Executive Summary of Woodlawn Elementary’s School Improvement Plan for 2014-15

Woodlawn Elementary School has 380 students grades Prek to 5th, two administrators, 43 teachers, and 28 support staff members. The mission **of Woodlawn Elementary** is to establish a respectful learning environment that builds the foundation for students to have a successful future through relationships, relevance, and rigor.

To accomplish this mission, Woodlawn has 6 Goals:

1) 100% of students will make annual learning gains in Reading

2) Increase the percent of students proficient in Reading to meet or exceed the state average

3) 100% of students will make annual learning gains in Math

4) Increase the percent of students proficient in Math to meet or exceed the state average

5) Increase the percent of students proficient in Science from 34% to 60%

6) Close the achievement gap between Black and non-black students to our AMO 2015 targets

The core instructional and monitoring strategies included in our action plans are:

* Using effective instructional strategies in core instruction (ex. 5E, Gradual Release, LLI, Guided Reading, Formal Assessments, Technology) with professional development opportunities based on school trend data
* Increased instructional support in grades 3-5 and building student capacity through early interventions
* Targeted data driven instruction for all content areas using formative assessments, state assessments, district-provided assessments, observational data, and early warning signs to monitor student progress with weekly data discussions
* Providing beyond the school day opportunities through Promise Time, Connect to Success (take home laptops) and student ipad initiatives
* Incorporating AVID Elementary strategies (ex. organization, goal setting, note taking)

The professional development efforts include the use of the LLC and coaches to train and support teachers in formative assessment, analyzing data, and effective instructional strategies and having Teachers meet in Professional Learning Communities (PLC’s) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are to provide meaningful opportunities for parents to partner with the school. As a strategy to increase parent participation and volunteer hours, we will be collaborating with PTA on events, activities and workshops.

For more information about Woodlawn’s School Improvement Plan, please go to our website at <http://www.pcsb.org/woodlawn-es>