Executive Summary of Sandy Lane Elementary’s School Improvement Plan for 2014-15

Sandy Lane Elementary School has 425 students grades K to 5th, two administrators, 45 teachers, and 25 staff members. The mission **of Sandy Lane Elementary** is to ensure success for all students. We will accomplish this by aligning all of our resources to meet each student’s individual educational needs and by partnering with parents, guardians, and our community to support our students. Highest student achievement will be measured by success on state standards, an increase in the number of students demonstrating responsible citizenship, and an increase in the number of students’ making the Honor Roll and Principal’s list.

To accomplish this mission, Sandy Lane has 4 Goals:

1) Student achievement will increase in all content areas, meeting the AMO targets, as measured by common assessments, FAIR, and the Florida Standards Assessments (FSA), when students are engaged in rigorous tasks and assignments aligned with grade level and content area Standards;

2) We will increase the amount of class learning time by decreasing the percentage of out of school suspensions by 10%;

3) Reduce the student achievement gap by increasing the number of students performing on or above grade level in the following subgroups, Black subgroup from 22% to 54% and the Hispanic subgroup from 25% to 53% as measured by the Florida Standards Assessments (FSA) in reading;

4) Decrease, by 10%, the amount of lost learning time due to student absences; decreasing from 35% to 25%

The core instructional and monitoring strategies included in our action plans are:

* providing in-class modeling and coaching on a bi-weekly basis with a site-based coach during instruction time in reading and math;
* utilizing data to differentiate instruction;
* using research-based strategies in core instruction (e.g.,5E, High Effect Size Strategies, Implementing Jan Richardson’s guided reading routine, creating a participatory classroom environment during math by utilizing Number Talks, Talk Moves, and the 8 Mathematical Practices, utilizing Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, Marzano effective teaching practices, and implementation of instruction through the science lab for 3rd through 5th grade);
* using state assessments, district-provided assessments, observational data, formative assessments, and teacher-created informal assessments to monitor student progress;
* utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

The professional development efforts include the use of providing in-class modeling, coaching and lesson study with a site based district coach during instructional time; planning with an instructional coach for reading and math on a bi-weekly basis; the use of the MTSS team to train and guide teachers on Marzano elements, high effect size strategies and problem solving; weekly professional development led by the leadership team based on staff needs; ongoing science lab trainings; and ongoing support for additional reading block; teachers will meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts include offering workshops and parent meetings on various days at a variety of times in order to best meet the needs of our families’ schedules. In order to increase parental participation in our night functions, we are going to host two student led conferences during the year and we are incorporating student performances during each family night function.

For more information about Sandy Lane Elementary’s School Improvement Plan, please go to our website at www.sandylane-es.pinellas.k12.fl.us