Executive Summary of Bay Point Elementary’s School Improvement Plan for 2014-15

Bay Point Elementary School has 642 students in grades K-5, 3 administrators, 55 teachers, and 21 support staff members. The mission **of Bay Point Elementary** is, through our curriculum, we will facilitate learning by providing relevant, multidimensional learning experiences. We will plan a special emphasis on the integrated applications of mathematics, science, foreign language and technology to prepare students to function productively in our global environment.

To accomplish this mission, Bay Point Elementary has 6 Goals:

1) The number of students meeting proficiency in Reading, will exceed the district’s proficiency rate in reading.

2) Increase the number of students scoring at or above proficiency in Writing to 60%.

3) Increase the number of students achieving proficiency on the annual state-wide Mathematics assessment by 5%.

4) Increase the number of 5th grade students scoring at or above Level 3 on the science assessment to 70%.

5) Implement two after-school STEM Academies for grades 4 & 5.

6) Close the achievement gap between Black and non-black students to our AMO 2015 targets.

The core instructional and monitoring strategies included in our action plans are:

* Extended Learning Plan – early intervention and acceleration for primary and intermediate students. Students will meet twice per week for guided instruction in reading and/or writing.
* Using Formative Assessments to identify and differentiate student instruction. Teachers will participate in PLCs and book studies to understand and better utilize formative assessments for monitoring student performance and increasing student engagement.
* After-school Curriculum Clubs – increase student engagement and interest in the core curriculum and develop real world experiences in Math, Science, Technology, and Literacy in an effort to address all learning modalities.

The professional development efforts include the utilization of Rubrics-Book Study (How to Create and Use Rubrics), Differentiation of Instruction, and the Highly Engaged Classroom & Assessment and Student Success in a Differentiated Classoom – Book Studies, English/Language Arts (ELA) standards alignment, Effective Lesson Planning (Elementary Math), and STEM Academies.

For more information about Bay Point Elementary’s School Improvement Plan, please go to our website at <http://www.baypoint-es.pinellas.k12.fl.us/>