Executive Summary of High Point Elementary School Improvement Plan for 2014-15

High Point Elementary School has 715 students grades Pre k to 5th, two administrators, 60 teachers, and 77 staff members. The mission **of High Point Elementary** is to Educate and Prepare Each Student for College, Career and Life. To accomplish this mission, High Point has 1 encompassing Goal with 5 Targeted Goals:

**1.) If we provide standards based instruction with fidelity using Florida Standards and appropriate level of rigor then students will make gains in all content areas.**

2.) Increase reading and math to 53% of each student subgroup achieving at proficiency levels;

3.) Increase science scores to 50% of each student subgroup achieving at proficiency levels;

4.) Close the achievement gap between Black and non-Black students to our AMO 2015 targets; increase reading from 29% to 51% and math from 31% to 68%.

5.) Reduce the number and percent of discipline incidents for each student subgroup including black and nonblack by 15% and increase the number of positive office awards by 10% in all subgroups including Black and non -Black.

6.) Increase parent involvement hours by 10% representing 25% of our parent population.

The core instructional and monitoring strategies included in our action plans are:

* Involve all stakeholders in the collaborative planning process in order to increase communication and conversation around Standards Based Instruction.
* Utilize formative assessments for reading aligned to Florida Standards at all levels to support teachers in making effective instructional decisions.
* Focus the School Leadership Team on implementation of the Florida Standards, formative assessments, and lesson study using effective PLCs
* Utilize district curriculum guides (modules) and support teachers in using the curriculum guides through professional development.

The professional development efforts at High Point Elementary include providing embedded staff development and coaching on a weekly basis with our school-based literacy coach, school- based science coach and our school- based math coach; we utilize data to differentiate and scaffold instruction; use research-based strategies in core instruction and include the use of Jan Richardson’s Guided Reading to guide teachers in differentiating and scaffolding instruction, our teachers plan with their team and the reading coach using high yield principles and stickiness principles for reading, the grade level teams plan with the math coach using CPALMS, Van De Walle and the math Talk Moves, the planning sessions are standards based with a focus on instruction and delivery grounded in the Florida Standards.

The parent involvement levels have increased in 2013- 2014. Activities involving student work or encouraging parents to spend time with their students are well attended. The Meet and Greet was a success, as well as the chorus concerts, Pasties for Parents, and the carnival. We are starting to get more interest in PTA and SAC. Since most families walk to school we have several parents at school in the mornings and in the afternoon. High Point Elementary had 130 families commit for the Connect for Success in 2013- 2014 and 67 families took advantage of this opportunity during the summer. Parent involvement is area of improvement that is making positive strides.

For more information about High Point Elementary School’s Improvement Plan, please go to our website at http://www.highpoint-es.pinellas.k12.fl.us/