Executive Summary of **Dixie M. Hollins High School** School Improvement Plan for 2014-15

Dixie M. Hollins High School has 1,861 students in grades 9-12, five administrators, 81 teachers, and 48 staff members. The mission of Dixie M. Hollins High School is to create **an inviting and active school community through collaboration and continuous learning that results in graduating students who are “life-ready.”**

To accomplish this mission, Dixie has 12 Goals:

1. **Increase the number and percentage** of students reading at or above proficiency.
2. **Increase the number and percentage** of students writing on grade level in terms of both academic (via the FSA) and personal essay writing (via our school assessments).
3. **Increase the number and percentage** of juniors and seniors who have taken the SAT, ACT and PERT tests and scored "college ready."
4. **Increase the number and percentage** of students passing Algebra 1 and Geometry and passing those two EOC exams.
5. **Increase the percentage** of all ethnic subgroups making learning gains by 5 percent and of those making proficiency by 10 percent.
6. **Increase the number of students** scoring at or above achievement level 3 on the US History EOC.
7. **Increase in the number of students** passing Biology and passing the Biology EOC.
8. **Increase the number of students** enrolled in a STEM / CTE course and the number of students earning an industry certification.
9. **Increase the number and percentage of parents** obtaining Portal passwords and logging onto Portal.
10. **Increase our school's attendance rate** and reduce the number of students missing 20 or more days.
11. **Increase our school's graduation rate** and decrease the number of student pursuing GEDs or not graduating with a regular diploma (W26 codes).
12. **Decrease the achievement gap** in reading, math and graduation rate between black and non-black students.

The core instructional and monitoring strategies included in our action plans are:

* Ensuring that our teachers are teaching to the state standards / benchmarks.
* Increasing the amount and degree of rigor through questioning and classroom assignments that are designed to make student think at high levels.
* Using research-based strategies in core instruction with a heavy emphasis on the gradual release model.
* Using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress.
* Building strong relationships with students to help them believe in themselves and buy into school.

**The professional development efforts** include a strong belief in productive PLC conversation (teachers growing teachers). Teachers will be part of a weekly PLC that will include discussions around data and best practices for good instruction. Regular trainings will also occur in support of teacher growth.

**The parent involvement efforts** are a challenge for our school as many parents work during the school. We define parent involvement through the amount and degree that parents check on student progress (usually via PORTAL) and interact with their children at home. We have increased our efforts to educate parents about PORTAL and to offer unique volunteering options that go beyond meeting attendance.

For more information about Dixie’s School Improvement Plan, please go to our website at www.www.dixie-hs.pinellas.k12.fl.us