Executive Summary of Maximo Elementary School Improvement Plan for 2014-15

Maximo Elementary School has 456 students grades Prek to 5th, two administrators, 47 teachers, and 11 staff members. The mission **of Maximo Elementary School** is to provide rigorous educational opportunities, promote highest student achievement, and inspire students to become leaders beyond the classroom.

To accomplish this mission, Maximo has 2 Goals:

1) *If instructional staff increases the level of rigor of daily instruction, students will meet or exceed our 2014-15 AMO target in all academic areas as measured by the Florida Standards Assessments and the FCAT Science 2.0 Assessment.*

2) *If instructional staff increases student engagement and ownership for learning, then the achievement gap between black and non-black students in regards to our AMO 2014-15 targets will decrease as measured by the Florida Standards Assessments and the FCAT Science 2.0 Assessment.*

The core instructional and monitoring strategies included in our action plans are:

**Goal 1-Strategy:** Use of collaborative planning for data analysis to inform planning for implementation of rigorous instruction.

**Action Steps:**

* A planning framework will be developed that coaches can facilitate across content areas and then teaching teams can use during collaborative planning without coaches.
* Members of the Leadership Team will conduct daily walk-throughs to ensure components of effective planning are being implemented during lesson delivery.
* Staff will analyze school-wide data to ensure effective planning and instructional delivery are making a positive impact on student learning.
* Content coaches will conduct continuous coaching cycles with all classroom teachers.

**Monitoring for Fidelity of Implementation:**

* Teachers will present current data folder examples and effectively articulate the process for utilizing them with students.
* Administrative observation of planning and lesson delivery as well as data analysis to look for use of framework.

**Goal 2-Strategy:** Provide instructional staff with professional development opportunities in facilitating student ownership of data and action planning across all content areas.

**Action Steps:**

* Teachers will develop data folder templates for use with students and develop processes for students to record their data and develop action plans to reach learning goals and end-of-year expectations.
* A planning framework will be developed that coaches can facilitate across content areas and then teaching teams can use during collaborative planning without coaches.
* Members of the Leadership Team will conduct daily walk-throughs to ensure components of effective planning are being implemented during lesson delivery.
* Staff will analyze school-wide data to ensure effective planning and instructional delivery are making a positive impact on student learning.

**Monitoring for Fidelity of Implementation:**

* Teachers will present current data folder examples and effectively articulate the process for utilizing them with students.
* Administrative observation of planning and lesson delivery as well as data analysis to look for use of framework.

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction and having Teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data. In addition, a planning framework will be developed that coaches can facilitate across content areas and then teaching teams can use during collaborative planning without coaches. Content coaches will conduct continuous coaching cycles with all classroom teachers. Teachers will develop data folder templates for use with students and develop processes for students to record their data and develop action plans to reach learning goals and end-of-year expectations.

The parent involvement efforts will include increased opportunities for parents to engage in high intensity positive interactions initiated by teachers as well as opportunities to attend monthly workshops and celebrations of student success. Parental involvement in PTA has been significantly low; one target will focus upon increased participation by parents in PTA.

For more information about Maximo’s School Improvement Plan, please go to our website at

|  |  |
| --- | --- |
|  | <http://www.maximoelementary.com/> |