## Grade 5 ELA Year-at-a-Glance 2024-2025

Module A	Strengthening Community Through Story
Image: Sector	<ul> <li>Essential Question: How does my uniqueness contribute to my community?</li> <li>Reading Focus: Realistic Fiction</li> <li>Anchor Texts: Fish in a Tree; My Papi Has a Motorcycle; excerpts from Simon B. Rhymin'</li> <li>Writing Focus: Personal Narrative, Realistic Fiction</li> </ul>
24 Days Module B	From Producers to Consumers
WHEN LUNCH CHICKEN	Essential Question: What relationships, systems, and cycles exist within an environment? Reading Focus: Life Science; Informational Anchor Texts: When Lunch Fights Back: Wickedly Clever Animal Defenses; Animals Nobody Loves; various informational texts about plants & animals Writing Focus: Expository Expert Books, Triple I articles, prompt-based essay
September 16-October 11 19 Days	
Module C	Finding Solace Through Literature
	<ul> <li>Essential Question: What do poetry and historical fiction teach us about human experience and emotion?</li> <li>Reading Focus: Poetry; Informational; Historical Fiction</li> <li>Anchor Texts: Finding Langston; Out of Wonder; excerpts from The Watsons Go to Birmingham; Expanding Mobile Library Program Text Set; My Librarian is a Camel; various poems</li> <li>Writing Focus: Poetry, Argumentative</li> </ul>
October 15-November 8	
19 Days Module D	CYCLE 1 WRITING ASSESSMENT (Argumentative) The Quest to Interpret Literature
EANIE DUPRAU	Essential Question: How do quest stories open portals into other worlds, both real and imagined? Reading Focus: Fantasy/Quest Fiction; Informational Texts Anchor Texts: City of Ember, excerpts from Aruh Shah and the End of Time, Solimar: The Sword of the Monarchs, Charlie Hernandez and the League of Shadows.
November 11-December 20 25 Days	Writing Focus: Expository, Narrative (Hero's Journey)

Module E	Road to Revolution
	Essential Question: How did the American Revolution provide both new
JEAN-FRITZ	opportunities and new challenges for people in America?
GEORGE	
MARY STATES	Reading Focus: American Revolution; Informational
STEVE SHEINKIN	Anchor Texts: King George: What Was His Problem; Shh! We are Writing the
Pitcher	Constitution; They Called Her Molly Pitcher; The Declaration of Independence, Paul
O	<i>Revere's Ride;</i> DBQ primary sources
to being the best of the second statement of the	Writing Focus: Expository; Argumentative; Narrative Non-Fiction
Jan. 7 – Feb. 7	the second expository, Algumentative, Narrative Non Fieldin
23 days	CYCLE 2 WRITING ASSESSMENT (Expository)
Module F	Fierce Forces of Nature
	Essential Question: How do natural disasters affect the people and places that
	experience them?
RUNNERS	Reading Focus: Earth Science; Informational; Realistic Fiction
	Anchor Texts: Storm Runners; Volcano: The Eruption & Healing of Mount St.
SCHOOL BUS	Helen's, various informational texts about natural disasters
	Writing Focus: Expert Groups; Expository; Argumentative
Feb. 10 – Mar. 14	
24 Days Module G	Remembering the Holocaust
LOIS LOWRY	Essential Question: What was the Holocaust and why is it important to study?
Things	
- Color	Reading Focus: Informational; Historical Fiction; Poetry
	Anchor Texts: Number the Stars; Terrible Things; Rose Blanche; excerpts from Lisa
	of Willesden Lane; Two Violins; My Story of Survival
	Writing Focus: Expository; Poetry
Number the Stars	whiling Focus: Expository, Poetry
Mar. 24 – Apr. 25 23 Days	
Module H	Moving Mountains: Improving Our World
	Essential Question: How can I use my voice and passions to enrich my life and the
HIKS	lives of others?
	<b>Reading Focus:</b> Strategic Reading; Informational; Realistic Fiction
	Anchor Texts: Thirst, excerpts from I am Malala
	Writing Focus: Quick Writes; Literary Non-Fiction; Passion Project
Allen Malala	The second caller writes, Electory Non Fieldin, Fassion Fregeet
Apr. 28 – May 29 23 Days	