed compacts!
SAMPLE SCHOOL COMPACT

- Our school compact
PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs
Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.
School’s Curriculum

Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T) form the framework of everything taught at school.

Core Curriculum

- Reading
- Mathematics
- Writing
- Science
- Civics
ACCOUNTABILITY

School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at https://edudata.fldoe.org/ or Front Office
PARENT ADVISORY COUNCIL (PAC)

• The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
• You may access the full plan at www.pcsb.org/titleone
• The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
• PAC will meet virtually or in-person with the district’s Title I staff.
• Each school is committed to having at least one member representative on PAC.
• PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person
ADDITIONAL RESOURCES

Learning at Home Family Resources -
https://www.pcsb.org/Page/32836

Volunteer in a Pinellas County School -
https://www.pcsb.org/Page/459

Parent Academy POWER HOURS Webinars -
https://www.pcsb.org/Page/26534

Partnerships - https://www.pcsb.org/Page/418
“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

Malcolm X
THANK YOU FOR YOUR TIME!
JOSH MEURER

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