**Executive Summary of Lynch Elementary School Improvement Plan for**

**2014-15**

Lynch Elementary School has 680 students grades Prek to 5th, two administrators, 58 teachers, and 35 staff members. The mission **of Lynch Elementary** is to prepare every student for college, career and citizenship by providing quality educational experiences and integrating literacy through all disciplines.

To accomplish this mission, Lynch has 4 Goals:

1) Lynch Elementary will close the Achievement Gap for African American learners and their non-black peers.

2) All teachers will effectively utilize CHAMPS and our school wide Positive Behavior System, as a result referrals and suspension will decrease by 50%.

3)  All teachers will increase student engagement and differentiate instruction as a result of this, 100% of the students will make gains in all subject areas.

4) Lynch Elementary will increase social and emotional supports for African American Students in order to decrease suspensions and disciplinary incidents.

The core instructional and monitoring strategies included in our action plans are:

* professional development (PD) for utilizing formative assessments to track progress of benchmark learning and then utilizing those formative assessments to plan for core instruction and differentiated instruction based on individual needs;
* using data from formative assessments to plan and drive instruction
* Data Chats along with Lesson Study PD to ensure teachers know how to use their data individually and as a team to then differentiate their lessons;
* implement Go Noodle school-wide during health block to provide brain breaks for students to increase engagement in content learning
* provide research based strategies to help students engage in their own learning (Student Learning Activities Guides in Science, 8 daily mathematical practices, math formative assessments system)
* provide professional development on cultural competency
* student data for each subgroup is dis-aggregated at all data discussions
* monitoring strategies include (review of lesson plans, year-long PD calendar, walk thru data, School Based Leadership Team minutes, Professional Learning Communities notes, and behavior data)

The professional development efforts include the use of the CHAMPS/PBS committee to train and guide teachers in implementing CHAMPS/PBS with fidelity, providing professional development on formative assessments, and utilize the Just in Time math coach, reading coach and the Leading the Learning Cadre (LLC) to provide PD on differentiating and scaffolding instruction based on data. Lesson Studies in coordination with lesson planning based on data. To support our goal of closing the gap of our African American students our PD efforts include cultural competency and analyzing data through dis-aggregation.

The parent involvement efforts include our Title 1 Annual Meeting, student led conferencing, strategies for Kindergarten transition, celebrating literacy through “I love reading book giveaway/breakfast, reading under the stars, Spring Fling that showcases curriculum, a multi-cultural showcase evening, SAC recruitment, parent involvement on school committees and initiatives.

For more information about Lynch’s School Improvement Plan, please go to our website at www.lynch-es.pinellas.k12.fl.us