Executive Summary of Pinellas Park Elementary’s School Improvement Plan for 2014-2015

Pinellas Park Elementary School has 574 students grades PreK to 5th, two administrators, 56 teachers and 37 staff members. The mission **of Pinellas Park Elementary is “All stakeholders will work together in a cooperative partnership which will enable our students to become contributing citizens and life-long learners. Together we will provide a balanced curriculum which is driven by data and based on individual needs.**

To accomplish this mission, Pinellas Park Elementary has 3 Goals:

1. If all teachers establish a safe and inspirational culture of learning where all students are valued by focusing on student’s social, emotional and academic needs, and celebrating student’s success then student proficiency will be increased to 70%.
2. Bradley MOU: If teachers implement high interest standards-based instruction, then the achievement level of black students in reading will increase to 70% and in math to 70% based on AMO targets.
3. Writing: If teachers use the Florida writing standards to guide student’s response to text using the writing process then student’s proficiency as measured by FSA will increase to 70%.

The core instructional strategies included in our action plans are:

* establish routines and clear goals for common planning time
* facilitation during common planning time to ensure alignment to core
* ensure coaching cycle is built upon planning
* examine student work during common planning time
* develop process to train teachers on providing rubric-specific feedback
* build an understanding of the Florida common core standards shift in writing
* unpack standards during common planning time
* align instruction to math standards and utilize MFAS modules to introduce formative assessment process
* utilize coaching cycle to increase best practice in instructional delivery
* planning, scheduling and implementing (curriculum calendar, professional development, PLCs for data analysis, data chats for common assessments and formative assessments, common planning time)
* effective use of formative strategies
* extending the learning through science learning labs
* differentiate instruction through the formative assessment process
* positive behavior supports in place in the form of an effective school wide behavior plan

The professional development efforts include reader’s notebooks, student work/rubrics, etc.; training teachers to collect evidence from learning tasks and provide rubric-specific feedback where students are in the learning; provide support to help teachers increase students’ comprehension of using a variety of text-based strategies; using “unpacking” documents to generate learning goals; use common planning and PLC’s to ensure lesson plans are benchmark aligned; provide teachers support, during PLC’s on using formative strategies to inform instruction, guide and expand student thinking; differentiation of instruction: student interests, classroom orientation prior knowledge/background and skill level. Formative strategies: used to engage and scaffold learning. Teachers provide specific feedback: designed to guide the student toward the learning goals. Students are provided opportunities to monitor their progress through peer/self-assessment.

The parent involvement efforts are currently being addressed by the leadership and staff. Pinellas Park Elementary offers parent conferences on a schedule designed to help accommodate parents. Additional communication will occur at our Open House/Meet the Teacher and through our school newsletter. We are currently working on our PTA and SAC monthly meeting schedule and obtaining members to further involve parents in our school community.

For more information about Pinellas Park Elementary’s School Improvement Plan, please go to our website at http://www.pp-es.pinellas.k12.fl.us