Executive Summary of Ozona Elementary’s School Improvement Plan for 2014-15

Ozona Elementary School has 725 students grades Prek to 5th, two administrators, 55 teachers, and 39 staff members. The mission of Ozona Elementary is to create highest student achievement in a safe environment using effective learning systems to develop the whole child in collaboration with the community.

To accomplish this mission, Ozona has 5 Goals:

1) All teachers will implement effective teaching instruction in reading that is aligned to standards and will include intervention and acceleration. We will increase the number of third-fifth grade students proficient (level 3 and above) in reading from 79.6% to 85% as measured by the Florida Standards Assessment (2015).

2) Writing will be an integral part of the Language Arts Block and teachers will provide effective writing instruction that is aligned to the Florida Standards. Students scoring at a proficient level will increase from 65.9% to 70%.

3) All teachers will implement effective math teaching instructions aligned to math Florida Standards which includes intervention and acceleration. Students scoring at or above proficient level (3) will increase from 67% to 75% as measured by the Florida Standards Assessment.

4) Students will be given greater opportunity to participate in STEM and science enrichment activities. Students scoring an advanced level or 4 or higher will increase from 37.1% to 55%.

5) Currently 50% of our African American students are proficient in the area of math. We will increase that to 75%. A tutor will be assigned to each student to support the child in math curriculum, providing intervention or enrichment.

The core instructional and monitoring strategies included in our action plans are:

* providing in-class modeling and coaching with a district coach during in the areas of reading, math, and science;
* utilizing data to differentiate and scaffold instruction;
* using research-based strategies in core instruction (e.g., Formative Assessment use, 5E, Gradual Release, Text Dependent Questioning, Collaborative Planning);
* extending the school day to provide additional instruction for struggling learners in the areas of reading, math and science;
* providing before/after school acceleration programs in the area of STEM, reading, and writing.
* creating a data room to display school-wide, class, and individual data to be used for problem solving and planning purposes.

The professional development efforts include the use of district “Just in Time” Coaches to train and guide teachers in the areas of math, reading, and science. These sessions will focus on Effective Planning and formative assessment strategies. Intervention “Fairs” will be held in order to train teachers to implement research based interventions in reading. Teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a not challenge for our school as many parents are incredibly involved in the school. We have a very supportive PTA, SAC and volunteer base. Efforts to foster this positive relationship include monthly SAC meetings, Coffee with Administrators, All Pro Dads, and Family Fun Nights.

For more information about Ozona’s School Improvement Plan, please go to our website at http://www.ozona-es.pinellas.k12.fl.us.