***Executive Summary of Pinellas Central Elementary’s School Improvement Plan for 2014-15***

Pinellas Central Elementary has 637 students grades PreK to 5th, two administrators, 53 teachers, and 52 staff members. The mission **of Pinellas Central** is to create a safe and positive learning environment where individuals feel valued and challenged to reach their highest potential.

To accomplish this mission, Pinellas Central has 4 Goals:

1) Student proficiency in Reading for grades 3-5 will meet or exceed state average as measured by FSA. Student proficiency in Reading for grades 1-2 will meet or exceed 50% percentage rank as measured by SAT 10.

2) Student proficiency in Math for grades 3-5 will meet or exceed state average as measured by FSA. Student proficiency in Math for grades 1-2 will meet or exceed 60% percentage rank as measured by SAT 10.

3) Student proficiency in Science will meet or exceed the district average of students meeting grade level expectations in grades K-5 as measured by Cycle 3 data and FCAT Science.

4) To meet or exceed the district and state averages of Black students meeting expectations as measured by the 2015 Math Florida Standards Assessment.

5) Reduce the incidence of hand –on referrals by 50% as measure by number of hands on referrals from school years 2013-2014 to 2014-2015.

The core instructional and monitoring strategies included in our action plans are:

* providing weekly collaborative planning time with Literacy Coach to develop lessons that are aligned to Florida Standards and providing in-class modeling and coaching on a monthly basis;
* monthly collaborative planning time with Science Coach to develop lessons aligned to Florida Standards with best instructional practices and providing in-class modeling and coaching on a monthly basis;
* professional development training in backwards design planning with Math Coach;
* utilizing data; including formative assessments to differentiate and scaffold instruction;
* utilizing a range of depth of knowledge (DOK) questions routinely within instruction to increase instructional rigor and student engagement;
* with grade level teams monthly data chats to include formal and informal data sources (Ex: common assessment data and reviewing student work samples)
* student led conferences with students to support students with goal-setting based on data;

The professional development efforts that support our goals are; use of the Content Area Coaches and Leadership team to train and guide teachers in differentiating instruction and increasing instructional rigor; formative assessments; deliberate “talk moves”; Jan Richardson Guided Reading; development of Science Notebooks; and ST Math. Teachers will meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts that supports our goals include school-wide Student Led Conferences. In addition the school will be hosting monthly evening meetings with academic themes, parent workshops and ESOL workshops to increase the amount of time families are present in the school.

For more information about Pinellas Central Elementary’s School Improvement Plan, please go to our website at <http://www.pincen-es.pinellas.k12.fl.us/> .