**2014-2015 Executive Summary of Oakhurst Elementary School Improvement Plan**

Oakhurst Elementary School has 731students grades Pre K to 5th grade, two administrators, 50 teachers and 42 staff members .At Oakhurst, our vision is 100% student success. The mission of Oakhurst Elementary School is to educate and inspire each student to reach maximum potential, become lifelong learners and responsible citizens through the Mustang Way.

To accomplish this goal Oakhurst has the following goals:

**Reading Goal:**

Increase the number of students scoring at proficiency or above by 5%. Increase the number of students scoring as high performing by 5%. Increase the number of students making learning gains by 5%.This goal will be measured by the Florida Standards Assessment.

**Math Goal:**

Increase the number of students scoring at proficiency or above by 5%. Increase the number of students scoring as high performing by 5%. Increase the number of students making learning gains by 5%.This goal will be measured by the Florida Standards Assessment.

**Science Goal:**

Increase the number of students scoring at proficiency or above by 5%. Increase the number of students scoring as high performing by 5%. Increase the number of students making learning gains by 5%.This goal will be measured by the FCAT 2.0.

**Writing Goal:**

Increase the number of students scoring at proficiency or above by 5%. Increase the number of students scoring as high performing by 5%. Increase the number of students making learning gains by 5%.This goal will be measured by the Florida Standards Assessment.

**Goal to Close Achievement Gap for Black Students:**

Our focus is to close achievement gap in reading and math between black and non-black students. To meet our AMO 2015 targets ,which are additionally embedded within our academic goals, we will promote a renewed effort to increase participation of the African American parents in various school and PTA sponsored events. This will provide opportunities for parent to volunteer and participate in their child’s education.

T**he core instructional strategies included in our action plans are:**

* Guided reading implemented with fidelity in Kindergarten – fifth grade.
* The use of formative assessments to guide instruction in reading, writing, and math.
* Collaborative planning in all grade levels focusing on raising the rigor and addressing differentiation in reading and math.
* Provide side by side coaching and in class modeling using district literacy coach and site based mentor teachers recruit mentors to work with African American struggling students, increase the amount of writing across all curriculum areas and dual score writing samples to ensure consistency and scoring validity.
* Implement a science lab (January, 2015) for use in third-fifth grades using the formative assessments to monitor student learning during hands on lab time. We will also increase hands on experiences in our primary grades.
* Teams will meet weekly to collaboratively unpack ELA modules, review student work, and plan for core instruction. Teachers will implement guided reading school-wide as both a way to remediate and accelerate student progress.

**The professional development efforts include** the use of our LLC to improve teaching practices, Marzano training, and various district training opportunities to support Deliberate Practice goals. Teachers will also be encouraged and continue to attend ELA Module training offered by the district. Teams continue to improve best practices by collaborating with peers in Professional Learning Communities and Lesson Study. To increase math practices, we will also participate in training for “Effective Unit Planning in an Elementary Classroom” with Fran Neugebauer . This is for K-5 teachers of math.

**The parental involvement efforts include** offering Grade-Level curriculum nights throughout the school year to inform parents of grade level expectations.

For more information about Oakhurst Elementary’s School Improvement Plan, Please go to our website at http://www.oakhurst-es.pinellas.k12.fl.us/.