**Executive Summary of Mildred Helms Elementary School Improvement Plan for 2014-15**

**Mildred Helms Elementary School** has 590 students grades PreK thru 5th grade, two administrators, 51 instructional staff, and 26 support staff members. The mission **of Mildred Helms Elementary** is to enable students to grow academically and socially by providing a positive, challenging, learning and respectful environment.

To accomplish this mission, Mildred Helms has 7 Goals:

1. Increase parent involvement attendance at trainings/workshops in 2014-15 by 10% as compared to 2013-14 attendance data.
2. Increase student math proficiency for all students in all subgroups to meet or exceed the state average as measured by the 2015 FSA.
3. Increase African American student math proficiency to meet or exceed the state average on the 2015 FSA.
4. Increase reading proficiency for all of our students in all subgroups to meet or exceed the state average on the 2015 FSA.
5. Increase African American student reading proficiency to meet or exceed the state average as measured by the 2015 FSA.
6. Increase Student writing proficiency to meet or exceed the state average as measured by the 2015 FSA.
7. Increase the science proficiency by 10% to 50% for all students as measured by the FCAT.

The core instructional and monitoring strategies included in our action plans are:

* providing in-class modeling and coaching on a bi-weekly basis with a district coach during instructional time;
* utilizing data to differentiate and scaffold instruction;
* using research-based strategies in core instruction (e.g., 5E, Gradual Release, Jan Richardson Guided Reading);
* providing extended learning opportunities through Promise Time;
* utilizing technology programs such as STMath and iStation;
* utilizing state assessments, district-provided assessments, and progress monitoring tools to track student progress;

The professional development efforts include the use of the literacy leadership team to train and guide teachers in differentiating and scaffolding instruction. Teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are focused on increasing participation in workshops that provide training and materials to assist parents in working with their children at home.

For more information about the Mildred Helms Elementary School Improvement Plan, please go to our website at http://www.mildred-es.pinellas.k12.fl.us.