Executive Summary of Seminole Elementary’s School Improvement Plan for 2014-15

Seminole Elementary School has 630 students grades PreKG to 5th, two administrators, 64 teachers, and 31 staff members. The mission of **Seminole Elementary** is: Committed to the Success of Children, Families and Staff.

To accomplish this mission, Seminole has 7 Goals:

1. Increase the percentage of all students scoring proficient in Reading on FSA to 75% including each subgroup;
2. Increase the percentage of fourth and fifth grade students scoring proficient on the FSA Writing to 60% including each subgroup;
3. Increase the percentage of students scoring proficient in Math to 70%, including each subgroup;
4. Increase the percentage of students scoring proficient in Science to 70%, including each subgroup;
5. Close the achievement gap between Black and non-black students to our AMO 2015 targets;
6. Reduce the number and percent of discipline incidents for each student subgroup by 40%;
7. Increase parent involvement hours by 30% representing 50% of our parent population.

The core instructional and monitoring strategies included in our action plans are:

* utilizing data to differentiate and scaffold instruction;
* using I Can statements with students to align instruction and learning to the Florida State Standards;
* using research-based strategies in core instruction (e.g., 5E’s, Accountable Talk in Reading and Math, journal writing in all subjects, School Enrichment Model, Jan Richardson Small Group Guided Reading, Document Based Questioning units, Number Talks);
* using interest based enrichment clusters and curriculum compacting to increase student engagement and enrich curriculum for all students;
* using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
* conducting data chats with students to support students with goal-setting based on data;
* utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

The professional development efforts include the use of district literacy, math and science coaches to provide Just in Time training to guide teachers in differentiating and scaffolding instruction and having teachers meet in weekly Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts include partnering with nearby churches and businesses to provide on-site and off-site student and parent educational opportunities, hosting bi-monthly evening meetings providing homework help, family activities, and various speakers for families, hosting monthly parent / child meetings (All Pro Dads, IMoms) to encourage parent and child interaction, and hosting weekly Enrichment Clusters for parents and other adults to share interests and skills with students during the school day.

For more information about Seminole’s School Improvement Plan, please go to our website at www.seminole-es.pinellas.k12.fl.us.