Executive Summary of Fairmount Park Elementary School Improvement Plan

2014-15

Fairmount Park Elementary School has 650 students grades Pre-k to 5th, two administrators, 42 classroom teachers, and 100 total staff members. The mission **of Fairmount Park Elementary** is to empower students to achieve by providing them with a rigorous, relevant and nurturing learning environment that helps them discover the unique talents and strengths within themselves.

To accomplish this mission, Fairmount Park Elementary has 3 Goals:

**Goal #1:** Improve reading, math and science instruction leading to higher proficiency rates in every grade level, increased learning gains and higher promotion rates.

* Increase Reading scores to 53% of each student subgroup achieving at proficiency levels;
* Increase Mathematics scores to 44% students of each subgroup achieving at proficiency levels;
* Increase Science scores to 22% students of each student subgroup achieving at proficiency levels;
* Close the achievement gap between Black and non-black students to our AMO 2015 targets ;

**Goal #2:** Develop and sustain a healthy, respectful, caring and safe learning environment for students, faculty, staff and families resulting in individual employee learning, students learning and overall school improvement.

* Reduce the number and percent of discipline referrals and in/out of school suspensions by 50%

**Goal #3:** Ensure curriculum, instruction and assessments are delivered with a focus on continuous improvement of student engagement and academic achievement.

* Increase time on task (student engagement) to 85% in all classrooms.
* Meet expected ratio of interaction (5:1) goal

The core instructional strategies included in our action plans are:

* providing in-class modeling and coaching on a bi-weekly basis with a district coach during instruction time;
* utilizing data to differentiate and scaffold instruction;
* using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD);
* utilizing project-based learning in appropriate settings;
* using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
* conducting data chats with students to support students with goal-setting based on data;
* utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

The professional development efforts include: cooperative planning sessions occurring weekly facilitated by content coaches (Day 1-Literacy, Day 2-Math, Day 3-Science (every other week), the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction and having teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a challenge for our school. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring parent academies with featured speakers and routine evening hours for various volunteer activities benefiting the students.

For more information about the Fairmount Park Elementary School Improvement Plan, please go to our website at [www.fairmount-es.pinellas.k12.fl.us](http://www.fairmount-es.pinellas.k12.fl.us)