Kindergarten Science Year-at-a-Glance 2024-2025

Unit	Standards Addressed	Pacing	
Nature of Science (August 12 – September 20)			
Science Skillsets Introduction to Nature of Science	SC.K.N.1.1 collecting information with partner SC.K.N.1.2 make observations with five senses SC.K.N.1.3 keep pictorial records SC.K.N.1.4 observe and create visual representations SC.K.N.1.5 learning from observations	August 12 – August 30 (15 days)	
Senses of a Scientist	SC.K.N.1.2 make observations with five senses SC.K.L.14.1 five senses and body parts	September 3 – September 20 (14 days)	
Earth Science (September 24 – November 6)			
Forever Falling (Gravity)	SC.K.E.5.1 explore law of gravity	September 24 – October 8 (11 days)	
Day and Night	SC.K.E.5.2 day and night pattern SC.K.E.5.3 Sun seen during day SC.K.E.5.4 Moon seen sometimes at night	October 9 – October 30 (15 days)	
Large and Small, Near and Far	SC.K.E.5.5 things seen from Earth can be small and large SC.K.E.5.6 things are near and far as seen from Earth	October 31 – November 6 (5 days)	
Physical Science (November 7 – February 21)			
Sounds All Around (STEM: The Three Billy Goats Fluff)	SC.K.P.10.1 things that make sound vibrate	November 7 – November 20 (10 days)	
Sorting and Changing Objects (STEM: Gingerbread Man's Dilemma)	SC.K.P.8.1 sort objects by observable properties SC.K.E.9.1 shape of materials can be changed	November 21 – December 18 (15 days) Unit split over break	
Thanksgiving Break November 25 – November 29			
Standards-Based Winter Activity December 19-20			
Winter Break December 23 – January 3			

SC.K.N.1.2 make observations with five senses SC.K.N.1.5 learning from observations	January 7 – January 10 (4 days)		
SC.K.P.12.1 things move in different ways	January 13 – January 31 (14 days)		
SC.K.P.13.1 pushes and pulls	February 3 – February 21 (14 days)		
Life Science (February 24 – May 29)			
SC.K.L.14.1 five senses and body parts SC.K.N.1.1 collecting information with partner SC.K.N.1.2 make observations with five senses SC.K.N.1.3 keep pictorial records SC.K.N.1.4 observe and create visual representations SC.K.N.1.5 learning from observations	February 24 – March 14 (15 days)		
Spring Break March 17 - 21			
Science Projects – Review NOS and other Content Standards Refer to the Science and Engineering Showcase Resources on Canvas.			
SC.K.L.14.2 fictional/nonfictional plants and animals SC.K.L.14.3 similarities and differences of plants and animals	April 7 – May 2 (18 days)		
SC.K.N.1.1 collecting information with partner SC.K.N.1.2 make observations with five senses SC.K.N.1.4 observe and create visual representations	May 5 – May 29 (18 days)		
	SC.K.N.1.5 learning from observations SC.K.P.12.1 things move in different ways SC.K.P.13.1 pushes and pulls SC.K.N.1.1 five senses and body parts SC.K.N.1.1 collecting information with partner SC.K.N.1.2 make observations with five senses SC.K.N.1.3 keep pictorial records SC.K.N.1.4 observe and create visual representations SC.K.N.1.5 learning from observations Spring Break March 17 - 21 Eview NOS and other Content Standards d Engineering Showcase Resources on Canvas. SC.K.L.14.2 fictional/nonfictional plants and animals SC.K.L.14.3 similarities and differences of plants and animals SC.K.L.14.2 make observations with partner SC.K.N.1.1 collecting information with partner SC.K.N.1.2 make observations with five senses		