***Countryside High School has 2200 student’s grades 9-12, five administrators and 120 teachers. Our mission is as follows: At Countryside High School, SUCCESS is our goal. We will provide the tools and instruction needed for the success of our students.***

To accomplish this mission, Countryside High School has 7 Goals:

1. Countryside High School will increase the percent of students scoring proficiency (level 3 fcat) from 54% ('14) to 60% ('15), through implementation of content area reading strategies, extended learning opportunities and a renewed staff dedication to building positive relationships with students.
2. Countryside High School will increase the percent of students scoring at or above proficiency level in mathematics from 64% ('14) to 70% ('15), through extended learning opportunities and a renewed staff dedication to building positive relationships with students.
3. Countryside High School will increase the percentage of students scoring at or above proficiency level in the EOC from 69% ('14) to 75% ('15), through extended learning opportunities and a renewed staff dedication to building positive relationships with students.
4. Countryside's high school career technical education goal is to increase the percentage of students passing their industry certifications from 63% in 2014 to 70% in 2015.
5. Countryside High School will increase the percentage of students scoring at proficiency level or higher from 72.5% ('14) to 78% ('15), through extended learning opportunities and a renewed staff dedication to building positive relationships with students.
6. Countryside High School will increase graduation rate of all students from 83% in 2014 to 86% 2015.
   1. Countryside High School will increase At-Risk graduation rate from 49% in 2014 to 55% in 2015.
7. Countryside High School will increase black student achievement as measure by FCAT2 Reading proficiency levels from 24% proficiency in 2014 to 50% proficiency in 2015.

The core instructional strategies included in our action plans are

* Increasing instructional rigor and expectations.
* WICOR strategies
* Costa’s levels of questioning
* Implementation of Florida standards.
* Implement on Track incentive program for seniors.
* Instruction that includes daily essential questions & learning goals with discussions related to desired outcomes and how the class activities relate to the essential questions and learning goals.
* Student and teacher progress monitoring and tracking to include learning goals and learning chats with the students as it relates to their data.
* Implementation of progress scales and rubrics across all content areas.
* Differentiated instruction.
* Regular use of AVID strategies.
* Explicit Instruction to include: Modeled instruction, guided practice with teacher support and feedback, guided practice with peer support and feedback, and independent practice occurring on a regular basis.
* Increasing teacher parent contact in regards to the students’ progress, behavior (positive and negative), and class information.
* Ongoing assessments, both formal and informal to include progress monitoring by students and teachers.
* Connecting instructional objectives to the learning goals, student interests, background and personal goals.
* Relationship building-teacher works to develop positive relationships with students.

The professional development efforts include the use of the literacy and leadership team to train and guide teachers in strategies to effectively and continuously implement our school based instructional focus strategies. The leadership team will help all teachers in working collaboratively to find new ways to implement high yield instructional strategies. County wide professional development opportunities will also be communicated to staff regularly.

The parent involvement efforts include a school wide focus on vastly increasing parental communication. Our school wide discipline plan has been updated to include mandatory teacher parent contact prior to referrals being written as well as teachers including parental contact as one of the initial steps in their own classroom discipline plan. All staff members will utilize the parental contact tab on portal to monitor parental contacts. Administration will focus efforts on ensuring teachers have regular communication home to parents both positive and negative in regards to the students’ progress and behavior. Communication efforts are also in place to increase the amount of information available to parents and stakeholders on our school website. The website will be updated daily to include all necessary information needed for parents and students as it relates to our schools curriculum, instruction, procedures and activities. Additionally, volunteer hours are regularly monitored and our volunteer coordinator works to ensure parent volunteers are placed appropriately.

Countryside High School will also implement in 2014-2015 an On-Track program which is an incentive based program that will be implemented this year to provide additional motivation to seniors to become on track to graduate on time. Additionally, this program will help promote a school and community wide culture of On-Track awareness and expectations. The committee’s goal is to make every student aware of his/her graduation requirements, understand their current On-Track status and be excited to be part of the On-Track community!

For more information about Countryside Highs School Improvement Plan, please go to our website at <http://www.countryside-hs.pinellas.k12.fl.us/>.