**Executive Summary of Eisenhower Elementary School Improvement Plan for 2014-15**

Eisenhower Elementary School has 760 students grades Pre-K to 5th, two administrators, 54 teachers, and 51 staff members. The mission **of Eisenhower Elementary** is to prepare our students to be successful by setting high expectations in an environment where achievement is inspired through effective instruction and respect.

**To accomplish this mission, Eisenhower has 6 Goals:**

1) Reading scores in each student subgroup will achieve a proficiency level of at least 3% above the state average as measured by 2014-2015 Florida Assessment Standards.

2) Math scores in each student subgroup will achieve a proficiency level of at least 3% above the state average as measured by 2014-2015 Florida Assessment Standards.

3) Increase Science scores of students in grade 5 scoring a Level 3 from 25% to 35% and student scoring a Level 4 from 11% to 21%.

4) Progress towards closing the achievement gap between black and non-black students by increasing black student’s proficiency level by 5% on the ELA and Math 2014-2015 Florida Standards Assessment and increasing FCAT Science level 3 from 25% to 35%.

5) Reduce the number and percent of discipline incidents for each student subgroup by 50%. Reduce the number and percent of discipline incidents of black students by 50%.

6) Increase parental involvement hours by 30% representing 30% of our parent population.

**The core instructional and monitoring strategies included in our action plans are:**

* Providing in-class modeling and coaching on a monthly basis with an embedded literacy coach and district coaches in math and science during core instruction time.
* Utilizing formative and summative data to differentiate and scaffold instruction.
* Implementing Jan Richardson Guided Reading Routines in grades K-5 during core instruction and intervention/enrichment block.
* Using research-based instructional strategies in core instruction (e.g., Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, and Content Enhancement).
* Utilizing district provided science workshops to guide science instruction in grades K-5 and the utilization of the Science Learning Activity Guides in grades 3-5 to align priority learning experiences.
* On-going routine usage of the Success Criteria to help students track their level of understanding for each learning goal and use in conjunction with daily reflections in science notebooks.
* Using state assessments, district-provided assessments, observational data, and anecdotal record-keeping, teacher-created informal and formal assessments to monitor student progress.
* Providing learning goals and scales aligned to standards for students to their track progress as it relates to learning goals/scales.
* Utilizing Marzano instructional strategies to raise instructional rigor and in turn impact student achievement. .

**The professional development efforts include:** Ongoing Jan Richardson Guided Reading Routines training, use of the embedded literacy coach and district literacy, math, and science teams to train and guide teachers in differentiating and scaffolding instruction, and weekly Professional Learning Communities (PLC’s) to conduct data chats, review student responses to tasks, and plan for instruction based on data. The school based Leading the Learning Cadre will provide professional development for teachers according to needs assessment.

**The parent involvement efforts** are a challenge for Eisenhower Elementary due to parent’s lack of understanding of how to partner appropriately with their school community. Eisenhower also struggles with getting families to feel comfortable due to language barriers. Our efforts to unite our school and parents include flexible scheduling for conferences and Annual Title 1 Meeting and hosting monthly ESOL “Coffee Talks” that address parent’s needs, opportunities to be volunteers, as well as provide a platform for questions, concerns, and suggestions. In addition to the Coffee Talks, this year we will host at least 3 Principal meetings with African American families focusing on reading, math, and volunteerism.

**For more information about Eisenhower’s School Improvement Plan, please go to our website at http://www.eisenhower-es.pinellas.k12.fl.us/**