Executive Summary of Northeast High School’s School Improvement Plan for 2014-15

Northeast High School has 1890 students in grades 9-12, five administrators, 91 teachers, and 21 support staff members. The mission of Northeast High School is to graduate students that are prepared for postsecondary choices including college and careers.

To accomplish this mission, Northeast has seven goals:

1. Increase reading scores to ensure every student makes at least one year of progress, that all students pass the assessment for graduation and that the proficiency exceeds the district average;
2. Increase mathematics scores to ensure every student makes at least one year of progress, that all students pass the Algebra assessment for graduation and that the proficiency on End of Course exams exceeds the high school district average for first time test takers;
3. Increase science scores to 65% of students passing the End of Course test and the overall proficiency rate exceeds the district average;
4. Increase U.S. History scores to 70% of students passing the End of Course test and the overall proficiency rate exceeds the district average;
5. Close the achievement gap between Black and non-black students to our AMO 2015 targets;
6. Reduce the number and percent of discipline incidents for each student subgroup by 40%
7. Increase volunteer hours by at least 10% to again exceed 20,000 hours.

The core instructional and monitoring strategies included in our action plans are:

1. Increase Instructional Rigor
   - Identify and implement (1) complex text and (2) content writing in every class at least twice per week
   - Implement Florida Standards and school improvement targets through Content Professional Learning Communities
2. Implement College and Career Ready Initiative for Every Student
   - Increase opportunities and participation for parents and students to engage in college and career ready initiatives
   - Increase proficiency on ACT, SAT and PERT postsecondary gateway exams
   - Ensure college, career and graduation requirements are met for all students
3. Use of AVID Writing, Inquiry, Collaboration, Organization and Reading strategies

The professional development efforts include the use of the Literacy Leadership and AVID Site teams to model and train teachers in strategies and the Florida Standards through Strategy Walk days and after school professional development. Additionally, teachers meet in structured Professional Learning Communities (PLC’s) to focus on content and student work. Lesson Study will be used to dig deeper into the Florida Standards.

The parent involvement efforts and number of volunteer hours continue to be an area that has seen great growth. Our College and Career Ready Parent Nights have been very popular and will be expanded again this year. Parent involvement continues to increase as more students enter Academies of Pinellas programs.

For more information about Northeast’s School Improvement Plan, please go to our website at www.northeast-hs.pinellas.k12.fl.us