**Executive Summary of Bauder Elementary School Improvement Plan for 2014-15**

Bauder Elementary School has approximately 800 students grades Pre-K to 5th grade, two administrators, 63 teachers, and 41 additional staff members. The mission **of Bauder Elementary**  is ***Preparing all Bauder students for on or above grade level work in middle school and beyond by collaborating as educators and a community!***

***To accomplish this mission Bauder has these Goals and Strategies:***

ELA:/Reading  
Goal 1): Each student will be an evidenced-based, independent thinker, and problem solver across ALL content areas by, reading, speaking/listening, and writing about text (on or above grade level), and /or with -in a text set(with a variety of genres, multi-media and/or other sources to increase the following Targets by June 2015 as indicated by the 2014-2015 ELA State test.

ELA/Writing

Goal 2 : Bauder teachers will use and teach through writing journals, prompted writings, written research, writing in response to reading and train students to use rubrics and develop rubrics to evaluate their writings during the 2014 – 2015 school year, This will be used to support proficient and above level data results on the 2014-2015 4th & 5th grade AIR ELA Test.

MATHEMATICS

Goal 3: Each student will become a problem solver and fluent in math and mathematical standards of practice with the ability to write, speak and perform mathematical operations at grade level or above according to Florida Standards as measured by the 2015 Math State Assessment and to achieve the following targets by May 2015.

SCIENCE:

Goal 4: All students will participate in hands on science and use of science note-booking, content talk, content text and scientific method based projects to build a deep understanding of NGSSS in science as measured by science assessments and the 2015 Science State Test by May 2015.

***AMO/AFRICAN AMERICAN Subgroup Specific Strategies:***

AMO/MOU: Bauder has developed several strategies to better serve Bauder students in the African American AMO group. The majority of students representing African Americans at Bauder are Opportunity Scholarship students. Bauder serves as the opportunity school for Fairmont Park Elementary. Bauder has put the following strategies in place to serve to close this achievement GAP.

1. A mentor will meet monthly with African American students to provide support and guidance. The mentor provides motivational, inspirational and organizational support.
2. Bauder teachers will travel to the neighborhood school that is located in the Opportunity Scholarship neighborhood to meet with families to provide support for students coming to Bauder outside their neighborhood school.
3. During the 2014 -2015 school year Bauder instructional staff will train & implement strategies related to culturally relevant curriculum. This includes a focus on rigor and enrichment rather than remediation.
4. The Bauder guidance counselor will offer a support group for students to support organizational and study/homework habits.

The core instructional and monitoring strategies included in our action plans are:

**Bauder Essentials:**

* planning through the use of FLORIDA Standards.
* providing evidence of data-based differentiated instruction as seen through tracking of student progress.
* providing opportunities and training for student use of conversation in pairs, small group, and whole group to build knowledge and promote higher-order thinking.
* providing opportunities and training for students to write in response to reading and journal thinking across all curriculum areas.
* train, give opportunities and hold students accountable to use rubrics, scales, and/or matrixes with evidence-based written and verbal responses.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiated instruction, guided reading, close reading, use of journals across curriculums, lesson planning and module development. Professional Learning Communities (PLC’s) will be used to analyze data, focus on specific goals, unpack standards and to plan for instruction based on data.

The parent involvement efforts are a challenge for our school as many parents work during the school day. As a strategy to increase volunteer hours Bauder works to provide a welcoming, inviting climate for families to join as we work together to educate their children. Bauder provides evening meetings and trainings that serve to meet family needs and support them as we work together to educate children for the future. Bauder holds technology workshops, parent trainings in writing, reading and growth and development workshops.

For more information about Bauder Elementary School Improvement Plan, please go to our website at [www.**bauder**-es.pinellas.k12.fl.us/](http://www.bauder-es.pinellas.k12.fl.us/) .