**Executive Summary of Clearwater High School’s School Improvement Plan for 2014-15**

Clearwater High School School has 1,875 students’ grades 9th-12th, 4 administrators, 89 teachers, and 40 staff members. The mission **of Clearwater High School** is to build relationships that will allow us to provide a rigorous educational process which gives students the relevant information and skills needed to develop a foundation for life that enables and challenges them to be successful in a global and multicultural society. To accomplish this mission, Clearwater High School has 9 Goals:

1. Increase the overall percentage of students reading effectively at grade level by 5%
2. Increase students scoring proficient in reading for all subgroups by 5%.
3. Increase the percentage of students scoring proficiently (level 3) on the Algebra EOC from 24 to 29%
4. Increase the percentage of students scoring proficiently (level 3) on the Geometry EOC from 19 to 24%
5. Increase the percentage of students scoring proficiently (Level 3) on the Biology EOC from 33% to 38%.
6. Increase the number of STEM related experiences from 4 to 10 for the 2014-2015 year.
7. Increase the number of students earning industry certifications from 37% to 42%.
8. Increase the number of students scoring a level 3 or above on the U.S. History EOC from 58% to 63%.
9. Close the achievement gap between Black and non-black students to our AMO 2015 targets; Increase the number of black students scoring proficient in reading by 5%. Increase the number of black students scoring at a level 3 or above on the Algebra EOC from 39% to 44%. Increase the number of black students scoring at a level 3 or above on the Geometry EOC from 24% to 27%. Reduce the number of out of school suspension for black students from 28% to 23%.

The core instructional and monitoring strategies included in our action plans are:

* Extended Learning Opportunities: ACT/SAT test prep, credit recovery, and enrichment;
* School-wide literacy strategies: Reading achievement is enhanced through the development of independent reading practices. Also, content area schema/background knowledge is broadened as a direct result of fluent, instructional level reading.
* Providing in-class modeling and coaching on a bi-weekly basis with a district coach during instruction time;
* Utilizing data from assessments (Florida Focus Achieves, Performance Matters, Carnegie, FAIR, Pert, PSAT, etc) to differentiate and scaffold instruction;
* Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Speaking and Listening, Content Enhancement, NG-CARPD);
* Utilizing collaborative structures and/or project-based learning opportunities;
* Academy, content and department Professional Learning Communities (PLC’s) data chats.
* Utilizing board configurations along with rubrics to help students track their progress.

The professional development efforts include the use of the School Literacy Leadership Team to train and guide teachers in differentiating and scaffolding instruction and having Teachers meet in PLC’s (Academy, content and department) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

The parent involvement efforts We will increase the capacity of our parental involvement this year by sharing more relevant information that pertains to their children (Available Clubs and Athletic opportunities, FCAT, EOCs, Graduation Requirements, Credits). We will provide frequent home-school communication in a variety of formats, and allow for families to support and supervise their child's educational progress. Additionally we will increase the use of our school Facebook. Parents may also access our schools website to stay connected and informed.

For more information about Clearwater High School Improvement Plan, please go to our website at www.clearwater-hs.pinellas.k12.fl.us/