Executive Summary of Safety Harbor Elementary’s School Improvement Plan for 2014-15

Safety Harbor Elementary School has 643 students grades PreK to 5th, two administrators, 59 teachers, and 32 support staff members. The mission **of Safety Harbor Elementary** is to work together as a team to help each student reach his or her highest level of social, physical, and academic achievement and become productive well rounded citizens.

To accomplish this mission, Safety Harbor Elementary has 7 Goals:

1) Increase the percentage of students scoring proficiently on the FSA by 10% in Reading as determined by the Target AMO.

2) Increase the percentage of Black or African American students scoring proficiently on the FSA by 32% in Reading as determined by the Target AMO.

3) Increase the percentage of students scoring proficiently on the FSA by 11% in Writing as determined by the Target AMO.

4) Increase the percentage of students scoring proficiently on the FSA by 11% in Math as determined by the Target AMO.

5) Increase the percentage of Black or African-American students scoring proficiently on the FSA by 20% in Math as determined by the Target AMO.

6) Increase the percentage of students scoring proficiently on the FSA in Science by 5% as determined by the Target AMO.

7) Improve the nutritional and/or physical activity environment of the school by working toward attainment of at least one additional item not currently met by the school in the Healthy Schools Inventory.

The core instructional and monitoring strategies included in our action plans are:

* Utilizing the Gradual Release Model including explicit and modeled instruction, guided practice with teacher support and feedback, and opportunities for independent practice.
* Strengthen core instruction by increasing the amount of time students are engaged in reading, rereading and responding in writing to complex text.
* Meet in Professional Learning Communities (PLCs)/conduct data chats regularly to review student responses to tasks, on-going progress monitoring and plan for instruction based on data.
* Observations (peer and administrative) and provide feedback (peer and administrative).
* Professional Development opportunities communicated and recommended to staff such as Running Record, Just in Time Module roll-outs, close reading and other instructional strategies.
* Utilizing Mathematics Formative Assessment System (MFAS) for all grade levels.
* Ordering and implementation of Science Learning Activity Guides (SLAGS).

The professional development efforts include Just in Time Module roll-outs, close reading and instructional methods, DBQ (Document Based Questioning), MFAS, ST Math and site-based book studies.

The parent involvement efforts include focused recruitment for PTA and SAC members, continuation of family involvement integrated with academic content initiatives such as Publix Math night, Reading night at Safety Harbor library, and parent led Robotics Club as well as continued site-based traditions such as Fall Fest and Spring Fling.

For more information about Safety Harbor Elementary’s School Improvement Plan, please go to our website at www.planetshes.com