**DUNEDIN HIGH SIP 2014-2015**

**EXECUTIVE SUMMARY**

Dunedin High School has 1533 students in grades 9-12, five administrators, 84 instructional staff members, and 53 support staff members. The mission of Dunedin High School is to prepare students for postsecondary opportunities while assisting students to develop integrity, respect and social responsibility.

To accomplish this mission, Dunedin High School has eight goals:

1. Improve all students’ literacy development and content learning.
2. Increase the percentage of students who are proficient in writing by five percent.
3. Ito increase the number of students passing the Algebra 1 EOC assessment by 25% (from 30% to 55%).
4. Increase students’ performance on the Biology EOC by 10%.
5. Increase the number of opportunities for math/science/technology competitions, fairs, and clubs.
6. Increase the number of opportunities for STEM competitions, fairs, and clubs.
7. Increase the percentage of students earning industry certifications.
8. Increase the percentage of social studies teachers using DBQ’s to 100% at Dunedin High School by the end of the 2014-2015 school year, to increase the number of teachers using an integrated curriculum, and to increase the use of fiction and non-fiction complex texts to blend the Common Core and EOC’s into a workable curriculum.

The core instructional strategies included in our plan to increase the amount and quality of learning time and help enrich and accelerate the curriculum are: the Homework Club, Extended Learning Program, Freshman Success Program, and Saturday Study Sessions.

The professional development efforts include Carnegie Learning program training for Algebra 1 teachers and Core Connections training.

Dunedin High School will develop, implement, and regularly evaluate a parent involvement program to involve parents at all grade levels in a variety of roles and will include the following elements: communication between home and school is regular, two-way, and meaningful; responsible parenting is promoted and supported; parents play an integral role in assisting student learning; parents are welcome in the school, and their support and assistance are sought; parents are full partners in the educational decisions that affect children and families; and community resources are made available to strengthen school programs, family practices, and student learning.

For more information about Dunedin High School’s School Improvement Plan, please visit the school’s website at <http://www.dhs.pinellas.k12.fl.us/>.