Executive Summary of Anona Elementary’s School Improvement Plan for 2014-15

Anona Elementary School has 441 students grades PreK to 5th, two administrators, 41teachers, and 17staff members. The mission **of Anona Elementary is The Anona community will unite to create and maintain a high quality academic and safe learning environment enabling each child to succeed 100%**

To accomplish this mission, Anona has 5 Goals:

1. Students will exceed State average on the reading by 2% or more as measured by Florida Standards Assessments.
2. 70% of fourth grade students will be proficient at Level 3.5 or above as measured by Florida Standards Assessments.
3. Students will exceed State average in MATH by 2% or more as measured by Florida Standards Assessments.
4. 70% of students tested will be proficient at Level 3 or above in Science as measured by FCAT.
5. Increase the number of Black students scoring on a proficient or above level to 55% in math and 51.7% in reading evidenced by Florida Standards Assessments.

The core instructional and monitoring strategies included in our action plans are:

* Expanding before and after school academic program opportunities to supplement interventions provided during the school day to differentiate and scaffold instruction aligned to State Standards by building a thorough schedule and calendar.
* Provide on-going feedback on strategies used to increase rigor with higher level questions, integrated content, written responses and analytical problem-solving and engagement, using iObservation.
* Providing on-going ,intense professional development on research-based strategies in core instruction (e.g., Planning strategies, Close reading, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, rubrics and scales);
* Using data analysis meeting , scales and rubrics aligned to the specific learning goal to assess instruction and monitor information . Florida Standards Assessments, district Common assessments, iObservation tool data, anecdotal record-keeping, and formative assessments are used to monitor student progress and adjust teaching..
* Designing and implementing a master schedule and calendar to support researched-based strategies in core instruction, individualized interventions, collaborative planning based on data.

The professional development efforts include pre-planned monthly extended day is used for additional school based teacher training once per month, individualized and aligned to teachers’ Deliberate Practice focus. Review of needs assessments resulting in school based lead teacher trainers and District coaches providing training on planning, delivering effective instruction and individualizing teaching strategies with “Just in Time” training and content training workshops occurring. Professional Learning Communities (PLC’s) meet weekly to plan module instruction and analyze student data. Cross functional PLC’s are held monthly. The eight step problem solving process is used regularly for staff and students instruction.

The parent involvement efforts at Anona are multifaceted while trying to meet the varied needs of our community. Parent activities will occur before, during and after school and include parent curriculum teas, volunteer possibilities, tutoring, family evening activities, and evening technology workshops. The community liaison will increase volunteers, mentors and sponsors to support student and parent activities.

Increased use of the new website, messenger, newsletters and marquee will provide more frequent communication as well as utilizing the translation

For more information about Anona’s School Improvement Plan, please go to our website at [www.**anona**-es.pinellas.k12.fl.us](http://www.anona-es.pinellas.k12.fl.us)