**Executive Summary of Bay Point Middle School’s Improvement Plan for 2014-15**

Bay Point Middle School has 921 student’s grades 6th thru 8th, four administrators, 71 teachers, and 148 staff members. The mission **of Bay Point Middle School is to provide a professional learning community that sustains school wide improvements, promotes academic excellence and character development, and fosters a safe and caring environment to adequately prepare students to be productive citizens in school and beyond.**

To accomplish this mission, Bay Point has 7 Goals:

1.) Increase the percentage of students scoring 3 or above from 23% to 30% on Reading;

2.) Increase the percentage of students scoring 3.5 or above from 50% to 60% on Writing;

3.) Increase the percentage of students meeting proficiency will exceed the state proficiency rates by a minimum of 3% and increase the number of students scoring 3 or above by 10% on Math EOC's;

4.) Increase the percentage of students meeting proficiency will exceed the state proficiency rate and increase the number of students scoring 3 or above by 10% on Science EOC’s;

5.) Increase student participation in STEM related activities from 35% to 50%;

6.) To increase the number of students passing the CTE exams from 88% to 95%;

7.) Increase the percentage of students meeting proficiency will exceed the state proficiency rates by a minimum of 3% and increase the number of students scoring proficient or above by 10% on EOC's.

The core instructional and monitoring strategies included in our action plans are:

* Incorporate cloze reading strategies, vocabulary and comprehension strategies, the use of non-fiction complex text, text-based questioning, text coding, the comprehension instruction sequence, appropriate scaffolding and differentiation, and collaborative structures.
* Expository, persuasive, and argumentative, writing instruction with the citing of text-based evidence
* Embedding the district coaches in math classes for the purpose of implementing lessons inspired by the Florida Standards for Mathematics and differentiated for students based on data.
* Provide close reading of complex text along with text dependent questions and performance tasks that are aligned to the standards.
* Provide students with opportunities to read informational texts by writing about the process and outcomes of their investigations, and use the language of social studies; including DBQ's (Document Based Questions) and primary and secondary resources.
* Utilizing data to differentiate and scaffold instruction;
* Using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
* Conducting data chats with students to support students with goal-setting based on data;

The professional development efforts will be provided to teachers during preschool planning and teacher in-service days. It will be embedded within the (PLC) professional learning community meetings. Every Monday during subject area meetings teachers will conduct data chats to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts are a challenge due to the fact we have many transient families and single parent households however, we continue to PDSA the situation for improvements.

For more information about Bay Point Middle School Improvement Plan, please go to our website at http://www.baypoint-ms.pinellas.k12.fl.us/.