**Executive Summary of School Improvement Plan for 2014-15**

**Kings Highway Elementary (KHE)**

**Center for Innovation and Technology**

Kings Highway Elementary School has 300 students grades Prek to 5th, 2 administrators, 30 teachers, and 14 support staff. The Vision of KHE is that **Every Child Will Learn** and our Mission is that we will **make every child’s potential a reality**.

To accomplish this mission, KHE has the following 5 Goals:

1. We will increase the number of proficient readers on the FSA from 42% to 62%.

2. We will increase the level of proficient writers based on school specific data and standards assessment data from the beginning of the school year to the end of the school year by 20%.

3. We will increase the level of proficient math students on the FSA from 49% to 69%.

4. 50% of our students will score a level 3 or higher on the State Science Assessment.

5. Our Bradley Goals involve having a significant percentage of AA students participating in extended learning intervention and enrichment opportunities.

The core instructional and monitoring strategies included in our action plans are:

* Full Implementation of E-Spark Learning (personalized learning on the iPad for every student)
* Unit and Lesson Goals and Scales with the goal of reaching domains 3 and 4 (rigor) frequently
* Ongoing formative assessment and use of data chats with students with goal setting and collaboration between colleagues to determine next steps regarding instructional strategies.
* Track participation data for AA sub group for all enrichment and intervention times outside the school day and act aggressively to get participation where needed.

The professional development efforts include extended PLC time built into the master schedule and a weekly after school PLC time. PLC’s will include data chats at grade levels, cross grade levels, and whole school. These data chats will specifically focus on formative assessment data and iObservation data. Professional Development will also consist of ongoing Marzano’s high yield instructional strategies trainings and eSpark trainings so that our teachers learn how to monitor eSpark data for both reading and math, and how to use the data to personalize instruction.

The parent involvement efforts include meeting with parent groups regularly to gain input and feedback regarding school improvement initiatives and magnet initiatives. We have mandatory parent iPad training and have provided that training before school, during school, and in the evenings. We have a school notebook that goes home daily that allows us to communicate with parents. We also have a weekly school messenger call that provides us with another great communication tool for families. As a strategy to increase parent participation, our school is hosting monthly evening and morning events / meetings for parent academies with featured speakers, and routine evening hours for various volunteer activities benefiting the students. We will also host student academic share times and celebrations twice this school year.

For more information about Kings Highway Elementary School Improvement Plan, please go to our website at <http://www.kings-es.pinellas.k12.fl.us>.