Executive Summary of Campbell Park Elementary School Improvement Plan for 2014-15

Campbell Park Elementary School has 615 students grades Prek to 5th, two administrators, 58 teachers, and 25 staff members. The mission **of Campbell Park Elementary** is to create a supportive learning community, which promotes highest student achievement, by creating life long learners through the teaching of reading, writing, mathematics and science.

To accomplish this mission, Campbell Park Elementary has 5 Goals:

1) Increase Reading scores to 75% students of each student subgroup achieving at proficiency levels

2) Increase reading proficiency on the State assessment by implementing the Jan Richardson Guided Reading Routine school wide.

4) Close the achievement gap between Black and non-black students to our AMO 2015 targets;

5) Reduce the number of office referrals by 25% based upon the 2014-15 school year.

The core instructional and monitoring strategies included in our action plans are:

* Facilitated and collaborative planning that unpacks the standards
* Coaching cycles
* Individual teachers, as well as teams will plan both with and without coach support using the standards as the foundation.
* Instructional coaches, administrators, and team leaders.
* Teachers will implement the guided reading routine daily with fidelity.
* Literacy Coaches will monitor classroom and title 1 teachers during the extended hour by conducting daily walkthroughs and coaching in as needed
* Individual teachers will keep a binder with student data that will be regularly monitored.
* Provide ongoing professional development on the JR routine to ensure consistency and fidelity of implementation.
* Instructional coaches will provide ongoing instructional, through lesson planning and coaching cycle, support for reading teachers to effectively implement JR guided reading routine.
* Implement a school wide behavior plan for our school. This process will be disseminated to all staff members and parents so that everyone is aware of our new procedures. We model this behavior plan alongside our PBS system to promote positive behavior across all grades.
* The implementation of the TNTP model to assist our classroom teachers in improving teaching practices.
* Develop a training model for the TNTP that is tailored to the needs of CPE.

The professional development efforts include the use of the instructional coaches to guide, collaborate and plan with teachers in differentiating and scaffolding instruction. Teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data. Teachers also receive professional development in the area of classroom management.

The parent involvement efforts are a challenge for our school as many parents work during the school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring student led conferencing, parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students.

For more information about Campbell Park Elementary School Improvement Plan, please go to our website at http://www.campbell-es.pinellas.k12.fl.us/