**Executive Summary of Lealman Avenue Elementary’s School Improvement Plan for 2014-15**

Lealman Avenue Elementary School has 504 students grades Prek to 5th, two administrators, 50 teachers, and 21staff members. The mission **of Lealman Avenue Elementary School is to engage, educate and nurture academic success for all students and prepare them for a successful future.**

**To accomplish this mission, Lealman Avenue Elementary has 5 Goals:**

Close the achievement gap for African American students in Reading and Math. Decrease the % of African American students receiving out of school suspensions and referrals and increase the number of African American students in the gifted program.

Improve math performance through rigor, instruction, curriculum and assessments. All students achieving proficiency will increase from 36% to 57% as measured by end of the year state assessment.

Improve Reading performance through rigor, instruction, curriculum and assessments. All students meeting proficiency will increase from 38% to 65% as measured by the end of the year state assessment.

Improve writing performance through rigor, instruction, curriculum and assessments. All

students achieving proficiency will increase from 33% to 60% as measured by the end of the year state assessment.

Improve Science performance through rigor, instruction, curriculum and assessments. All students scoring a level 3 or higher on FCAT 2.0 will increase from 48% to 62%.

**The core instructional and monitoring strategies included in our action plans are:**

A mandatory, three times a week planning time agreed upon by teams and communicated and monitored by administration. Included in the three times a week planning are every grade level meets with the embedded Reading coach on Tuesday and the embedded Math coach on Wednesday. Grade level teams analyze, disaggregate and develop/utilize routine assessments.

Grade level teams create a plan for intervention time during school and after school to include ongoing progress monitoring. Grade level teams create rubrics connected to math standards for students to monitor their own progress toward goals. Classroom teachers will work with struggling students during intervention/after school Promise Time using research based interventions and ongoing progress monitoring.

**The professional development efforts :** Professional development provided by administration in the area of "unpacking the standards" for Florida Core with an emphasis on the mathematical practices. Other professional development will occur during PLCs based on team input and facilitated by team members, Literacy Coach, Math Coach, Science Coach and administrators. All instructional staff members will use an electronic plan book to ensure easy access by administrators to lesson plans. There has been a realignment of PLCs to include deeper discussion of Florida Standards and best practices in Reading. Increase student journaling through the use of stem prompts and open ended, higher order questions measured by rubrics. Lesson design will include the 5 E model for Science. Marzano training will also occur during monthly staff/curriculum meetings with an emphasis on each domain, design questions and the elements that go with them. Iobservation training, Istation training and Iready training will also occur during these meetings.

**The parent involvement efforts:** We believe that parent involvement is the key to student success at Lealman Avenue Elem. Our Annual Title I Meeting is held in conjunction with our Open House in an effort to reach as many parents as possible through this first meeting. In addition to our evening meeting, we offer a written document to all who are unable to attend. This overview comes with a tear-off sheet to document receipt and to give parents the opportunity to ask questions. Parents are notified that they may also call the Lealman Ave. Elem. Title I Office for more information or questions.

We offer flexible morning and evenings and meeting times throughout the year to reach as many families as possible with a variety of topics. Some morning meetings are scheduled in an effort to accommodate families who are unable to attend evening meetings. Our Pastries for Parents is a morning event. We most recently began a Chapter of All pro dads and Imoms. We also vary the meeting times of our SAC in an effort to reach more families.

Family events will be presented in Spanish and English when possible or translators will be provided to enable non-English speakers to participate in all events. If the event does not include families, child care will be provided to enable parents and caregivers to attend.

For more information about Lealman Avenue Elementary’s School Improvement Plan, please go to our website: [www.lealman-es.pinellas.k12.fl.us](http://www.lealman-es.pinellas.k12.fl.us)