Executive Summary of John M. Sexton Elementary School Improvement Plan.

Sexton Elementary School has 718 students grades Prek to 5th, two administrators, 49 teachers, 3 school wide instructional personnel, 8 itinerant staff members, and 5 Title 1 hourly teachers. The mission **of Sexton Elementary is to engage and inspire our students for success.**

To accomplish this mission, Sexton has 8 Goals:

1) Increase Reading scores to 68% students achieving proficiency or above on Florida Assessment by insuring fidelity in our guided reading program and more frequent progress monitoring;

2) Increase Mathematics scores to 70% students achieving proficiency or above on the Florida Assessment by teaching the core curriculum with fidelity; incorporating response journals and including the use of ST Math with fidelity.

3) Increase Science scores to 57% of 5th grade students achieving at level 3 and above on FCAT by integrating science content into other areas of the day and including the use of response journals.

4). Increase Writing scores to 80% of 4th grade students achieving at proficiency or above Florida Assessment by utilizing response journals across all content areas.

5) Close the achievement gap between Black and non-black students to our AMO 2015 targets; in reading, math, writing and science by increasing the number of students included in 5000 Role Model, Girlfriends program, mentors and tutors.

6) Reduce the number and percent of discipline incidents for each student subgroup by 50% by increasing our Mentoring opportunities for identified students.

7) Increase parent involvement by 30% representing 50% of our parent population.

8) Our goal of achieving Gold Level status in the Healthy Schools Program under the Alliance for a Healthier Generation will continue to be monitored. All pieces are in place with the exception of entree offerings in the cafeteria. Student activity breaks in the form of recess and classroom brain breaks will continue to be monitored. All students will be assessed in Physical Education using the Being Fit Matters physical fitness assessment twice yearly and the results used to monitor student fitness levels.

The core instructional strategies included in our action plans are: **continue the response journals across all curriculum areas (reading, math and science) utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction; incorporating formative assessment (e.g., 5E, Guided reading, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement);**

The professional development efforts include the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction, and the use of response journals as a tool for engaging students in thinking and as a formative assessment for teachers to use to guide instruction. Teachers meet in PLC’s two time per week, with 1 meeting each week designated to data discussion based on a common grade level assessment, either in reading, math, writing or science. **Running records will be used school wide with a minimum of every other month assessment and discussion on strategies to improve**. Ongoing PD for staff to deepening understanding of Florida State Standards and build content knowledge in needed areas. PD in the teacher appraisal will also be incorporated to continuously improve teacher practice and student learning.

The parent involvement efforts are a challenge for our school as many parents work during the school day. We will provide opportunities for parents to attend school functions in the evening that relate to content areas, focusing on reading, math and science in family friendly structures as well as informative sessions on Bullying, parenting tips, technology and safety. Our school media center is open in the evening on the first Thursday of the month.

For more information about John M. Sexton’s School Improvement Plan, please go to our website at http://www.sexton-es.pinellas.k12.fl.us/