Executive Summary of Tarpon Fundamental’s School Improvement Plan for 2014-15

Tarpon Fundamental School has 268 students grades K to 5th, one administrator, 21 teachers, and 8 staff members. The mission **of Tarpon Fundamental** is with the support of parents and community, we will maintain our structured, nurturing learning environment to encourage optimum achievement for all students.

To accomplish this mission, Tarpon Fundamental has 4 Goals:

1) 100% of all students will achieve at or above grade level within the area of reading as measured by District and State assessments including FAIR-FS, ELA Modules and Florida Standards Assessments.

2) 100% of students are writing across the curriculum weekly as determined by grade level appropriate measures. By increasing the quality and variety of writing while stressing the conventions of writing, we expect quantity to improve as measured by District and State assessments including FAIR-FS, ELA Modules and Florida Standards Assessments.

3) Close the achievement gap between Black and non-black students as measured by District and State assessments including FAIR-FS, ELA Modules and Florida Standards Assessments. (Black AMO not a sub group)

4) 100% of students will meet or exceed grade level expectations in Math as measured by District and State assessments including District assessments and Florida Standards Assessments.

5) 100% of students will meet or exceed grade level expectations in Science as measured by District and State assessments

The core instructional and monitoring strategies included in our action plans are:

* Differentiation of Learning for all students such as accelerated, ESE, ESOL and Gifted
* Technology enhanced instruction
* Incorporating higher order thinking questions across the curriculum;
* Utilizing project-based learning in appropriate settings
* Inquiry learning

The professional development efforts include the use of the LLC team to train and guide teachers in differentiating and scaffolding instruction, having Teachers meet in Professional Learning Communities (PLC’s), attend conferences such as the FCTM conference in October and engage in a book study as a staff focused on differentiating instruction.

The parent involvement efforts include Fundamental policies with required monthly PTA meetings, monthly SAC meetings, encouraged school volunteers, and required parent/teacher conferences.

For more information about Tarpon Fundamental’s School Improvement Plan, please go to our website at http://www.tarponfund-es.pinellas.k12.fl.us/